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Welcome!

We’re truly delighted to be able to share our excitement about University of California, Irvine’s vibrant campus life with you. Our incomparable Southern California location in the coastal foothills of Orange County is only one of UC Irvine’s many advantages. Students quickly learn that at UC Irvine the world is at their doorstep!

Over four remarkable decades, we have become internationally recognized in a broad range of fields. And yet, you’ll find that UC Irvine combines the strengths of a large research university with the friendly feel of a small college. The university is noted for its extensive commitment to undergraduate education, excellent research and graduate programs and a growing number of professional schools. Even as an undergraduate, you may find yourself attending a lecture by a Nobel Laureate or conducting research in the lab of a nationally distinguished scientist.

The UC Irvine campus is energized – with over 500 student clubs and organizations, students can readily find friends who share their interests, whether academic, environmental, multicultural, political, recreational, religious, service, Greek, social or athletic. Some of the activities on campus throughout the year include cutting-edge artists, African Consciousness Quarter, the Rainbow Festival, the Martin Luther King Jr. Symposium and live music at Anteater Plaza . . . and that’s just to name a few.

A major intellectual and cultural center, UC Irvine engages the community through many public activities and events. Recently we have brought renowned speakers on campus including political activist Angela Davis, His Holiness the XIV Dalai Lama, former Soviet leader Mikhail Gorbachev, prominent intellectual Cornel West, politician Willie Brown, musician Will.i.am and actor and advocate Charlize Theron.

The city of Irvine and surrounding area are also brimming with innumerable ways for students to enhance their university experience. UC Irvine students can access local research and internship opportunities, visit famous destination attractions, enjoy the performing arts, bike to famed beaches or explore hundreds of miles of bike trails, hiking or mountain resorts for skiing or snowboarding.

You can expect the best at UC Irvine. I encourage you to take advantage of all that UC Irvine has to offer.

Sincerely,

Michael V. Drake, M.D.
Chancellor
Greetings

On behalf of my colleagues at the University of California, Irvine, the students we teach, counsel and provide for, and the broader community that we serve, I would like to thank you for your interest in our campus. This is a magnificent place to nurture your dreams and aspirations, and we will provide you with academic and co-curricular experiences that will stimulate your intellect, ignite your passions and quench your thirst for knowledge and information.

But to truly appreciate the UCI experience, I hope you will be as excited as I am about our world-class faculty. From the sciences to the fine arts, we boast a faculty that is always on the cutting-edge of new technologies, new information and new research. Their hands-on work with students is impressive. Indeed, their lives and professional artistry are measured across the landscape of academic classrooms, clinical and counseling treatment rooms, research labs, administrative offices and professional conferences.

UC Irvine has also maintained the ambiance of a small college campus with a strong mutual support network among students, faculty and staff. Although we are a medium size, dynamic university, the campus culture is that of a nurturing and caring environment. This ‘small college feel’ is an aspect of our distinctive legacy in which we take great pride. Through interaction with faculty and staff, quality of instruction, mentoring, encouragement to study abroad, campus diversity and much more, UCI students experience the value we place on ensuring the environment supports the achievement of their education and life-preparation goals.

In taking a closer look at UC Irvine, know that there is a cultural richness to this campus that you need to experience. You will discover that our campus fosters an environment in which your cultural identity is valued and supported. I am but one of many, seeking to extend the legacy of diversity excellence I was blessed to be touched by. Come discover UCI – and you too can know the promise that an Irvine education offers. We welcome you!

Sincerely,

Thomas A. Parham, ’77 Ph.D.
Vice Chancellor Student Affairs
Founded in 1965, the University of California, Irvine combines the strengths of a major research university with the bounty of an incomparable Southern California location. With a commitment to cutting-edge research, teaching, learning and creativity, UCI is a driving force for innovation and discovery that benefits our local, national and global communities in many ways.

A top choice for undergraduate education, students who attend UCI discover easy accessibility to stellar faculty for research and mentoring; excellent professional schools in the fields of medicine, law, business, education and the arts; a beautiful campus in one of the safest big cities in the nation; award-winning student housing; exciting campus events throughout the year; and unparalleled leadership preparation to succeed in today’s interdependent world.

UCI fosters a unique interdisciplinary approach to learning, broadening students’ awareness and enabling them to draw upon knowledge from a variety of disciplines and perspectives. It also makes learning extremely interesting and applicable — as students can tailor their studies to meet their unique educational and career goals. While majors are housed within individual schools at UCI, students engage in opportunities to work closely with faculty and take courses across all schools.

In its annual publication “America’s Best Colleges,” U.S. News and World Report ranks UC Irvine 13th among the top public universities in the nation. Academic and research options at UCI are offered through 84 undergraduate degree programs, 57 master’s, an M.D., Ed.D., J.D. and 46 Ph.D. programs. Our graduates include leaders in the arts, sciences, business and education — all walks of life. Among them are three Pulitzer Prize winners and the architect of the “HTTP/1.1” Internet protocol used worldwide.

UCI’s ideal location makes it easy for students to enhance their university experience with off campus activities as well. The campus is close to famous surfing beaches, desert and mountain resorts, famous attractions and venues like Disneyland and Angel Stadium, as well as, Southern California locales like Hollywood, San Diego and Palm Springs. And the city of Irvine, consistently ranked as one of the safest large cities in America, enjoys a highly educated and diverse population so those new to the city feel right at home.
African American Community Calendar

Annual Programs and Events

FALL QUARTER
- 100 Black Goes Back
- Alpha Phi Alpha Fraternity, Incorporated’s “A Vote-Less People is a Hope-Less People” Voter Registration/Awareness Drive
- Black Student Union Higher Education Conference
- Fall Harvest
- Freshman/Transfer BBQ
- Kappa Alpha Psi Fraternity, Incorporated’s Meet and Greet
- Black Student Union Mentor/Mentee Program
- Rainbowfest
- Alpha Kappa Alpha Sorority, Incorporated’s Sanctuary
- Students of Color Conference
- Welcome Week

WINTER QUARTER
- Afrikan Consciousness Quarter
- Bonfire with Kappa Alpha Psi Fraternity, Incorporated
- Black Student Union Retreat
- Culture Shock
- Date Auction with Alpha Kappa Alpha Sorority, Incorporated
- Dr. Martin Luther King, Jr. Symposium
- Alpha Kappa Alpha Sorority, Incorporated’s Gospel Extravaganza
- HIV/AIDS Awareness Program
- Alpha Phi Alpha Fraternity, Incorporated’s Miss Black and Gold Scholarship Pageant
- Women’s Appreciation Week
- Women’s Conference

SPRING QUARTER
- African Black Coalition Conference
- Black Student Union End of the Year Banquet
- Black Baccalaureate
- Black Leadership Advancement Coalition (BLAC) Gala
- Black Men Awards
- iRISE
- Kappa Alpha Psi Fraternity, Incorporated’s Yardshow
- Kappa Alpha Phi Fraternity, Incorporated’s Kappa Week
- Know Your Rights
- Project Alpha: Male Mentoring Initiative
- Shadow Day
Presented by the Cross-Cultural Center, the annual Dr. Martin Luther King, Jr. Symposium celebrates the life and legacy of our nation’s most famous civil rights leader. In collaboration with the Black Student Union’s Afrikan Consciousness Quarter, the MLK Jr. Symposium is UCI’s most anticipated event of winter quarter.

The MLK Jr. Symposium is a four-day celebration of civil rights that includes peace rallies, films, service projects and guest lectures led by renowned speakers ranging from politicians, religious leaders, artists, scholars and activists. The primary focus of these special events is to engage UCI students, faculty and staff in discussions about the Civil Rights Movement and its impact on social, political and legal concerns currently facing the state and the nation.

The week culminates with a special keynote address by a distinguished civil rights activist. In years past, influential guest speakers such as lawyer and civil rights activist Lani Guiner, actor Harry Belafonte, former Chairman of the National Association for the Advancement of Colored People (NAACP) Julian Bond, spoken word artist Ise Lyfe and intellectual Cornel West have highlighted the depth of Dr. Martin Luther King, Jr.’s achievements and his messages of equality and freedom. While commemorating his life and mission to social change, the MLK Jr. Symposium is also an opportunity for students, faculty and staff to share our strengths and the diversity of our campus community.
Dear Parents,

Congratulations! You are about to embark upon a very important path to success, challenge and opportunity with your child. As partners in this experience, we will foster your student’s success to become an independent adult, make informed choices and a smooth transition from home to campus.

As a 30 year professional on this campus, I can attest to the encouragement, mentoring, support and advising that your student will experience, particularly if they choose to engage, connect and participate in the variety of opportunities available at UCI.

Additionally, if your student chooses to live on campus, the residential environment will offer them even greater opportunities to hone their skills, broaden their interpersonal connections and deepen their knowledge both inside and outside the classroom.

Enjoy your quest and we hope you become a part of our Anteater family.

Best,

Lisa Cornish
Senior Executive Director
Student Housing
With over 500 clubs and organizations on campus, you’ll find it easy to meet students from all over the world who share your academic, cultural and social interests.

A variety of opportunities are available for African and African American students to connect and have a sense of family within the UC Irvine community. Student chapters of prominent national organizations, the Black Student Union, the African American Studies Program and Christ Our Redeemer (COR) Young Adult Choir are only a few examples of the many opportunities at UCI.

Get ready to get involved, learn, enjoy new experiences and have fun as you take advantage of all the campus has to offer!

Clubs and Organizations

100 Black Women
A social support system for African American women to discuss issues that affect the community. This organization allows African American women to share their opinions and feelings about personal experiences while attempting to find ways to improve the experience of other African American women in general.

Alpha Kappa Alpha Sorority, Incorporated
Alpha Kappa Alpha Sorority, Incorporated is the oldest Black Greek-lettered collegiate sorority founded by and for women of color. Alpha Kappa Alpha was founded January 15, 1908 on the campus of Howard University. Alpha Kappa Alpha’s purpose is to cultivate and encourage high scholastic and ethical standards, to promote unity and friendship among college women and to be of service to all mankind. The chapter located on the campus of UCI is the Lovely and Sophisticated Lambda Sigma chapter, chartered on August 7, 1977.

Alpha Phi Alpha Fraternity, Incorporated
Since its founding on December 4, 1906, Alpha Phi Alpha Fraternity, Incorporated has supplied voice and vision to the struggle of African Americans and people of color around the world. Alpha Phi Alpha, the first intercollegiate Greek-letter fraternity established for African Americans, was founded at Cornell University in Ithaca, New York by seven college men who recognized the need for a strong bond of brotherhood among African descendants in this country. The founders and early leaders of the fraternity succeeded in laying a firm foundation for Alpha Phi Alpha’s principles of scholarship, fellowship, good character and uplifting of humanity. The spirit of brotherhood swiftly carried Alpha to campuses across the nation, including UC Irvine’s Iota Psi Chapter. The members of the Iota Psi Chapter are diligently working towards the Alpha Phi Alpha Fraternity’s mission of developing leaders, promoting brotherhood and academic excellence, while providing service and advocacy for our communities.

Black Educated Men (BE Men)
The Black Educated Men organization is a Black male collective founded on the UC Irvine campus. Their goal is to provide an environment where members are educated academically, socially, spiritually, psychologically, physically and emotionally. BE Men are committed to being leaders on campus as well as in the community. BE Men strives for unity and members are dedicated to serving one another as well as those abroad.
Black Law Society
The Black Law Society’s goal is to bring people together who are interested in the intersection of the law and the Black community through: the cultivation of leadership; fostering awareness of legal concepts and rights; outreach within the campus and community abroad and providing resources to aid members in their law aspirations.

The Black Law Society works to facilitate new conversations on matters of race, law and inequality. The efforts of the Black Law Society will be not only to join into the current discussion on these issues but to redefine the current discourse.

Black Queer Collective (BQC)
The Black Queer Collective serves to provide a safe space for Black lesbian, gay, bisexual and transgender (LGBT) students. BQC acknowledges the unique burden of challenging hetero-normative and homophobic practices within the Black community, while critiquing the neglect of the Black experience within the Queer community. Understanding the intersections of identity, BQC stands in solidarity against racism and homophobia.

Black Student Union (BSU)
The Black Student Union at UC Irvine creates a supportive and inclusive community for Black students on campus. BSU strives to provide educational, cultural and social programs that will inspire the community to take action through activism as well as outreach on and off campus. The organization’s ultimate goal is to provide a welcoming and united space for the Black community while stimulating an awareness of political, economic and social forces affecting people of the African diaspora.

Christ Our Redeemer (COR) Young Adult Choir
The Christ Our Redeemer Young Adult Choir was founded in 2000 by Minister Charles Dorsey. While the choir’s main base is UC Irvine, young adults from surrounding colleges and universities are members as well. The choir is known for its youthful energy presented through high-spirited upbeat songs and dance choreography. The COR Young Adult Choir’s motto is, “If you can talk you can sing!” If you have a passion for singing and ministering to others through song – this is the place for you.

Christ Our Redeemer (COR) Young Adult Services
Christ Our Redeemer Young Adult Service, led by Minister Charles Dorsey, is a campus based ministry providing motivation for all students who desire spiritual nourishment while they are away from home. COR Young Adult Services are held weekly on Sunday nights at 5:45pm. The service offers a convenient place to meet, a short program, wonderful food, strategies for matriculation and fellowship to enrich the college experience. COR’s motto is, “Young Adult worship, led by Young Adults, addressing Young Adult issues.” Annual programs, outside of weekly services, include Finals Survival Kit Giveaway, MLK Jr. Scholarship opportunities and Graduation Day. Feel free to come and be fed through this flourishing ministry.

Delta Sigma Theta Sorority, Incorporated
Delta Sigma Theta Sorority, Incorporated was founded on the campus of Howard University in 1913, by twenty-two illustrious women dedicated to community service. The organization was founded on the principles and standards of excellence and established a sisterhood of strong educated Black women. Committed to its Five-Point Thrust for uplifting and educating the Black community, Delta Sigma Theta has become a major staple domestically and internationally. At present, Delta Sigma Theta has over 250,000 members and 900 chapters worldwide.
**Ethiopian Student Organization (ESA)**

The Ethiopian Student Association is a collective of Ethiopian students with three purposes: create a support group for Ethiopian students at UC Irvine, proliferate Ethiopian culture throughout the campus and engage in philanthropic projects working towards the betterment of our shared homeland.

**Kappa Alpha Psi Fraternity, Incorporated**

Kappa Alpha Psi Fraternity, Incorporated was formed as a response to obstacles erected to prevent African American students from assimilating into campus life. Elder W. Diggs, Byron K. Armstrong and eight other Black students enrolled at Indiana University, created the organization to raise the sights of Black collegians and stimulate them to accomplishments higher than they might have imagined. Since the fraternity’s commencement in 1911, it has fashioned achievement as its purpose; uniting college men of culture, patriotism and honor in a bond of brotherhood. The local chapter located at the University of California, Irvine is the Lambda Beta Chapter, chartered on January 9, 1982.

**Minority Association for Pre-Health Students (MAPS)**

The purpose of MAPS is to provide underrepresented students interested in the medical field with knowledge, skills and experiences that are both prerequisite and affiliated with the requirements for entry into health related professions. MAPS endeavors to educate its members, the campus community and the surrounding community on issues related to the medical field and health care in minority communities.

**Nigerian Student Association (NSA)**

The Nigerian Student Association of the University of California, Irvine was founded on March 14, 2003. NSA raises awareness of Nigerian heritage and culture, as well as, breaks down the ignorance/stereotypes about Nigerians/Africans by exposing members to a variety of other cultures. NSA’s programs include African Culture Night, movie nights, trivia nights and other gatherings which highlight and expose the community to the Nigerian culture.

**National Society of Black Engineers (NSBE)**

NSBE’s mission is to increase the number of Black engineers who excel academically, succeed professionally and positively impact the community. NSBE also helps students get involved with internships and programs intended to provide them with opportunities after college. For more information please visit: www.NSBE.org

**Omega Psi Phi Fraternity, Incorporated**

Omega Psi Phi Fraternity, Incorporated was the first men’s Greek-letter fraternity to be founded at a historically Black college. Omega Psi Phi was founded in 1911 at Howard University. Their purpose is to bring about a union of college men of similar high ideals of scholarship and manhood in order to stimulate the ambitions of its members, occupy a progressive and constructive place in the political life of the community and nation, foster humanity, freedom and dignity in its individual members and humanity and to achieve higher economic and intellectual status. The Phi Lambda Chapter was chartered on November 3, 1980 on the campus of Cal State Fullerton and has expanded to the campuses of Cal Poly Pomona, UC Irvine and the University of La Verne.

**West African Dance Group (W.A.D.G.)**

The West African Dance Group was formed on the basis of creating cultural awareness through creative African dance and expression. This organization strives to incorporate traditional as well as modern African dance styles into their choreography, in hopes of bringing about a fresh sense of diversity through dance on the UCI campus.

W.A.D.G. has performed for various events and shows that include performances to help raise awareness and/or funds towards issues such as helping fight diabetes, breast cancer, leukemia and other areas of health and cultural importance within our community.
Knowing our history, exploring the complexities of our racial identity and critically analyzing society’s presentation of African and African American race and culture, challenges our thinking and strengthens us for all of our future endeavors.

African American Studies at UCI is an interdisciplinary program offering students an opportunity to study societies and cultures established by people of the African diaspora. The curriculum encourages students to investigate the African American experience from a variety of disciplinary perspectives and theoretical approaches. Among the topics explored are the process of colonization and the forced migration of African people, the positionality of African people in the racialized symbolic and social orders of the western hemisphere and the cultural and aesthetic values associated with “Blackness” and “Africanness.” The program offers a major and a minor.

Students who wish to further their studies can select from a variety of electives including: African American literary traditions, musical traditions, political participation, protest traditions, race and visual representations, slave narratives and slave societies.

Ele Si Rosa Parks Theme House

The Ele Si Rosa Parks Theme House, sponsored by the African American Studies Department, is one of two houses sponsored by an ethnic studies department within the Arroyo Vista undergraduate housing community. Students living in the Rosa Parks House have the unique opportunity of living in a house that both celebrates and encourages residents to learn and educate themselves about Black history. The walls are covered with images of Black leaders both past and present and speak to the legacy of the Black experience. Residents are not required to be African American Studies majors, but they are required to take one course in African American Studies during their year as a resident in the house.

The Rosa Parks House also serves as a place where Black organizations can host programs events. The House serves as a home away from home for a lot of the residents and creates an environment that is conducive to learning and supportive of Black students at UCI.

The House is open to anyone who is interested in learning more about Black history and the Black experience in America. The Rosa Parks House creates a one of a kind experience and is committed to educating and empowering all those who walk through its doors.
One of the graduation-related student celebrations at UCI is the Black Baccalaureate. While the general graduation ceremonies on campus are large events, the Black Baccalaureate is a more intimate, personal gathering acknowledging the achievement of the grads and their families and the long established tradition of cultural pride and awareness at UC Irvine.

The Black Baccalaureate serves as a means of continuing the connection between UCI’s African and African American students and the surrounding community, by acknowledging their academic achievements with their families and other significant people who helped contribute to their success. The event extends the sense of family created from the time the graduating students first arrived on campus; it gives them the opportunity to seal their bond as a community and as scholars who have accomplished a significant goal. The ceremony provides a unique opportunity for students to receive recognition of their achievements and success in reaching the graduation milestone.

As the students graduate together in this very special setting, their families get to celebrate their hard work and dedication and experience the pride UCI takes in their accomplishment as well. The Black Baccalaureate serves as a traditional rite of passage that allows graduates to reflect on their collegiate experiences and empowers them to succeed in all future endeavors.
UCI students are actively encouraged to engage in research, creative pursuits, volunteerism and internships across all programs and schools.

There are numerous opportunities to participate in research at UCI. You can carry out your work on campus or at outside agencies including national laboratories, industrial partners and community service agencies.

Take a look at some of the opportunities the university has to offer. At UC Irvine you get all of the benefits of a large research university along with the friendly feel of a small college.

**Campuswide Honors Program (CHP)**
www.honors.uci.edu
The Campuswide Honors Program is a highly selective program committed to providing undergraduates with a personal, challenging and rewarding educational experience. Program participants enjoy the rigor and personal attention of a selective liberal arts college combined with the opportunities of a dynamic research university. CHP is available to high-achieving students in all majors from the freshman to the senior years. Incoming students may be invited to join the Campuswide Honors Program prior to enrolling at UCI or may apply to join the program once they have completed a quarter at UCI as a full-time student with a minimum GPA of 3.5.

**Center for Educational Partnerships (CFEP)**
www.cfep.uci.edu
For over a decade, UCI’s Center for Educational Partnerships has worked in collaboration with kindergarten through graduate school partners to improve low-income, minority and disadvantaged student academic achievement and college preparation. CFEP is home to nearly thirty programs aimed at increasing the academic preparation and success of underrepresented students. CFEP works with individual faculty and school initiatives from Humanities, Social Sciences, Biological Sciences, Physical Sciences, Engineering and Information and Computer Sciences to collaboratively develop, execute and evaluate academic preparation programs.

**The California Alliance for Minority Participation (CAMP)**
The California Alliance for Minority Participation in Science, Technology, Engineering and Math is a statewide initiative funded by the National Science Foundation. The objective of CAMP is to strengthen the quality and quantity of underrepresented students receiving baccalaureate degrees in science, engineering, technology and mathematics at the University of California. CAMP offers extensive resources and unique opportunities for students to excel in their respective fields of study.

**Student Achievement Guided by Experience (SAGE)**
SAGE Scholars Program provides a dynamic model for developing technological, scientific and business leadership for the 21st century. Corporate sponsors team up with UCI to offer scholarships and paid multi-year internships to talented, highly motivated students. Students are provided with work-place mentors as well as peer advisors from the Graduate School of Management. Mentoring is a critical component of the SAGE Scholars Program because many SAGE Scholars are first-generation college students and are working in a professional setting for the first time.

**Student Initiated Academic Preparation (SIAP)**
The Student Initiated Academic Preparation Program provides funding to student organizations that are seeking to implement projects that focus on increasing the academic achievement and development of educationally disadvantaged high school students in order to assist them in preparing for a post-secondary education. Through their respective student initiated programs, UCI undergraduates are able to empower and motivate high school students to excel academically and to develop a passion for learning.
The Undergraduate Research Opportunities Program (UROP)
www.urop.uci.edu
The Undergraduate Research Opportunities Program facilitates research and creative activities by undergraduates from all disciplines at UCI. Research opportunities are available not only from every discipline, interdisciplinary program and school, but also from many outside agencies. UROP offers assistance to students and faculty through all phases of the research process, whether it is with proposal writing, developing research plans through project management skills, awarding grants to fund research projects, scholarly journal writing or presenting results of the research or creative project. This experience provides students with the necessary skills to succeed in their future careers. Conducting research and creative activities should be an integral component of the education undergraduates receive at UCI, regardless of their career choice.

Summer Undergraduate Research Program (SURP)
Through SURP, students can explore excellent summer research programs emphasizing hands-on research, faculty mentorship and graduate school information. The intent is to offer undergraduates the opportunity to attend an out-of-state institution to conduct research and supplement their educational profiles.

Claire Trevor School of the Arts
www.arts.uci.edu
Creative Connections
Creative Connections at Claire Trevor School of the Arts partners with local schools and art organizations to share their talents and knowledge with students of all ages. Creative Connections introduces children to the arts, prepares middle and high school students for college and provides adults with active experiential immersion in the arts to help enrich lives. Outstanding UCI scholars conduct visual and performing arts workshops and projects in Orange County public schools. Matched with a UCI faculty mentor, these scholars collaborate with public classroom teachers to develop and carry out art lessons. These lessons give students hands-on experience with the arts that otherwise they might not have.

School of Biological Sciences
www.bio.uci.edu
Minority Health and Health Disparities International Research Training (MHIRT)
MHIRT is funded by the National Center of Minority Health and Health Disparities and Fogarty International Center of the National Institutes of Health. The program offers international research training opportunities to qualified undergraduate, graduate and health professions students who are from health disparities populations and/or are underrepresented in basic science, biomedical, clinical or behavioral health research career fields.

Outreach, Research, Training and Minority Science Programs (MSP)
The School of Biological Sciences at UCI is recognized as one of the national leaders in the development of programs to increase the participation of underrepresented minorities in biomedical sciences. MSP is an orchestrated effort by the National Institutes of Health and the School to increase the number of U.S. underrepresented groups in biomedical research careers. MSP participants benefit from early career exposure, continuous research training and faculty mentoring. Support is also provided through paid summer and year-round research internships, access to the latest computer technology, tutoring, academic advising, scientific writing and participation at national conferences.
Undergraduate Research and Mentoring in the Biological Sciences (URM)
URM is designed to broaden career options in biology for undergraduates from underrepresented minority groups. The program’s objective is to prepare underrepresented undergraduates to excel in Ph.D. programs in areas of biological research supported by the National Science Foundation (NSF) Directorate for Biological Sciences.

School of Education
www.gse.uci.edu

UC Links
UC Links is dedicated to improving the quality of education for children living in urban communities near the university so that their chances of attending college here are improved. Located throughout California, the nation and the world, the program uses technology and structured after-school play to support the academic and personal development of participating children. By bringing undergraduates together with children, parents and the community, UC Links assures the children’s access to the higher education pipeline.

The Henry Samueli School of Engineering
www.eng.uci.edu

Center for Opportunities and Diversity in Engineering (CODE)
CODE is charged with promoting and facilitating diversity within the Henry Samueli School of Engineering. CODE works to achieve this goal by providing academic, professional and social support for its students. In addition, CODE strives to create a community where students feel comfortable discussing both the challenges and successes they experience while at UCI.

School of Humanities
www.humanities.uci.edu

Humanities Peer Mentor Program
The Humanities Peer Mentor Program is designed to give incoming freshmen a comfortable start at UC Irvine. Mentees are placed in a small group and given an upper-division mentor, who they meet with weekly. Groups might explore the UCI campus, attend a workshop on time management and procrastination, enjoy a meal at a local restaurant or discuss academic issues. Mentees earn two units of P/NP credit for their participation in fall and winter quarters.

In addition, the program also serves as a tool to encourage and assist the student mentors to continue their education in graduate school. They write a paper during the winter quarter documenting their experiences in the program and researching important issues pertaining to their mentor groups. Mentors earn four P/NP units for their participation in each of the fall and winter quarters.

School of Physical Sciences
www.physsci.uci.edu

Physical Sciences Mentor Program
The Physical Sciences Mentor Program connects current students with science professionals to provide a personal, one-on-one opportunity for students to explore career possibilities and allow mentors to share their experiences. Mentors guide their students as they map out areas for their personal and professional development, request information about careers and industries and seek feedback about issues of concern. Armed with confidence and invaluable knowledge gained outside the classroom, students will be competitive in their studies as well as the job market.

Chem-SURF Program
The Chem-SURF Program provides a 10-week summer research opportunity for undergraduates to become fully immersed in challenging, cutting-edge
and transformative interdisciplinary research projects. Participants will have the opportunity to choose from a variety of exciting and original research projects that explore a diverse range of topics in: chemical biology; chemical physics and analytical, atmospheric, biochemistry, bioinorganic, bioorganic, computational, environmental, inorganic, materials, organic, physical, polymer, surface or theoretical chemistry.

UCI Chemistry Outreach Program
In the UCI Chemistry Outreach Program, a graduate student or postdoctoral coordinator sends teams of graduate and undergraduate student volunteers to Orange County schools to talk and perform demonstrations about chemistry. Using lively presentations and interesting laboratory experiments, the Chemistry Outreach Program exposes elementary, junior high and high school students to the exciting world of chemistry.

School of Social Ecology
www.socialecology.uci.edu

Access Social Ecology
ACCESS Social Ecology is an innovative retention and peer mentoring program geared towards incoming freshman and transfer students. The program aims to provide academic and social support, as well as, foster community-building. Participants are assigned a peer mentor, have the opportunity to engage in quarterly service-learning projects and attend workshops, programs and events throughout the year.

Community Outreach Partnership Center (COPC)
COPC supports research, teaching and outreach projects that focus on demographic change and its impact on communities — with the final goal of building and sustaining healthy communities. Through COPC, UCI faculty and students work together with local organizations on projects that improve neighborhood safety, strengthen community bonds, support leadership development and encourage greater civic participation.

Criminology Outreach Program (COP)
Through the Community Outreach Program, School of Social Ecology students are able to serve as mentors to junior high and high school students. By acting as a role model for students in the program, the bright, highly motivated and committed mentors encourage and expose their mentees to the benefits of having a college education.

Since the program began in 1999, COP has mentored students in the Newport-Mesa, Garden Grove and Santa Ana Unified School Districts. The 1,000 junior high and high school students involved in the program are taught about college course content and procedure, student life and intellectual pursuit in college and involvement in the field of criminology.

School of Social Sciences
www.socsci.uci.edu

Jumpstart UCI
Jumpstart was founded in 1993 at Yale University during the intersection of two national trends: the public need for quality early childhood programs and the emerging national service movement recruiting thousands of college students to community service. Jumpstart connects these trends by recruiting, training and supervising college students to work with Head Start and other early childhood programs in low-income neighborhoods to provide one-to-one attention to young children struggling in preschool.

Summer Academic Enrichment Program (SAEP)
Established in 1991, SAEP is an intense, five week residential summer program designed to enhance specific analytical and research skills and to prepare participants for graduate school. Participants are exposed to analytical writing, statistics and numerous graduate school workshops. Each year’s cohort is comprised of approximately 18-20 students.
A multitude of student services and resources are here for you to take advantage of as an undergraduate. Support is available to you for just about any academic, personal, social or career interest you may have through programs and activities offered in a variety of centers on the UC Irvine campus.

**Career Center**
Establish educational and experiential paths that will jumpstart your future! Whether deciding to pursue an advanced degree after graduation or immediately begin a professional career, UCI’s Career Center can help. Meet with trained professionals to obtain the tools necessary to evaluate majors that will provide the best academic preparation for your potential career interests, research occupations and apply to graduate, law or other professional schools. The Career Center can also help in searching for the perfect internship or job! For more information please visit: www.career.uci.edu.

**Counseling Center**
The optimal university experience is created when students maintain the crucial balance between challenge and support. There may be times when you can feel overwhelmed by academic and social challenges. If needed, UCI’s Counseling Center provides support to both undergraduate and graduate students through crisis intervention, time limited psychotherapy and psychiatric services, outreach and referral services. The center prides itself in staff diversity which allows them to address the needs of UCI’s multicultural campus. For more information please visit: www.counseling.uci.edu.

**Disability Services Center**
A campus-wide responsibility and commitment is to provide equal opportunities for students with disabilities. The Disability Services Center assists students whose disabilities include, but are not limited to, orthopedic, visual, hearing, learning, chronic health and psychological disabilities. Their mission is to empower students to reach their potential in every aspect of their lives by moving beyond success to significance through education, service and support. For more information please visit: www.disability.uci.edu.

**Cross-Cultural Center (CCC)**
The Cross-Cultural Center is dedicated to creating and maintaining a socially just campus, fostering the cultural identities within the campus community and providing opportunities for intellectual exchange, student leadership development and community engagement. The CCC was the first multicultural center established at a campus of the University of California. Since its establishment in 1974, the CCC continues to provide many students a home away from home. And, for many, it remains a place in which students can launch their involvement in the myriad campus programs and leadership opportunities available to them. A wide array of educational programs that advance learning, celebrate multiculturalism and promote service to others are offered by the CCC throughout the year. For more information please visit: www.ccc.uci.edu.
Learning Academic Resource Center (LARC)
The Learning and Academic Resource Center is an academic support service that provides small group tutoring in a wide variety of courses, writing and oral communication workshops, individual conferences in writing and study skills and individual assistance in several subject areas. LARC staff engage in research and evaluation to identify academic needs, develop programs and assess their effectiveness in order to help students develop the strategies necessary to become successful, independent learners. For more information please visit: www.larc.uci.edu.

Lesbian, Gay, Bisexual, Transgender (LGBT) Resource Center
The LGBT Resource Center is dedicated to providing a safe and welcoming environment for UCI's diverse lesbian, gay, bisexual, transgender, queer, questioning, intersex and ally (LGBTQQIA) communities. The center raises awareness, increases visibility and creates programs and services that work to eliminate heterosexism, homophobia and gender identity oppression. It strives to foster an atmosphere of acceptance and well-being in the campus community. For more information please visit: www.lgbtrc.uci.edu.

Student Center
The UCI Student Center is the destination for music, billiards, video games, coffee, computer labs, a pub — and is an amazing location for gathering with friends and enjoying a meal from one of the many food courts. You can walk through the center and purchase books, make travel arrangements or visit the bank. Study spaces and lounges can be found throughout the building. It’s also a campus location for almost any size event. For more information please visit: www.studentcenter.uci.edu.

Student Outreach and Retention Center (SOAR)
The Student Outreach and Retention Center was established to support and enrich the academic and social experience of students attending UC Irvine. The SOAR Center is a space for students to study, interact and engage in the planning and implementation of student outreach programs. The center also serves as a bridge between students and information, resources and services that contribute to their educational and personal success. For more information please visit: www.soar.uci.edu.

Veteran Services Office
The Veteran Services Office ensures Veterans, Reservists and their dependents obtain assistance in securing the educational benefits to which they are entitled. The office is responsible for submitting entitlement requests for new and continuing students to the V.A., as well as answering any questions veteran students or dependents may have concerning their educational benefits. For more information please visit: www.veteran.uci.edu.
Housing

UC Irvine provides convenient, comfortable and secure undergraduate housing options, including residence halls, academic theme houses, Greek chapter and international houses and apartments. All student rooms are equipped with high speed internet and cable TV connections.

Each community offers specialized programming to complement academic interests and residential themes. Residents have access to community study rooms, computer labs, card-operated laundry facilities, recreational facilities and live-on professional and student staff.

UC Irvine guarantees two years of on-campus housing for freshmen and one year to transfer students (who are single and under the age of 25) who meet the housing application and contract return deadlines.

Housing Options

Residence Halls
Mesa Court and Middle Earth are freshmen communities offering a wide range of theme halls with live-in Resident Advisors. The First Year Initiative (FYI) provides new students living in the residence halls with the resources they need to make a smooth transition to college and begin a successful career at UC Irvine. FYI activities include academic support services, credited courses held in the residence hall communities and co-curricular activities that cover a broad range of interests.

Halls range in size from 48-75 students each — living in single, double or triple occupancy rooms. Each community has its own dining commons — and a meal plan is required for all students living in the residence halls.

Theme Houses
Arroyo Vista offers an alternative to traditional residential hall living in theme houses organized around academic interest, campus involvement or Greek membership.

On-Campus Apartments
Campus Village accommodates transfer and continuing students in two-bedroom, one-bath apartments (four students in each apartment). Most apartments are furnished, though some unfurnished apartments are available.

Vista del Campo, Vista del Campo Norte and Camino del Sol are privately owned and managed apartment communities located on the east side of the UCI campus, serving single undergraduate sophomores, juniors, seniors and graduate students. All apartments in the Vista del Campo communities are unfurnished and offer individual 12-month leases.

Family Housing
Verano Place is a graduate and family housing community serving full-time graduate students and undergraduates who are 25 years of age or older, married, in a domestic partnership or single parents living with their children. Verano Place offers leases up to 12 months for one, two and three bedroom unfurnished apartments.

Dining

Whether it’s a quick bite before your class, dinner or a place to hang out, UCI Dining is here to satisfy your cravings! Dining on campus is a quintessential part of the overall college experience!

You have access to delicious all-you-can-eat buffet style dining commons in the Mesa Court and Middle Earth housing communities — Mesa Commons, Pippin Commons and Brandywine Commons — which all serve a diversity of foods from around the world. Kosher meals are also available seven days a week upon request at Pippin Commons and Mesa Commons.

Many of the dining locations are open late to meet your needs, making it convenient for you to get a late snack while taking a study break. Also, there are a variety of additional popular retail dining options located throughout campus including: Wahoo’s Fish Tacos, Jamba Juice, Quizno’s, Panda Express, Starbucks Coffee, Wendy’s and UCI’s-own Anthill Pub & Grille.

For more information please visit: www.housing.uci.edu or www.food.uci.edu.
Health and wellness programs, recreation and physical fitness activities and an extensive list of club, intramural and competitive sports are a phenomenal part of the UCI experience.

A NCAA Division I school, UCI is a member of the nine-school Big West Conference as well as the Mountain Pacific Sports Federation. UCI’s athletics program features 18 sports (nine men’s and nine women’s teams).

UCI has won 27 national team championships in nine different sports, including the 2012 men’s volleyball national title. UCI has had 64 individual national champions, and 55 Olympic participants. More than 3,000 students have been honored as Big West Conference Scholar-Athletes in the last 20 years. UCI has also had over 400 All-Americans. For more information please visit: www.ucirvinesports.com

Campus Recreation provides UCI students, faculty and staff with an opportunity to enhance their campus experience by developing and maintaining a physically active lifestyle through fitness and wellness, outdoor adventures, club sports, intramural sports and activity classes. These programs are offered at the Anteater Recreational Center (ARC), ARC fields and at other off-campus locations.

The ARC is Campus Recreation’s main recreational facility on campus. It features 20,000 square-feet of strength and cardio space with 282 cardiovascular and weight machines and more than 30 tons of free weights. In addition, there is a three-court gym, a rounded corner multi-use gym, an elevated running track, personal training opportunities, three racquetball courts, rock climbing wall, lap and leisure pool, five multipurpose rooms, demonstration kitchen, massage therapy rooms and juice bar. Different cardiovascular classes are also available, such as break dancing, salsa, cycling, martial arts and much more. For more information please visit: www.campusrec.uci.edu.
NCAA Sports
Baseball
Basketball
Cross Country
Golf
Indoor Track (Women’s)
Soccer
Tennis
Track and Field
Volleyball
Water Polo

Club Sports
Archery
Badminton
Biking
Cricket
Equestrian
Fencing
Golf
Ice Hockey
Lacrosse
Martial Arts
Roller Hockey
Roving
Rugby
Running
Sailing
Snow Sports
Soccer
Table Tennis
Tennis
Triathlon
Ultimate
Volleyball
Water Polo
Wrestling

Intramural Sports
Arena Soccer
Basketball
Bowling
Coed Basketball
Coed Reverse Volleyball
Coed Indoor Soccer
Coed Volleyball
Dodgeball
Flag Football
Floor Hockey
Grass Volleyball
Kickball Tourney
Racquetball (Singles)
Soccer
Softball
Softball Classic
Swim Meet
Team Tennis
Tennis (Singles)
Track Meet
Ultimate Frisbee
Volleyball
Water Polo
Wrestling Meet
3-on-3 Basketball
4-on-4 Coed
Volleyball
5-on-5 Basketball
7-on-7 Soccer
8 Ball Challenge
Make plans to study abroad! The University of California’s Education Abroad Program (EAP) offers the highest quality study abroad experiences tailored to meet the needs and interests of UC students. Below is information about a few of the many phenomenal programs available to UC students.

**Barbados**
Barbados is the easternmost of the Caribbean islands and a member of the British Commonwealth. As a result of its colonial history, the culture of this independent nation combines English institutions with African heritage. Small in size, the island abounds in the natural beauty of its beaches, coral reefs, tide pools, cliffs, underground lakes and caves. The surrounding sea hosts large migratory schools of fish and two species of oceanic turtles nest on local sandy beaches. For more information please visit: www.eap.ucop.edu/barbados.

**Egypt**
Given current political tensions and turmoil, the value of cultural understanding between the Islamic and Western worlds has never been greater. With its unified identity, developed institutions, rich traditions and civic dynamics, Egypt represents the modern Middle East and its burgeoning economy and vital political position make it an important influence in the world. For more information please visit: www.eap.ucop.edu/egypt.

**France**
Discover the French way of life! From cuisine to art, France is the rare destination where reality lives up to reputation. The combination of educational options, arts, culture and history make France a fascinating and rewarding place to study. Programs are offered in three French cities: Bordeaux, a vibrant city with a lively cultural scene; Lyon, a gastronomic, cultural and business center; and Paris, one of the world’s most beautiful cities and a leading business and cultural center. For information please visit: www.eap.ucop.edu/france.

**Ghana**
Ghana opens the door for exploration of West Africa’s diverse cultures, magnetic musical and artistic creativity, economic development and social challenges. Ghana today is a peaceful country under a liberal civilian government with one of the best developed educational systems in tropical Africa. Comprised of more than 40 distinct ethnic groups — each with its own language, dialects, customs and traditions — Ghanaian society is celebrated for its warmth and friendly manner of welcoming visitors. Yet, each day Ghana must address competing concerns and make difficult choices as it progresses in its development. For more information please visit: www.eap.ucop.edu/ghana.
Senegal
Based in the political and economic capital of Dakar, this program setting is in one of the most vibrant African cities. It is an opportunity to see a multilingual urban African community in action, complemented by excursions and a week-long stay outside Dakar. All experiences provide unique perspectives and understanding of issues related to gender, religion, politics, the economy and environment in Senegal today. Day trips and longer excursions are part of the program with visits to the historic Gorée Island and Toubab Dialaw, a fishing village and artist’s colony. For more information please visit: www.eap.ucop.edu/OurPrograms/senegal.

South Africa
In South Africa, EAP’s partner universities offer distinctive academic opportunities in a wide range of fields in an unrivaled natural setting. Course offerings range from African and South African studies to public or legislative policy research, ethnomusicology and jazz, studio art emphasizing African art techniques, marine ecology and environmental conservation, among others. Campus programs also provide an opportunity to volunteer with nonprofit initiatives in service to local communities. For more information please visit: www.eap.ucop.edu/southafrica.

United Kingdom
Experience the rich histories, diverse cultures and vibrant lifestyles of the United Kingdom while immersing yourself in the stimulating learning environment of one of EAP’s various partner universities in England or Scotland. The rush of city life, the natural beauty of the countryside, ancient castles and cathedrals steeped in tradition and the conviviality of a local pub, are what make the UK one of the world’s most popular study destinations! For more information please visit: www.eap.ucop.edu/unitedkingdom.

Additional Countries
Argentina
Australia
Austria
Botswana
Brazil
Canada
Chile
China
Costa Rica
Czech Republic
Denmark
Germany
India
Ireland
Israel
Italy
Japan
Korea
Mexico
Netherlands
New Zealand
Russia
Singapore
Spain
Sweden
Taiwan
Tanzania
Thailand
Turkey
Vietnam
UCI Students Speak

Jabari McDonald

**Major:** Film and Media Studies  
**Year:** Sophomore  
**Leadership Roles on Campus:**  
• Mesa Court, Community Programmer 2010-2011, Student Coordinator for Community Development 2011-Present  
• ASUCI Student Services, Festival Intern 2011-Present  
• Campus Representative 2011-Present

**Why did you choose to attend UCI?**  
When I was deciding where to go to college, I was choosing between UCI and California State University, Long Beach (CSULB). I grew up in Long Beach, went to pre-school on the campus of CSULB, elementary literally across the street, etc. I realized that I wanted to go to college somewhere new, but I also didn’t want to be too far away from home — so UCI was the perfect choice for me. Irvine and Long Beach are very different, so I can feel like I’m far away, but close enough that I can go home whenever I want.

Although I had already decided to come to UCI, attending iRise (a stay-over program for admitted Black students) definitely made me more comfortable and excited to come here because I found a community to belong to rather than spending the first couple of weeks of the school year looking for one.

**How would you describe campus life at UC Irvine?**  
I would describe campus life as good. The campus itself is beautiful and has a lot of trees which I really like. There are over 27,000 people on campus, so needless to say, you’ll meet all kinds of people from many walks of life. Irvine itself is not much of a “college town,” but that doesn’t mean that there isn’t much to do. We’re close to a lot of places like Newport, Los Angeles, Disneyland, the beach and more — so if you’re looking for something to do, most likely you’ll find it. And as cliche as it sounds, if you get involved with on campus clubs and organizations, you’ll better your chances of meeting great people and friends along the way.

**How would you describe your experience being a leader in the Mesa Court residence halls?**  
My experience with Mesa Court has been amazing. I was a fall freshman hire, so I’ve worked for Mesa just as long as I’ve been a UCI student — and can’t imagine what my time at UCI so far would be without it. As a Community Programmer, I was able to plan events for the residents of Mesa Court: dances, fairs, educational passives, etc. Part of the job is meeting and talking to a lot of people, something that at one point in my life, terrified me, but now I’m pretty good at it and love to do it as well. At times, working and going to school was hard to balance, especially because I worked for the community in which I lived, but all my experiences, good and bad, have allowed me grow, learn more about the world in which I live and myself. My experience in Mesa has been nothing short of great, difficult at times, but completely worth it.
Pauline Parker

**Major:** Literary Journalism  
**Year:** Sophomore  
**Leadership Roles on Campus:**  
- Paul Merage School of Business, Corporate Partners Program, Intern  
  2011-Present

*What is your favorite event on campus?*
My favorite event on campus is Shocktoberfest! Shocktoberfest begins with an outdoor festival with free food, club and sponsor booths, music and dance performances. After enjoying the outdoor activities, festivities continue inside the Bren Events Center with Midnight Magic, the kick-off event of our Men’s and Women’s basketball seasons. Midnight Magic consists of a slam dunk contest and a Battle of the Sexes 3-Point Contest. Afterwards, there is a concert — New Boyz performed this year! Shocktoberfest is a great way to start the year by spending a night out with your friends, watching a few performances and listening to great music!

*What has your experience been as a literary journalism major?*
My experience has been very unique. I have finally gotten the opportunity to take a journalism class this quarter (I was completing general education requirements last year) and I absolutely love it! Taking this class has given me confidence in my major choice — and my ability to succeed in my desired career in broadcast journalism! Eventually I would like to become a sports reporter for ESPN or a news broadcaster for a news station — and I believe that my undergraduate education at UC Irvine will help me achieve my goals.

*What advice do you have for prospective students?*
My advice for incoming and new students is to stay positive! The first year in college can be challenging and overwhelming, but if you keep a positive outlook and set goals for yourself, UCI is a great place to be! Also, get involved! There is a sense of community on campus and although the campus seems quite large — there are many opportunities to meet new people daily!
John Patton

Undergraduate Degree: Bachelor of Science in Biological Sciences from the University of California, Irvine
Year of Graduation: 2008
Pursuing: Medical Doctorate

How would you describe your experience in medical school?
Medical school has been a great experience thus far. I came in knowing it would be challenging, so the workload is not that much of a surprise. It is a LOT to say the least, but doable. There are an incredible amount of resources for us to take advantage of. The hardest part early on is probably making the adjustment. My roommate before I started was a second year medical student. I had advice from him and others which helps because a big thing is quickly adjusting to the workload. My current mindset is to treat medical school like a job. I was fortunate to be able to work in a few medical offices/clinics during my years off which gave me a lot of perspective. With regards to the coursework, I try to maintain a daily study schedule to stay on top of things and also maintain as much of a life outside of school as possible. Family, friends and maintaining an active lifestyle are important because those are things that helped me stay balanced. Of all, working in the field, getting experience participating in the postbaccalaureate program prepared me the most for medical school.

What advice do you have for students who are interested in going to medical school?
My advice would be to not lose sight of your goals. It is easy to get discouraged by the numbers and all of the other roadblocks that one faces along the way in the journey to medical school. One thing that I was told after completing my undergrad and starting my postbaccalaureate program is that you have to stay focused, determined and most importantly, persevere. It is important to find a few mentors early, one being a medical student and another perhaps a physician. As an undergraduate, I didn’t have great mentorship. When I applied for the UCI postbaccalaureate program, I knew that I needed to really change things up if I wanted to achieve my goal. My mentors both through the postbaccalaureate program and outside of the program are a big reason for why I am a medical student at UCI.

You are a member of the Student National Medical Association (SNMA), please explain how this program has helped you as an underrepresented student.
SNMA is great because it allows underrepresented students an opportunity to connect with the community. We have the ability to seek mentorship from practicing minority physicians in the area. Additionally, through SNMA and The Diversity Coalition, students have the ability to be a positive voice for kids in underserved communities, among other things. Activities like these remind us that this experience (becoming a physician) is one that is shared with more than just ourselves. Increasing the number of underrepresented students at UCI and in medical school in general is something that I personally feel is necessary. Through SNMA, I have the ability to be an advocate for this cause.

Why did you choose to come to UCI?
UCI has become my home away from home. I attended UCI as an undergraduate from 2003 to 2008 and came back as a postbaccalaureate student from 2010 to 2011. The camaraderie and culture that we have is unlike any other school that I looked into. The students are a family and faculty/staff do all that they can to make sure that we are in a position to not only exceed but enjoy our experiences as we embark on our journey.
LaKeshia Dorsey

Degree: Psychology & Social Behavior and Criminology, Law and Society
with a minor in African American Studies
Year of Graduation: 2009
Involvement on Campus:
• Alpha Kappa Alpha Sorority, Incorporated
• Black Baccalaureate
• Black Student Union
• Christ Our Redeemer (COR) AME Church
• COR Young Adult Choir
• Greek Council
• Minority Association for Pre-Health Students
Degree Pursuing:
Juris Doctorate at Southwestern Law School

How did UCI prepare you for law school?
I had the opportunity to take an honors seminar course with Professor Carrol Seron my senior year. That class was one of my favorite courses at UCI. Due to the small class size, I had the opportunity to engage in weekly discussions with my peers about legal concepts and politics. These discussions challenged me to think analytically and critically, which are essentials skills to possess in order to be a successful law student. These experiences solidified my decision to go to law school.

Outside of the academic preparation I received at UCI, I owe a lot of my success and preparation for law school to faculty and staff, such as Lisa Cornish, Dr. Thomas Parham, Sara Casseus, Fred Lipscomb, Deborah Brandon, Professor Rachel Moran and Nicole Inoyue. Each of these individuals took me under their wing and pushed and motivated me to go to law school by providing me resources and support. We really have amazing faculty and staff at UCI!

How has being a member of the Alpha Kappa Alpha Sorority, Incorporated influenced you?
Becoming a member of Alpha Kappa Alpha Sorority, Incorporated was also a highlight of my experience at UCI. Prior to coming to college, I had vowed never to join a sorority, because I thought all sororities and fraternities did was step, drink and throw parties; all of which I could do without becoming a member of a fraternal organization. I chose to join a sorority once I realized that becoming a member of the “Divine Nine” was much greater than that. I was attracted to Alpha Kappa Alpha Sorority, Incorporated, because of its unique history and the contributions the organization has made in the context of civil rights and the advancement of women of color. I wanted to be a part of that legacy and felt that I could contribute to the organization. As a result of being surrounded by so many influential and successful women within the organization, I learned a great deal about professionalism, leadership and service. Additionally, I learned how to work effectively amidst a room full of leaders (which can get pretty intense sometimes). This has served me well in law school, where I am consistently surrounded by individuals who possess strong leadership skills and personalities.

Do you have any advice for prospective students?
Never allow no to be an answer. Don’t allow others to tell you no and most importantly do not tell yourself you can’t do something. There are so many resources available to you at UCI. Take advantage of them! Connect with as many people as possible. So many doors opened up to me due to the fact that I was connected to so many people and I never allowed no to be an answer. Finally, make sure you BALANCE extracurricular activities with your academics. Always keep your purpose and vision in focus.
Roger Whitenhill

Degree: Bachelor of Arts in Economics and International Studies with dual minors in African American Studies and Management
Year of Graduation: 2003
Involvement on Campus:
• Alpha Phi Alpha Fraternity, Incorporated
• Christ Our Redeemer AME Church
• Intramural Sports
• McNair Research Scholar
Additional Degrees Held: Master of Business Administration from the University of Chicago Booth School of Business
Job Title and Current Position: Vice President with City National Asset Management functioning as a Fixed Income Credit Analyst

How did your undergraduate education at UCI prepare you for graduate school?
At UC Irvine, graduate school as a next step was very much the EXPECTATION. UC Irvine fostered an environment that promoted undergraduate research which served to cultivate the fundamental skills necessary for graduate study. During my undergraduate years, I had the opportunity to work directly with professors, conduct student-led research and present findings at various symposiums. These experiences enhanced my ability to think critically and improved my analytical reasoning. UC Irvine’s mission statement “to recognize how to improve society through research and discovery, strive for excellence in scholarship and apply what is learned to engage and enrich the community,” epitomizes the quintessential focus of graduate school. My undergraduate research experiences served me well in my later pursuit of a Master of Business Administration at the University of Chicago.

You participated in research at UC Irvine. Why do you think it is important for students to conduct research in non-science majors?
I think it is important for students in non-science majors, to conduct research simply so all the science majors don’t have all the fun. Seriously, science is based on evidence from research that proves facts and informs theories; the same is true for non-science disciplines. Research strengthens your statement and adds validity to your argument. Additionally, conducting research is rewarding because of the return on your investment from stretching your mental capacity, developing an expertise in your field of study and ultimately sharing your views and perspectives to address problems. It also provides good experience for those seeking to pursue graduate education, as many programs require some sort of research-based thesis or dissertation.

Participation in the Summer Academic Enrichment Program (SAEP) and the Ronald E. McNair Scholars Research Program introduced me to new research “tools” that I could use later in my academic career. For example, I learned about and used the case study method, a learning style which emphasizes detailed analysis of a group, corporations or social phenomenon, investigating these events in their real-life context. My research entitled “The Plight of Black America: An Investigation of the Relationship of Spatial Mismatch and Wage Differentials,” focused on the impact of inadequate economic development on the distance between the location of jobs and minority residences. While building my thesis, I learned how to form hypotheses about social issues and learned about methods used to forecast employment and wage differentials.
Keith Curry

Degree: Doctor of Education in Educational Leadership
Year of Graduation: 2011
Undergraduate Degree: Bachelor of Arts in American Studies from the University of California, Santa Cruz

Why did you choose to attend UCI’s graduate program in Educational Leadership?
I was working for the Early Academic Outreach Program (EAOP) in the Center for Educational Partnerships (CFEP) on UC Irvine’s campus when I applied for the program, so convenience was an important factor. Also, I thought the program would enable me to achieve my goals — and it did. By the time I graduated, I was the Dean of Students at Compton Community College; later becoming the Chief Executive Officer (CEO) of Compton College District.

How did the faculty and staff at UC Irvine assist you in getting to where you are today?
The faculty and staff helped me tremendously. Without Dr. Michael Martinez, my dissertation advisor, I wouldn’t have been able to handle everything. He helped me throughout the entire process. A lot of times with writing a dissertation, you can lose your determination and motivation because you feel that things are not progressing as you imagined they would. Dr. Martinez was there for me through thick and thin, and I would be remiss to not mention his assistance.

How did you balance going back to school while working full-time?
It was very difficult working and going to school at same time. I was Dean at Compton College while I was in school, so I was always tired and exhausted. Even though my job and Compton College was going through a lot of changes at the time, I had to remember that I was also a student. You have to still focus on your academics in the midst of your profession. You have to create some type of balance to do well. Finding that balance is in finding the right program, looking at it realistically and deciding if you are able to manage your time in that program.

How did your education at UCI prepare you for your career?
I am so grateful and thankful for UCI. I was not only able to work at UC Irvine in EAOP, but my job at UCI exposed me to the wonderful graduate opportunities available at the university. At 27, I became Dean at Compton College and at 33 I became the CEO of the Compton College District - which is unheard of at such a young age. This success is all due to the assistance and education I got at UCI. I know where I started in 1999, and because of my UC Irvine experience I am able to utilize it to where I am now.

Do you have any advice for students who are interested in graduate school?
When you are considering attending graduate school, you need to focus on three things before you apply. First, you should decide what your career goals are. Then, you need to research the different programs you are interested in to determine which program is best for you — you should look at the location of the program, the cost, the research requirements, etc. Lastly, you should figure out if you will be going to school full-time or part-time. Deciding if you will be attending school full-time or part-time will allow you to set a plan for how long it will take to receive your graduate degree and what you want to accomplish within the few years after.
Tamara Storey

**Title and Department:** Senior Student Affairs Specialist —
Gender Education Initiatives
Student Life and Leadership

**Degrees:** Bachelor of Science in Education from Temple University, Master of Social Work from University of Pennsylvania

**What do you enjoy about your job?**
I enjoy interacting with students and watching them make change in their lives. I also enjoy watching the process of their growth journey, both academically and personally.

**What is “Sister Circle” and the importance of having one?**
The “Sister Circle” is a way for multi-generational women to come on campus and discuss issues that are important to us. Historically, women of color shoulder a lot of weight. “Sister Circle” provides support to alleviate that weight of life. We can talk about hair, body image, work, and school — anything that's on our minds or bothering us. Anyone can be involved, from students, to faculty, to staff who have been here 30 plus years and can give their perspective as mothers, as wives, as friends and as sisters. “Sister Circle” brings Black women’s strength alive.

**How do you serve the African American community in your role?**
Currently, I’m serving as the Advisor to the Black Student Union and 100 Black Women. I try in my role, to be a visible presence, and help them reach their personal and professional aspirations. A disconnect in our community can sometimes be the lack of intergenerational communication. I see my overall role at UCI to be that bridge builder for the students to get connected to resources and people. In order for African-American students to grow in our society, they have to see a current visual of success to keep them motivated. My job is to help them navigate the educational map and keep their eye on the prize.

**You were a big part of iRISE at UCI … what is that program?**
The iRISE Program is an opportunity for both prospective students and newly admitted students to come together to see how fabulous life can be at UCI. It's a chance for open dialogue among students. Most times, schools don’t offer that. At iRISE, students get to learn about the UCI nitty-gritty and not just a sound bite. We want iRISE participants to learn enough about UCI to size us up. We want students to leave with the comfort that UCI will hold you up.

**What has been your greatest memory at UC Irvine?**
I have two. There was the “Grown Women’s Talk” hosted by the 100 Black Women student organization. The students were able to ask questions and receive answers from professional women of color. I also truly enjoy the soul food dinner that I host. I like to feed growing minds both physically and emotionally. Our culture revolves around fellowship and the meal. It allows the students to be reminded of home, take their mind off the university, and reflect back on achievements as they slather that butter on my homemade cornbread.
Gregory Washington

Title and department:
Dean of the Henry Samueli School of Engineering
Professor of Mechanical and Aerospace Engineering

Degrees: Bachelor of Science in Mechanical Engineering, Master of Science in Mechanical Engineering and Doctor of Philosophy in Mechanical Engineering from North Carolina State University.

What do you enjoy about your job?
I really enjoy the interaction with the students, supporters and faculty. Engineering is a very dynamic discipline and developing new programs and initiatives to account for that change is enjoyable as well.

How do you serve the African American community in your role?
First and foremost, we have African-American students in our School (not as many as we would like) and we are working on improving the recruitment and retention of those students. In addition, we are seeking venues to be more active in the general community by introducing engineering to African-American youth of all ages.

Why did you decide to work at UC Irvine?
UC Irvine has a unique mix of very positive attributes. Its a top 25 public engineering program and the highest ranked engineering program in the country with less than 125 faculty. It has dynamic faculty involved in cutting edge research. Our students are stellar with and average entering GPA of 3.91 — and Irvine is a great place to live.

How do you envision the Henry Samueli School of Engineering in five years?
We will be one of the best places in the country for students to come and receive an education from both an analytical and experiential standpoint, meaning that our students will not just be able to solve analytical textbook problems, but will be equally adept at designing and building the systems of the future.

Why did you decide on a career focusing on education and engineering?
I actually wear two hats. I’m an engineering educator because I believe that there is no better investment of my time than to ensure that the next generation of engineers are well prepared for the tremendous challenges that face our country. Our country is in an epic battle with other countries for who will be the dominant force in technology for the 21st century. The country that wins this battle will ensure a superb way of life for its residents. We are also facing tremendous challenges. We have eclipsed 7 billion people on the planet and one billion more will born in the next 10 years. This is putting tremendous stress on our energy supply, environment and natural resources. Engineers are at the vanguard of developing solutions to these problems and now more than ever we need graduates who are entrepreneurial, competent and industrious.

But I’m also an engineer. I spend a significant amount of time working on engineering problems for government and industry. I just do it from the perspective of an academic institution. I believe that this is what all engineers should do.
**Sheron Wray**

**Title and Department:** Assistant Professor of Dance  
**Degree:** Master of Arts in Performing Arts from University of Middlesex  
**Research Interests:** Cross-disciplinary engagement of improvisation, Africana philosophy, the intersection between dance and music, interactive technologies and the socio-political impact of art.

**Why did you decide to teach at UC Irvine?**  
UC Irvine’s dance department has a nationwide reputation as being one of the best undergraduate and graduate programs. Coming to the United States from the United Kingdom, where I am from, presented me with a great opportunity of dance education within the university sector. When visiting UCI, I saw the level of commitment of the students that are admitted to the dance program. I am delighted to be in a place that nurtures both the practical and theoretical curiosity that young people have. The dance program at UCI is enabled by an internationally renowned faculty that has broad research profiles and are very active in the field.

Since I came to America, I have concluded that there is a great deal of research that has yet to be undertaken to fully represent the depth of contributions made by African Americans and other diasporans to the dance and performance ecology of the western world. There are many practitioners but few theorists and it is my intention to contribute to the theoretical paradigm that will impact the future of scholarship.

**How did your love for dance develop?**  
My love of dance grew through a strong family bond that developed through the engagement of social dancing, which led on to my desire to pursue more serious training. It was as a result of being a member of the National Youth Dance Company in the 1980’s, I became exposed to the role of the choreographer and the methods used to create concert dance work. Studying at the London Studio Center and the London Contemporary Dance School exposed me to a wide variety of potential careers. I chose the concert dance world because it was a space that was not overtly controlled by commercial principles that more or less determined how few black dancers would be given roles in West-End or Broadway type shows. Developing my work through contemporary dance enabled me to have a varied and constantly demanding career as a performer that I can happily say was never repetitive or stagnant. Through the wealth of experience I accrued, I went on to choreograph my own work and direct my own dance company — JazzXchange.

**What advice do you have for students who are interested in going into the performing arts?**  
It is important for any student going into the performing arts to have a consciousness or curiosity about the field that you are going into, not just as a performer but how it is managed, funded and perceived in the society at large. The performing arts, though a critical lifeblood of society, is often maligned because there is not the deeper understanding of art beyond entertainment. From an African perspective, the performing arts have a spiritual basis. In reality, the arts have the power to affect change within a society if they are combined with conscious thought and a vision of questioning the relevance of any cultural paradigm, just as effectively as the social or physical sciences.
Geoff Ward

**Title and Department:** Assistant Professor in the Department of Criminology, Law and Society

**Degrees:** Bachelor of Arts in Sociology from Hampton University, Doctor of Philosophy in Sociology from the University of Michigan

**Research Interests:** Racial politics of social control, social movements, justice-related labor, court organizations and juvenile justice

**What excites you the most about being a professor at UC Irvine?**

What I find most exciting is the unique, inter-disciplinary, problem-oriented focus of the School of Social Ecology. This makes for an interesting mix of faculty and graduate students with wide-ranging interests in social problems, societal dynamics and social change. It also makes for interesting courses, such as Field Study, where I have the opportunity to work closely with students in developing internship-based projects focused on civic engagement.

**What initially interested you in the field of Criminology, Law and Society?**

Various influences pushed me in the direction of criminology, law and society. My mother was a lawyer and I found that field interesting - enough that I contemplated law school, but I didn't really know much about law or a legal career. I was also interested in youth culture and politics, especially as these manifested within Hip hop culture and community, being a part of the "Hip hop generation" myself. Issues of crime and social control have always been major themes in Hip hop, in part because of the often strained relationship between marginalized youth and legal authorities. I experienced some of that tension growing up in Los Angeles at the height of the wars on crime, gangs and drugs. In graduate school I helped establish a "Hip hop and Cultural Studies Collective" with other grad students and I developed a bit of a reputation as a Hip hop scholar. This identity led a senior social work professor to hire me to conduct the interviews. Talking to these men and spending time in these prisons filled with black men clarified for me that I should focus on race and criminal justice. I retained my interest in youth by concentrating on race and juvenile justice initially and from there I've developed a broader research agenda examining the racial politics of criminal social control.

**What is a common misconception about the field of Criminology, Law and Society?**

There are some old misconceptions — for example, that criminology is the major for aspiring police officers and lawyers — but I think there is growing awareness that criminology and socio-legal studies are academic areas related to various traditional disciplines (e.g., history, sociology, psychology and economics) and leading to a range of career opportunities in academia, industry and government.

The misconception I am most concerned by is the invisibility of criminology, law and society as a field of study and career path. Many students with interests in legal issues (and many of their counselors I would bet) do not think of criminology or socio-legal studies as potential areas of concentration. Too often these students decide that they should become lawyers when they may be better candidates for undergraduate and advanced degrees in criminology, law and society. I have noticed this often among other African Americans, while I was a student and since and I think it has to do with the relative visibility and prestige of law. We need to do a better job of introducing some of these talented and committed students to the field of criminology, law and society - they would be more satisfied and they would enrich the field.
Bridget R. Cooks

**Title and Department:** Associate Professor of African American Studies and Art History

**Degrees:** Bachelor of Arts in Art History from the University of California, Irvine, Master of Arts in Visual and Cultural Studies and Doctorate of Philosophy in Visual and Cultural Studies from the University of Rochester

**Research Interests:** Nineteenth-and Twentieth-century American art, African American artists, museum studies, feminism and critical race theory.

*What excites you the most about being a professor at UC Irvine?*
I have the opportunity to help students see and experience the world in new ways. I am also able to do the research and writing that excites me.

*Describe your research and why it is relevant to the world today.*
My research concerns the representation of African American people in the past and present. It is relevant because it helps us understand the way our visual images are interpreted by others and why. It also inspires us to look critically and create new images that are crucial to expanding the limited definitions of Black ability.

*You completed your undergraduate education at UC Irvine. What about the campus made you decide to work here?*
Without a doubt, the attraction of UCI is the faculty! My undergraduate professors and the current faculty in African American Studies and Art History are stellar. I thought it would be such an honor to be part of this phenomenal legacy of scholars. I was right!

*One of the ways you serve the African American community is by being a mentor. How has mentoring enriched your experience at UC Irvine?*
Mentoring is a way of validating the experiences of my students. This is important for their personal and professional successes. Mentoring gives me the opportunity to help train the future waves of scholars and activists to conduct solid research and to be informed, creative and confident.

*What is your favorite class to teach and why?*
My favorite class to teach, so far, is African Americans and Photography. The history of photography fascinates me and has a special relevance to the imaging of African American people. The students write papers on Black photographers and photographs of Black people from popular culture and I always learn something new from them. We all have a good time.

*What advice would you give to students who are interested in going into the Humanities?*
Read, trust your voice and find your niche.
Jonathan Glater

Title and Department: Assistant Professor of Law
Degrees: Bachelor of Arts in Economics from Swarthmore College, Master of Arts in International Relations from Yale University and Juris Doctorate from Yale Law School
Research Interests: Corruption and fraud

What initially interested you in the field of law?
When I graduated from college, I wanted to learn more about how the principles I learned at Swarthmore were implemented. I concluded that because law was the tool for governing, I should go to law school and learn how to think like a lawyer. I was initially drawn to law as a bridge between economic and political theory and our daily reality, and I was not sure whether I would practice as a lawyer at all.

As it turned out, I spent a couple of years in practice but then returned to journalism (I was a reporter before law school). My legal education was incredibly useful there: I could talk to lawyers, I could wade through court filings and then I could help make the legal issues comprehensible to readers who were not lawyers.

What advice would you give to students who are interested in going to law school?
Students need to be able to write well and the best way to develop your writing is to write. So I urge those interested in a law degree to work on writing. I would also strongly recommend thinking about how you write: Do you make outlines? Do you write multiple drafts? Do you ask other people to read over your drafts? These steps in the writing process can strengthen the final product, and it will never hurt to have written a clear, mellifluous document. Good writing can sometimes save a bad argument on an exam, in court or in another professional context, but bad writing can destroy even an argument that is sound.

Be prepared for the fact that law school does more than teach you what the law is. Law school teaches you a different way to think, speak and write.

What is your favorite class to teach?
I have taught both introductory and upper division courses, and I enjoy both, but for different reasons. I love the enthusiasm of the new law students, who continue to pose hard questions about why our criminal laws punish what they do, but I also love working with upper-level students, whose experiences enable them to spot the ways different areas of law resemble or differ from each other — how federal law defines a crime differently from state law, for example.

Why did you decide to become a professor at UC Irvine?
This institution offers a unique opportunity in legal education because it is both new and bold. Beyond seeking to be a top-tier law school from its inception, UCI is developing a curriculum that at its core prizes innovation and practicality. I found the chance to participate in such a project uniquely appealing.
Black Faculty and Staff Directory

Listed below are some of the university’s Black faculty and staff. Please feel free to contact anyone on this list if you have questions about their department. We look forward to hearing from you!

Bonous-Hammarth, Marguerite, Ph.D.  
Researcher in Residence  
Office of the Vice Chancellor Student Affairs  
mbonoush@uci.edu

Butler, Dedra  
Assistant Athletic Director, Student Affairs  
Athletics  
dmbutler@uci.edu

Butler, Margaret N.  
Admissions Counselor  
Office of Admissions & Relations with Schools  
mmbutler@uci.edu

Caldwell, Joseph  
Assistant Director HAS, Administrative Operations  
Student Housing  
joseph.caldwell@uci.edu

Chaney, Beverly  
Director, Verano Place  
Student Housing  
bchaney@uci.edu

Chennault, J. Michael  
University Ombudsman  
Ombudsman Office  
jmchenna@uci.edu

Cones III, James H., Ph.D.  
Senior Counseling Psychologist  
Counseling Center  
iicones@uci.edu

Cooks, Bridget R., Ph.D.  
Assistant Professor  
Art History & African American Studies  
b.cooks@uci.edu

Cornish, Lisa  
Senior Executive Director  
Student Housing  
arcornis@uci.edu

Davis, Monique  
Admissions Counselor  
Office of Admissions & Relations with Schools  
mmdavis@uci.edu

Ferrell, Lesli  
Associate Director of Corporate Relations  
MBA Career Center  
The Paul Merage School of Business  
lesli.ferrell@uci.edu

Ford, Nancy  
Department Administrator  
Economics  
nvford@uci.edu

Freeman, Fillmore, Ph.D.  
Professor  
Chemistry  
ffreeman@uci.edu

Geocaris, Diane Fields  
Chief Campus Counsel & Associate General Counsel  
Office of Campus Counsel  
dfgeocar@uci.edu

Glater, Jonathan  
Assistant Professor  
School of Law  
jglater@law.uci.edu

Grayson, Adrienne  
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Early Academic Outreach Program (EAOP)  
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Harris, Ian G., Ph.D.  
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Computer Science  
iharris@ics.uci.edu

Haymond, Adrian G.  
Principal Finance Analyst  
Office of Academic Budget  
ahaymond@uci.edu

Haynes, Douglas, Ph.D.  
Associate Professor  
History  
dhaynes@uci.edu

Iliescu, Donna  
Personal Analyst  
School of Humanities Dean’s Office  
diliescu@uci.edu

Johnson, Sabrina  
Program Coordinator  
Early Academic Outreach Program (EAOP)  
sjohnson@uci.edu

James, Anthony A., Ph.D.  
Distinguished Professor  
Microbiology & Molecular Genetics and Molecular Biology & Biochemistry  
aajames@uci.edu

James, Winston, Ph.D.  
Professor  
History  
wjames@uci.edu

Jeffers, Robin  
Director, Engineering Undergraduate Student Affairs  
Director, Center for Opportunities & Diversity in Engineering (CODE)  
Engineering  
jeffers@uci.edu

Jenkins Jr., Ulysses S., M.F.A.  
Associate Professor  
African American Studies and Studio Art  
vjenkins@uci.edu

Keizer, Arlene, Ph.D.  
Associate Professor  
African American Studies and English  
akeizer@uci.edu
Financial Aid and Scholarships

The University of California, Irvine has two important roles in financing students' education: to administer a variety of financial assistance programs and to provide sufficient support to students to pursue their education.

All eligible students and parents can receive some type of financial assistance, regardless of the family’s income and assets. In order for UCI to determine your eligibility for specific programs you must complete and submit a Free Application for Federal Student Aid (FAFSA) by March 2nd.

Types of Financial Aid

Grants: Grants are awarded on the basis of financial need and do not have to be repaid.

Scholarships: Scholarships are awarded on the basis of academic criteria or any combination of academics, financial need, leadership positions, campus or community activities and work experience. They are designed to reward, encourage and assist you in pursuing academic excellence and leadership roles.

Loans: Loans are money that must be repaid over a period of time, usually after a student leaves school.

Work-Study: Work-study is money that students may earn by working a part time job. The program allows students to gain work experience and pay for a part of their educational expenses as they earn their award. Most jobs are on campus and departments are eager to hire students with work-study awards.

Blue and Gold Opportunity Plan

The University of California’s Blue and Gold Opportunity Plan will cover your systemwide fees if you are a California resident whose family earns less than $80,000 a year and you qualify for financial aid (you must meet all eligibility requirements and deadlines). For more information please visit: www.universityofcalifornia.edu/blueandgold/.

### UNIVERSITY OF CALIFORNIA, IRVINE

**ESTIMATED BUDGET FOR UNDERGRADUATE STUDENTS 2013–14**

(AS OF FEBRUARY 15, 2013)

<table>
<thead>
<tr>
<th>Living Arrangement</th>
<th>Tuition and Fees*</th>
<th>Living Expenses**</th>
<th>Estimated Total Cost</th>
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<tr>
<td>On Campus***</td>
<td>$14,344</td>
<td>$15,774</td>
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<tr>
<td>Off Campus</td>
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<tr>
<td>With Parents</td>
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* For nonresidents of California, $22,878 nonresident tuition and fees to the costs above. The amounts shown in this chart represent fees as currently estimated for the 2013-14 academic year.

** Living expenses includes books and supplies, room and board, personal, and transportation; may vary per individual student.

*** Vista del Campo, Vista del Campo Norte, Camino del Sol and Puerta del Sol housing are treated as on campus.

Estimated costs and fees are subject to change. Please check www.ofas.uci.edu and www.reg.uci.edu/fees for the most up-to-date information.

The State of California requires that you be told the following: Federal student loans are available to most students regardless of income and provide a range of repayment options including income-based repayment plans and loan forgiveness benefits, which other education loans are not required to provide.
Scholarship Opportunities

The Joseph L. White Scholarship
The Joseph L. White Scholarship is named in honor of an individual whose impact on the University of California, Irvine community in particular and the profession of psychology in general, has been profound, lasting and significant. During his tenure in academia, Dr. White exercised his intellectual genius in the classroom, in the psychological and educational literature and among the professional community of scholars and clinicians. Among his significant talents was the ability to identify gifted students, including those whose talents may have been more latent than visible. In encouraging students to do their best, he tapped into that spiritual core that helped create dreams and aspirations and then transformed them into personal and professional realities. The Joseph L. White Scholarship is offered by the African American Alumni Council of UCI in selected years.

Lindon Barrett Memorial Award
For students with a major or minor in African American Studies
A leading literary critic and cultural theorist, Professor Barrett enriched the School of Humanities as a member of the Critical Theory Institute and as a faculty member in the Departments of Comparative Literature and English. He was among the founding faculty of the Program in African American Studies in 1994 and served as director from 2004 – 2007. The dynamism with which Professor Barrett infused the program and other departments in the School reflected his scholarship, including his landmark book, Blackness and Value: Seeing Double and his current project entitled, Racial Blackness and the Discontinuity of Western Modernity. As a colleague, activist, educator and scholar, Lindon will remain present in our lives and continue to shape the direction of African American Studies as an academic field of study that commands a relentless engagement with the boundaries and meanings of humanity.

UC Irvine/Edison International Scholarship
The University of California and UC Irvine/Edison International will offer scholarships to CAMP eligible community college transfer students in Science, Engineering and Mathematics. Winning students are awarded with $15,000 scholarships ($7,500/yr for two years) to be used to complete bachelor of science degrees in computer science, life or physical science, mathematics and engineering or technology at UCI. For more information please visit: www.cfep.uci.edu/camp/forms/2010EdisonScholar.pdf.

For a full list of scholarships available at UCI please visit:
www.ofas.uci.edu/scholarships
Barber and Beauty Salons
Clara’s Beauty Salon
2612 West Lincoln
Anaheim, CA 92801
714.995.8100

Panama Joe’s Hair Design
17911 Skypark Circle, Suite K
Irvine, CA 92614
949.752.5665
www.panamajoe02.com

Universal Hair Salons –
Barbershop and Beauty Salon
13826 Red Hill Avenue
Tustin, CA 92780
714.832.9309

Churches
Christ Our Redeemer,
AME (COR AME)
UC Irvine Campus
46 Maxwell
Irvine CA 92618
949.955.0014
www.CORChurch.org

Friendship Baptist
17145 Bastanchury Road
Yorba Linda, CA 92886
714.528.0990 or 800.564.6866
www.thefriendshipchurch.org

Johnson Chapel AME
1306 West 2nd Street
Santa Ana, CA 92703
714.972.8983

Second Baptist
4300 Westminster Avenue
Santa Ana, CA 92703
714.741.0590
www.sbcchurchfamily.org

Southern and Soul Food Restaurants
Johnny Rebs’ Southern Roadhouse of Orange
2940 E Chapman Avenue
Orange, CA 92869
714.633.3369
www.johnnyrebs.com

Lucille’s
Smokehouse BBQ
2550 Park Avenue
Tustin, CA 92782
714.259.1227
www.lucillesbbq.com

Memphis Café
2920 Bristol Street
Costa Mesa, CA 92626
714.432.7685
www.memphiscafe.com

The House of Blues
1530 S Disneyland Drive
Anaheim, CA 92802
714.778.2583
www.hob.com

Community and Professional Organizations
100 Black Men of Orange County
www.100bmoc.org

The Orange County Chapter of The Links, Inc.
www.oclinksinc.org

National Coalition of 100 Black Women of Orange County
www.nc100bwoc.org

Orange County Black Chamber of Commerce
www.ocblackchamber.com

National Association for the Advancement of Colored People (NAACP)
www.naacp.org

National Council of Negro Women, Inc. (NCNW) – Orange County Section
www.ncnwoca.org
Off Campus!

Restaurants
Walking Distance
In-N-Out Burger
Jack in the Box
Golden Spoon
Asia Noodle
Veggie Grill
Ray’s Pizza
Peet’s Coffee
Steelhead Brewery
Chakra Indian Cuisine
Del Taco
Z Pizza
Taco Bell
Le Diplomat
Britta’s Café
Gina’s Pizza
…and more!

Short Ride
California Pizza Kitchen
Wahoo’s Fish Tacos
Panera Bread
Baja Fresh
P.F. Chang’s Chinese Bistro
Ruth Chris Steak House
Houston’s
Daphne’s Greek Café
Islands
Pomodoro
Daily Grill
Burger King
Benihana
McDonald’s
Corner Bakery
…and many more!

Shopping and Entertainment
Angel Stadium of Anaheim
2000 E Gene Autry Way
Anaheim, CA 92806
714.940.2800
www.losangeles.angles.mlb.com

Boomers
3405 Michelson Drive
Irvine, CA 92612
949.559.8341
www.boomersparks.com

Disneyland
1313 Harbor Boulevard
Anaheim, CA 92802
714.781.4565
www.disneyland.disney.go.com

Disneyland
California Adventure
1313 S Harbor Boulevard
Anaheim, CA 92802
714.520.5060
www.disneyland.disney.go.com

Downtown Disney
1580 S Disneyland Drive
Anaheim, CA 92802
714.300.7800
www.disneyland.disney.go.com

Fashion Island
401 Newport Center Drive
Newport Beach, CA 92660
949.721.2000
www.shopfashionisland.com

Irvine Spectrum
71 Fortune Drive
Irvine, CA 92618
949.753.5180
www.shopirvinespectrumcenter.com

Knott’s Berry Farm
8039 Beach Boulevard
Buena Park, CA 90620
714.220.5200
www.knotts.com

Mainplace Mall
2800 N Main Street
Santa Ana, CA 92705
714.547.7800
www.westfield.com/mainplace

Metro Pointe
901 South Coast Drive
Costa Mesa, CA 92626
714.481.5009
www.metropointe.com

South Coast Plaza
3333 Bristol Street
Costa Mesa, CA 92626
800.782.8888
www.southcoastplaza.com

The Anaheim Gardenwalk
321 W Katella Avenue
Anaheim, CA 92802
714.635.7410
www.anaheimgardenwalk.com

The Outlets at Orange
20 City Boulevard
Orange, CA 92868
714.769.4000
www.simon.com/mall

The District
2437 Park Avenue
Tustin, CA 92782
www.thedistricttl.com

UCI’s location is yet another one of its many fabulous advantages. Close to the ocean, desert and mountain resorts, awesome shopping and entertainment, airports, public ground transportation and gazillions of places to eat — you can’t beat it.

Public Transportation
Bus
www.octa.net
714.636.RIDE (7433)

Train – Metro Link Rail
www.metrolinktrains.com

Amtrak
www.amtrak.com/home

Airports
John Wayne Airport
(Regional)
www.ocair.com

Long Beach Airport
(Regional)
www.lgb.org

Los Angeles International Airport
www.lawa.org/welcome.lax.aspx
Pre-College Programs

It is a great time to learn! At UCI there are so many programs to choose from — there’s sure to be one that matches your interests. A mix of residential and nonresidential programs, a pre-college experience at UCI will help prepare you for university life and academics.

**CAMP Summer Science Academy (CSSA)**
CSSA for entering freshmen is a six week residential program that prepares incoming freshmen for the transition from high school to UCI. Students live on campus and enroll in university level courses according to their level and major and will receive academic credit. The program is designed to:

- Enhance the academic preparation of students for a competitive university experience
- Provide students with strategies for success: study skills, time management, study groups, computer tools, note taking and exam preparation
- Orient students about career options and research opportunities

For more information please visit: [http://www.cfep.uci.edu/camp/programs.html](http://www.cfep.uci.edu/camp/programs.html).

**College of Medicine**
The College of Medicine’s Summer Outreach Program offers 20 top healthcare track high school students from Santa Ana Unified School District six weeks of work experience in the field of medicine. Participants are guided by physicians, nurses, administrators and technicians who serve as mentors, in areas such as emergency medicine, obstetrics and gynecology, family medicine, pediatrics, anesthesiology and clinical work. During the program, students receive advice, information and inspiration through seminars held by medical students, college admissions counselors and healthcare professionals who are making a difference in underserved communities. For more information please visit: [www.som.uci.edu/outreach](http://www.som.uci.edu/outreach).

**COSMOS-UCI**
COSMOS has as its mission to motivate the most creative minds of the new generation of prospective scientists, engineers and mathematicians who will become leaders of California, the nation and the world. The program aims to create a community of students who participate in and contribute to an intensive academic experience delivered by distinguished educators and scholars. For more information please visit: [www.cosmos.uci.edu](http://www.cosmos.uci.edu).
Early Academic Outreach Program (EAOP)
With a focus on academic advising and building college knowledge, the Early Academic Outreach Program, UC’s largest academic preparation program, helps students take a rigorous college preparatory curriculum in high school, complete UC and CSU coursework and exam requirements and apply for college and financial aid. EAOP provides academic enrichment, test preparation, information for parents and support for schools, including assistance in establishing school structures that have a direct link to students’ completion of college preparatory course requirements. For more information please visit: www.eaop.uci.edu/.

Junior Science and Humanities Symposium (JSHS)
The primary aim of the Junior Science and Humanities Symposium is to encourage students at the high school level to engage in original research in the sciences, engineering or mathematics. JSHS achieves this aim in a symposium format. The program features presentations of research conducted by high school students, public recognition and awards and interaction with practicing research scientist. For more information please visit: www.cfep.uci.edu/jshs.

Mathematics Engineering Science Achievement (M.E.S.A.)
The M.E.S.A. program works with students from elementary to college. The program’s goal is to assist students from underprivileged communities and those that are first generation college students get into college. Some of the various activities that M.E.S.A. takes part in include holding competitions for students, arranging field trips and taking part in various science activities. For more information please visit: www.mesa.eng.uci.edu.

UCI Writing Project
The UCI Writing Project emphasizes critical thinking and critical reading strategies. In a supportive atmosphere, students will practice, revise, edit and receive feedback from instructors and classmates on authentic college reading and writing assignments: the college personal statement, the UC Subject A exam, the SAT II Writing Test and several other argumentative essays. Class sessions include mini-lectures, learning logs, close observation and analysis, on-demand writing and two writing workshops for each major essay. For more information please visit: www.gse.uci.edu/uciwp/.

Upward Bound
Upward Bound aims to prepare and encourage the country’s low-income and future first-generation college students to pursue higher education. The program provides academic tutoring, advising and exposure to the campus throughout the year. Students experience dorm life and participate in enrichment classes such as math, English/writing, PowerPoint skills, forensic science and web page design, to prepare them for the academic year. For more information please visit: www.cfep.uci.edu/ub/index.html.

The Center for Educational Partnerships holds a multitude of programs available for interested students. For more information please visit: www.cfep.uci.edu.
Every student admitted to UCI has a strong record of academic and personal achievement. UCI students have engaged consistently in honors and college-level courses, volunteered in civic and cultural activities and aligned their leadership experiences with their academic and personal interests.

The information that follows provides you with some key dates, eligibility requirements and tips for writing your personal statement. You can find additional information about admission to UC Irvine at www.admissions.uci.edu or you can email us at admissions@uci.edu.

Aerospace Engineering
African American Studies*
Anthropology*
Art History*
Arts and Humanities†
Asian American Studies*
Biochemistry and Molecular Biology
Biology†
Biology/Education
Biological Sciences*
Biomedical Engineering*
Biomedical Engineering: Premedical
Business Administration
Business Economics
Business Information Management
Chemical Engineering
Chemistry
Chicano/Latino Studies*
Chinese Studies*
Civil Engineering
Classics
Comparative Literature*
Computer Engineering

Computer Science
Computer Science and Engineering
Criminology, Law and Society*
Dance
Developmental and Cell Biology†
Drama
Earth System Science
East Asian Cultures
Ecology and Evolutionary Biology
Economics*
Electrical Engineering
Engineering†
English*
Environmental Engineering
Environmental Science
European Studies*
Film and Media Studies*
French*
Genetics†
German Studies*
Global Cultures*
History*
Humanities and Arts†

Information and Computer Sciences*
International Studies*
Japanese Language and Literature*
Korean Literature and Culture*
Literary Journalism
Materials Science Engineering*
Mathematics*
Mechanical Engineering
Microbiology and Immunology†
Music
Music Theatre†
Neurobiology†
Nursing Science
Pharmaceutical Sciences
Philosophy*
Physics
Plant Biology†
Political Science*
Psychology*
Psychology and Social Behavior*
Public Health Policy
Public Health Sciences
Quantitative Economics
Religious Studies*
Social Ecology
Social Policy and Public Service
Sociology*
Software Engineering
Spanish*
Studio Art*
Undecided/Undeclared
Urban Studies*
Women's Studies*

Additional Minors
Accounting
Archaeology
Asian Studies
Bioinformatics
Chinese Language and Literature
Civic and Community Engagement
Classical Civilization
Conflict Resolution
Digital Arts
Digital Information Systems
Earth and Atmospheric Sciences
Educational Studies
Environmental Design
Global Sustainability
Greek
Health Informatics
History and Philosophy of Science
Humanities and Law
Italian Studies
Jewish Studies
Latin
Latin American Studies
Linguistics
Management
Mathematics for Biology
Medical Anthropology
Native American Studies
Portuguese
Public Health
Queer Studies
Russian Studies
Statistics
Urban and Regional Planning

Majors with * are also available as minors. † Not open to entering students.
Eligibility Requirements

**Freshman Basics**
Must Complete A-G Course Requirements
- History/Social Science (2 years required)
- English (4 years required)
- Mathematics (3 years required, 4 years recommended)
- Laboratory Science (2 years required, 3 years recommended)
- Language Other Than English (2 years required, 3 years recommended)
- Visual and Performing Arts (1 year required)
- College Preparatory Electives (1 year required)

*Minimum GPA is a 3.0 for California residents and a 3.4 for nonresidents.*

**Examination Requirements**
- The SAT Reasoning Test or the ACT Assessment Plus Writing

Please visit the Doorways website for additional information regarding “A-G” requirements and UC eligibility. California high school students can view their school’s UC-certified course list at www.ucop.edu/doorways

**Transfer Basics**
Must Complete the Basic UC Requirements
- 60 UC transferable semester or 90 UC transferable quarter units
- Two UC transferable courses in English composition
- One UC transferable course in mathematical concepts and quantitative reasoning
- Four UC transferable courses chosen from at least two of the following areas: the arts and humanities, the social and behavioral sciences or the physical and biological sciences.

*A 2.4 minimum GPA for California residents and a minimum 2.8 GPA for nonresidents. At UCI, the majority of transfer students offered admission have a GPA of 3.0 or higher.*

*IMPORTANT NOTE: All 60 UC transferable semester units or 90 UC transferable quarter units must be completed by spring 2013.*

For more specific information about transferring from a California community college, such as specific courses required for each major at UCI, please visit: www.assist.org or www.admissions.uci.edu/resources/transfer_selection.html.
Personal Statement

What is the purpose of a personal statement?
The purpose of the personal statement is to give you an opportunity to tell UC Irvine important things about yourself that are not addressed or apparent in the application. In making decisions about admission and scholarships, UCI wants to consider your personal attributes and gain some sense of who you are; your experiences, accomplishments and a variety of qualities such as motivation, self-discipline, leadership, commitment to others, as well as your academic record.

Instructions for writing your personal statement:
• Respond to both prompts, using a maximum of 1,000 words total.
• You may allocate the word count as you wish. If you choose to respond to one prompt at greater length, it is suggested your shorter answer be no less than 250 words.
• UC Irvine expects you to write the personal statement yourself; write in your own voice. It is wise to have a friend, teacher or parent read the statement to advise you on how well it conveys what you want it to say and if it reflects who you really are. Remember: the purpose of the personal statement is to help UC Irvine know you on a personal level.
• Recognize both the importance of the personal statement and the difficulty of the task. Give yourself enough time to produce a thoughtful and carefully composed personal statement.

Current Personal Statement Questions
Prompt One (freshman applicants)
Describe the world you come from – for example, your family, community or school – and tell us how your world has shaped your dreams and aspirations.

Prompt One (transfer applicants)
What is your intended major? Discuss how your interest in the subject developed and describe any experience you have had in the field – such as volunteer work, internships and employment, participation in student organizations and activities – and what you have gained from your involvement.

Prompt Two (all applicants)
Tell us about a personal quality, talent, accomplishment, contribution or experience that is important to you. What about this quality or accomplishment makes you proud and how does it relate to the person you are?

Questions about UC Irvine?
Whether you have questions about the admissions’ process, your personal statement, how to apply for financial aid or what life on campus is like, the Office of Admissions and Relations with Schools has an Underrepresented Minority Recruitment and Yield Coordinator, Tiana Otubuah, who is available to answer your questions. You can contact her at 949.824.0955 or tlynch@uci.edu.
Key Dates

Fall

**September 1-30**
- TAG application submission period for fall admission. Apply online at https://uctap.universityofcalifornia.edu.

**November 1-30**
- UC priority application filing period for fall quarter admission and scholarships. Application must be filed no later than November 30. Apply online at www.universityofcalifornia.edu/apply.

Winter

**December**
- Last opportunity for applicants to take SAT Reasoning Test or ACT With Writing.

Spring

**March 1-31**
- UCI notifies freshmen applicants of their admissions status.

**March 2**
- Priority deadline for filing the Free Application for Federal Student Aid (FAFSA) and GPA verification form for Cal Grant consideration.

**April 1-30**
- UCI notifies transfer applicants of their admissions status. April (generally the third Saturday)
- “Celebrate UCI” — campus open house

**May 1**
- Freshman Statement of Intent to Register (SIR) and Statement of Legal Residence (SLR) due.
- Priority deadline for UCI to receive all required supporting documents to complete students’ financial aid applications.
- Housing applications due for Freshmen.

Summer

**June 1**
- Transfer Statement of Intent to Register (SIR) and Statement of Legal Residence (SLR) due.
- Housing applications due for Transfer Students.

**July 15**
- Final transcripts and all official documents due to the Office of Admissions and Relations with Schools.
As one of the top doctorate-granting institutions in the United States, UC Irvine fosters a collaborative and innovative research community. Our graduate students and postdoctoral scholars work with eminent faculty in highly-ranked programs and benefit from unparalleled support services.

Opportunities for you to continue your studies at UC Irvine are available through numerous prestigious graduate programs and professional schools in the areas of art, business, education, law, medicine and many, many others.

**Graduate Degrees**

UC Irvine currently offers 57 master’s, an M.D., Ed. D., J.D. and 46 Ph.D. programs. For additional information about the admissions requirements and graduate opportunities at UC Irvine please visit: www.grad.uci.edu.

**Anthropology**
**Biological Sciences**
**Biomedical Engineering**
**Biomedical Sciences**
**Business Administration**
**Chemical and Biochemical Engineering**
**Chemistry**
**Civil Engineering**
**Classics**
**Comparative Literature**
**Computer Science**
**Criminology, Law and Society**
**Culture and Theory**
**Dance**
**Drama**
**Drama and Theatre**
**Earth System Science**
**East Asian Languages and Literatures**
**Economics**
**Education Credential Programs**
**Education**
**Educational Administration and Leadership**
**Electrical and Computer Engineering**
**Elementary and Secondary Education**
**Engineering**
**English**
**Environmental Toxicology**
**French**
**Genetic Counseling**
**German**
**History**
**Information and Computer Science**
**Law**
**Management**
**Materials Science and Engineering**
**Mathematics**
**Mechanical and Aerospace Engineering**
**Mechanical Engineering**
**Medicine**
**Music**
**Networked Systems**
**Nursing Science**
**Pharmacology and Toxicology**
**Philosophy**
**Physics**
**Planning, Policy and Design**
**Political Science**
**Psychology**
**Psychology and Social Behavior**
**Public Health**
**Public Policy**
**Social Ecology**
**Social Science**
**Sociology**
**Software Engineering**
**Spanish**
**Statistics**
**Studio Art**
**Transportation Science**
**Urban and Regional Planning**
**Visual Studies**
Student Life

UC Irvine graduate students hail from all 50 states, and from 65 countries. With 80% of new Ph.D. students living on campus, UC Irvine embodies the world community. Such high residential rates are unique within the University of California system and, perhaps, the nation.

When not in the classroom, library or lab, graduate students can work out at the Anteater Recreation Center, listen to world-renowned speakers, attend concerts, plays, and dance performances, watch UC Irvine’s nationally ranked Division I sports teams, get involved in their local community, sample a diversity of cuisines, mingle with fellow students and postdoctoral scholars at the Anthill Pub & Grille or enjoy the sunshine at Aldrich Park.

Clubs and Organizations
Graduate students play an active role in campus life by getting involved in clubs and organizations, including the Associated Graduate Students — UC Irvine’s officially recognized graduate student government. Graduate students also form many reading groups and journal clubs. A variety of opportunities are available for Black students to unite and have a sense of family within the UC Irvine graduate community.

Black Graduate Student Network (BGSN)
The Black Graduate Student Network provides an encouraging, inclusive, social networking community for African-American graduate students at the University of California, Irvine. Our organization’s goals are to strengthen camaraderie among African-American graduate students, celebrate the culture we proudly represent, and voice our life and educational experiences to younger minority students so that they may be inspired and supported to pursue graduate education. The BGSN organizes formal and informal events in the form of social gatherings, discussion sessions, intellectual forums, community outreach, and networking opportunities for graduate students. By working together as a solid group, we will develop continued mentoring opportunities with undergraduates, foster long-term academic and professional relationships, and increase our presence within the Associated Graduate Student community.

Black Law Students Alliance (BLS)
The Black Law Students Alliance at the UC Irvine School of Law is committed to reaching out to youth, increasing the enrollment of Black students and recruitment of Black faculty, connecting with Black legal professionals, and contributing to the law school and Orange County at large. The organization aims to establish educational programs, community outreach, professional development workshops, cultural and political events, and mentorship opportunities.

Diversity in Business Association
The Diversity in Business Association’s mission is to deepen student awareness on aspects related to diversity in the business environment. These aspects include exploring how diversity positively affects businesses and examining the unique challenges that underrepresented communities face in the business environment.
The Student National Medical Association (SNMA)
SNMA is the nation’s oldest and largest student organization focused on the needs and concerns of medical students of color. In addition, SNMA is dedicated to ensuring that medical education and services are culturally sensitive to the needs of diverse populations, and to increasing the number of African American, Latino, and other students of color entering and completing medical school. The organization is committed to supporting current and future underrepresented minority medical students, addressing the needs of underserved communities, and increasing the number of clinically excellent, culturally competent and socially conscious physicians. Their membership is composed of medical students, postbaccalaureate students, and undergraduate students who are interested in serving underserved communities.

underRepresented Student Alliance (uRSA) at UCI Law
The mission of the underRepresented Student Alliance (uRSA) at UCI Law is to provide a forum for exploring race, gender, and cultural issues in a legal setting. Our goal is to address the pervasive underrepresentation of people of color, women, members of the LGBT community, people from disadvantaged socioeconomic backgrounds and other marginalized individuals in the legal profession through outreach, education, and community service.

Housing
UC Irvine offers guaranteed on-campus housing to all new Ph.D., M.F.A. and J.D. students who are admitted prior to the housing application deadline. On-campus housing provides students with a community environment while they pursue their studies.

The UCI Graduate Housing Guarantee offers: the security of knowing that you will have a place to live on campus by the start of fall quarter, the convenience of living close to classes and campus resources, an opportunity to meet fellow graduate students from across the campus and rental rates that are typically much lower than the local housing market.

Students With Families
UC Irvine is committed to providing a family-friendly environment and supports work-life balance for our students. The Student Health Insurance Plan includes dependent care options, and the university offers family-friendly housing and subsidized childcare for qualified students. For students with school-age children, the exceptional Irvine Unified School District includes 22 elementary schools, five middle schools and four high schools. Child Care Services promotes participation of student, staff and faculty parents in the teaching, learning, and research missions of the University. The centers are designed to support, nurture and enhance all areas of children’s development. For more information please visit: www.childcare.uci.edu.
Anteater Guide

Perhaps you’ve researched a topic but still have some questions and would like to talk with someone. UCI has an array of resources on campus and people who are available to help you! You can also connect with the UC Irvine Office of Admissions & Relations with Schools online! Our website, www.admissions.uci.edu, has a plethora of information!

Do you ... 

... need to find out about admissions requirements or the application process?  
Office of Admissions and Relations with Schools  
Tiana Otubuah  
949.824.0955  
tlynch@uci.edu  
www.admissions.uci.edu  

... want to join student government?  
Associated Students of University of California, Irvine (ASUCI)  
949. 824 .5547  
www.asuci.uci.edu  

... want to be involved on campus?  
Campus Organizations  
949.824.5181  
www.campusorgs.uci.edu  

... want to workout or play a sport?  
Campus Recreation  
949.824.5346  
www.campusrec.uci.edu  

... want to visit UCI?  
Campus Tours  
949.824.4636  
www.campustours.uci.edu  

... want to find out what is happening on campus?  
Campus News and Events  
www.today.uci.edu  

... want to learn more about UCI’s honors program?  
Campuswide Honors  
949.824.5461  
www.honors.uci.edu  

... need help finding an internship or an off-campus job?  
Career Center  
949.824.6881  
www.career.uci.edu  

... want to volunteer at UCI or in the community?  
Center for Service in Action  
949.824.3500  
www.volunteer.uci.edu/volunteerconnection  

... need child care while you are attending classes?  
Child Care Services  
949.824.2100  
www.childcare.uci.edu  

... feel stressed?  
Counseling Center  
949.824.6457  
www.counseling.uci.edu  

... require disability assistance?  
Disability Services Center  
949.824.7494  
TTY: 949.824.6272  
www.disability.uci.edu  

... have questions about financial aid or scholarships?  
Office of Financial Aid and Scholarships  
949.824.8262  
www.ofas.uci.edu  

... need tutoring?  
Learning and Academic Resource Center (LARC)  
949.824.6451  
www.larc.uci.edu  

... need to determine your residency status?  
Residency  
949.824.6129  
www.reg.uci.edu/navigation/residency.html  

... have questions about student housing?  
Student Housing  
949.824.7247  
www.housing.uci.edu  

... need to buy textbooks, school supplies, a laptop or UCI gear?  
The UCI Bookstore  
949.824.2665  
www.book.uci.edu  

... want to apply to stay and visit the campus overnight?  
UCI Stay-Over Program  
949.824.5167  
www.housing.uci.edu/sop  

... need to find out about the services available for veterans?  
Veteran Services  
949.824.3500  
www.veteran.uci.edu
Visit UCI — it’s the best way to get to know us! Take a Campus Tour and see all that UCI has to offer! Housing Tours will show you the small college atmosphere in our first-year residence hall communities.

Tours are led by Campus Representatives, UC Irvine’s official tour guides. These highly trained students offer a one-hour walking tour of the campus with information highlighting the campus, academic programs and student life.

Check out www.campustours.uci.edu to plan your visit!
The University of California, Irvine is located in coastal Southern California, approximately 40 miles south of Los Angeles and 80 miles north of San Diego. Situated in dynamic Orange County, the main campus in Irvine and UC Irvine Medical Center in the nearby city of Orange are reachable from several major airports, the closest being Orange County/John Wayne Airport (SNA), and by major freeways. For additional maps and driving directions, visit www.uci.edu/campusmaps.