The cover artwork, *Noble Face, Firm Heart*, by Manuel Hernandez-Trujillo, reflects the Aztec concept of education – that you are born faceless into the world. The task of the teacher is to help form the face of what you will become – a doctor, a warrior, a teacher – simultaneously cultivating confidence within the heart. So when you walk upon the earth, you do so with full confidence, with a noble face and firm heart.
# Table of Contents

A Message from the Chancellor ................................................................. 2  
A Message from the Vice Chancellor Student Affairs .................................... 3  
Introducing the University ........................................................................ 4  
Chicano/Latino Community Calendar .......................................................... 6  
A Note to Parents ..................................................................................... 8  
Una Carta para los Padres ......................................................................... 9  
Life at UCI ................................................................................................. 10  
UCI Students Speak .................................................................................. 30  
Alumni Reflect on UCI ............................................................................. 33  
Spotlight on Staff ..................................................................................... 36  
Meet Some of UCI’s Faculty ...................................................................... 38  
Chicano/Latino Faculty and Staff Directory ................................................. 42  
Financial Aid and Scholarships ................................................................. 44  
Off Campus ............................................................................................... 48  
Pre-College Programs .............................................................................. 50  
Undergraduate Admissions ...................................................................... 52  
Graduate School ....................................................................................... 56  
Anteater Guide ......................................................................................... 60  
Campus Tours .......................................................................................... 62
Welcome

We are truly delighted to be able to share our excitement about University of California, Irvine’s vibrant campus life with you. Our incomparable Southern California location in the coastal foothills of Orange County is only one of UC Irvine’s many advantages. Students quickly learn that at UC Irvine the world is at their doorstep!

Over four remarkable decades, we have become internationally recognized in a broad range of fields. And yet, you’ll find that UC Irvine combines the strengths of a large research university with the friendly feel of a small college. The university is noted for its extensive commitment to undergraduate education, excellent research and graduate programs, and a growing number of professional schools. Even as an undergraduate, you may find yourself attending a lecture by a Nobel Laureate or conducting research in the lab of a nationally distinguished scientist.

The UC Irvine campus is always energized. With over 500 clubs and organizations, students can readily find friends who share their interests — whether academic, environmental, multicultural, political, recreational, religious, service, Greek, social or athletic. Some of the activities on campus throughout the year include cutting-edge artists, Dia de los Muertos, Mes de la Raza, the Rainbow Festival, the Chicano/Latino Youth Conference and live music at Anteater Plaza … and that’s just to name a few.

A major intellectual and cultural center, UC Irvine engages the community through many public activities and events. Recently we have brought renowned speakers to campus including author Maria Ochoa, His Holiness the XIV Dalai Lama, former Soviet leader Mikhail Gorbachev, musician Will.i.am, actor and advocate Charlize Theron, and civil rights advocates Sylvia Mendez and Carlos Munoz Jr.

The city of Irvine and surrounding area are also brimming with innumerable ways for students to enhance their university experience. UC Irvine students can access local research and internship opportunities, visit famous destination attractions, enjoy the performing arts, bike to famed beaches, or explore hundreds of miles of bike trails, hiking, or mountain resorts for skiing or snowboarding. You can expect the best at UC Irvine. I encourage you to take advantage of all that UC Irvine has to offer.

Sincerely,

Michael V. Drake, M.D.

Chancellor
Greetings

On behalf of my colleagues at the University of California, Irvine, the students we teach, counsel and provide for, and the broader community that we serve, I would like to thank you for your interest in our campus. This is a magnificent place to nurture the dreams and aspirations of your sons and daughters, and we will provide them with academic and co-curricular experiences that will stimulate their intellects, ignite their passions and quench their thirsts for knowledge and information.

But to truly appreciate the UCI experience, I hope you will be as excited as I am about our world-class faculty. From the sciences to the fine arts, we boast a faculty that is always on the cutting-edge of new technologies, new information and new research. Their hands-on work with students is impressive. Indeed, their lives and professional artistry are measured across the landscape of academic classrooms, clinical and counseling treatment rooms, research labs, administrative offices and professional conferences.

UC Irvine has also maintained the ambiance of a small college campus with a strong mutual support network among students, faculty and staff. Although we are a medium size, dynamic university, the campus culture is that of a nurturing and caring environment. This ‘small college feel’ is an aspect of our distinctive legacy in which we take great pride. Through interaction with faculty and staff, quality of instruction, mentoring, encouragement to study abroad, campus diversity and much more, UCI students experience the value we place on ensuring the environment supports the achievement of their education and life-preparation goals.

In taking a closer look at UC Irvine, know that there is a cultural richness to this campus that you need to experience. You will discover that our campus fosters an environment in which your cultural identity is valued and supported. I am but one of many, seeking to extend the legacy of diversity excellence I was blessed to be touched by. Come discover UCI – and you too can know the promise that an Irvine education offers. We welcome you!

Sincerely,

Thomas A. Parham, ’77 Ph.D.
Vice Chancellor Student Affairs
Founded in 1965, the University of California, Irvine combines the strengths of a major research university with the bounty of an incomparable Southern California location. With a commitment to cutting-edge research, teaching, learning and creativity, UCI is a driving force for innovation and discovery that benefits our local, national and global communities in many ways.
A top choice for undergraduate education, students who attend UCI discover easy accessibility to stellar faculty for research and mentoring; excellent professional schools in the fields of medicine, law, business, education and the arts; a beautiful campus in one of the safest big cities in the nation; award-winning student housing; exciting campus events throughout the year; and unparalleled leadership preparation to succeed in today’s interdependent world.

UCI fosters a unique interdisciplinary approach to learning, broadening students’ awareness and enabling them to draw upon knowledge from a variety of disciplines and perspectives. It also makes learning extremely interesting and applicable – as students can tailor their studies to meet their unique educational and career goals. While majors are housed within individual schools at UCI, students engage in opportunities to work closely with faculty and take courses across all schools.

In its annual publication “America’s Best Colleges,” *U.S. News and World Report* ranks UC Irvine 13th among the top public universities in the nation. Academic and research options at UCI are offered through 84 undergraduate degree programs, 57 master’s, an M.D., Ed.D., J.D. and 46 Ph.D. programs. Our graduates include leaders in the arts, sciences, business and education – all walks of life. Among them are three Pulitzer Prize winners and the architect of the “HTTP/1.1” Internet protocol used worldwide.

UCI’s ideal location makes it easy for students to enhance their university experience with off campus activities. The university is near Santa Ana, also known as “downtown Orange County”, whose population is mostly of Latino descent. It is home to the Artists Village, an area filled with galleries, restaurants, theaters and museums. The campus is also close to famous surfing beaches, desert and mountain resorts, famous attractions and venues like Disneyland and Angel Stadium, as well as, Southern California locales like Hollywood, San Diego and Palm Springs. And the city of Irvine, consistently ranked as one of the safest large cities in America, enjoys a highly educated and diverse population making those new to the city feel right at home.
Chicano/Latino Community Calendar

Annual Programs and Events

Fall Quarter
• Chicano/Latino Staff Association Resource Fair
• The Department of Chicano/Latino Studies Open House
• The Department of Spanish & Portuguese Chicano/Latino Literary Contest
• Dia de Los Muertos
• Mesa Unida Bienvenida/BBQ
• Rainbow Festival

Winter Quarter
• Chicano/Latino Staff Association Resource Fair
• Chicano/Latino Youth Conference
• Culture Shock
• La Escuelita

Spring Quarter
• The Department of Chicano/Latino Studies Reception for Newly Admitted Raza Students
• Mes de la Raza
• Mexican American Engineers and Scientists (MAES) Retreat
• Mexican American Engineers and Scientists (MAES) Science Extravaganza
• Pan American Latino Society (PALS) Conferencia Cultural
• Raza Day
• Raza Graduation Ceremony
• Relay for Life
• Reunion de Arte at Casa César Chávez
• Sigma Lambda Gamma Mother Daughter Tea
Raza Graduation, started in 1978, is an annual event held for graduating Chicano/Latino students who wish to participate in a more intimate ceremony in addition to the regular UCI commencement.

The program is open to all students and the UCI community. It allows graduates to recognize family, friends and others who have provided support and encouragement during their college years. The ceremony includes music, bilingual keynote speakers, dinner, dancing and a unique opportunity for the graduates to thank the individuals who have assisted them in obtaining their degrees.

Raza Graduation celebrates the educational accomplishments of Chicano/Latino students integrating their culture, family and friends.
Dear Parents:

A warm welcome as your child begins this educational journey.

UC Irvine is a diverse, safe, vibrant campus where your student will thrive. Our prestigious faculty, caring administrators and staff welcome your family and offer extensive academic and social support.

It has been my utmost pleasure to serve as UCI’s California Alliance for Minority Participation (CAMP) Director for the past 20 years. CAMP aims to increase the number of underrepresented students in science, engineering and mathematics by assisting them in preparing for university life, obtaining academic excellence during college and the pursuit of a career after graduation. Being the director of this amazing program has allowed me to be a mentor to the 1,100 students who participate yearly.

CAMP is but one of the myriad educational resources available at UC Irvine. Whether your student is interested in art, humanities, business or any of our 80 additional majors, the university offers multiple opportunities to enhance their college years, including exceptional honors and study abroad programs. I consider it a privilege and honor to counsel students – and I look forward to getting to know your son or daughter and being able to advise them throughout their college career. If your student is the first in your family to attend a university, as I was, they will serve as a role model to other siblings and extended family. Attaining an advanced degree will impact your family, our community and society.

And I also invite you to make UC Irvine YOUR second home. Your continued participation, dedication and support are essential factors in the educational development and success of your student. Come enjoy the serenity of Aldrich Park, the richness of our diverse campus, the vibrancy of our student body and our cutting-edge discoveries …

You are home!

Sincerely,
Kika Friend
CAMP Program Director
Estimados Padres de Familia:

Una cálida bienvenida al matricular a su estudiante en este viaje educativo.

Ustedes encontrarán en UC Irvine un campo diverso, vibrante y seguro dónde su estudiante triunfará. Nuestra facultad, reconocida mundialmente, nuestro dedicado cuerpo administrativo entidad en sí, les acogemos y les ofrecemos un extenso respaldo social y académico.

Há sido mi mayor placer el servir como Directora de Ciencias del Programa CAMP por los últimos 20 años. El programa brinda consejería y apoyo a 1,100 estudiantes anualmente. La Alianza para Participación de Minorías en California (CAMP) es una iniciativa estatal financiada por La Fundación Nacional de Ciencias (NSF) en California y cuál meta es de incrementar la representación de estudiantes suprimidos en las ciencias.

CAMP es uno de los miriados recursos y oportunidades ofrecidos en UC Irvine. No importa cuál sea la especialidad académica de su estudiante, ya sea en ciencias, negocios, letras y arte, o cualquiera de nuestros 80 programas de estudios adicionales, al igual de programas para estudiantes dotados ó programas de estudio en el extranjero, el apoyo educacional es el mismo.

El poema inédito, la melodía aún no cantada, la sinfonía que aún no se toca y la última y más avanzada vacuna están en espera de ser descubiertos.

Yo considero un honor y privilegio asesorar a estudiantes y espero saludar y conocer a su estudiante. Si su estudiante es el primero en su familia de ingresar a una universidad, como yo lo fui, servirán como ejemplo a sus hermanos y a la familia extendida. Obtener un título universitario afectará su familia, al igual que nuestra comunidad y sociedad.

¡Les invito hacer de UCI su segundo hogar. Su participación, dedicación y continúo respaldo son factores esenciales en el desarrollo educacional y triunfo de su estudiante.

Disfruten de la serenidad del Parque Aldrich, la riqueza de nuestra diversidad, la vibrancia de nuestros estudiantes y los continuos descubrimientos científicos!

¡Ya estan en su casa!

Sinceramente,

Kika Friend

Directora de Programa CAMP
Life at UCI

Clubs and Organizations

Campus life at UCI offers many opportunities for you to become involved outside of the classroom and to enhance your overall collegiate experience. With over 500 clubs and organizations on campus, you’ll find it easy to meet students from all over the world who share your academic, cultural and social interests. Get ready to get involved, learn, enjoy new experiences and have fun as you take advantage of all that UCI has to offer!

UC Irvine hosts a variety of clubs and organizations that provide social events, educational support and professional preparation for Chicano/Latino students.
**Ballet Folklórico de UCI**
Through the Department of Chicano/Latino Studies, Ballet Folklórico offers a two unit class during the fall and winter quarters at UC Irvine. The class is offered to any UCI student with or without experience in Ballet Folklórico. In addition to the class, the Ballet Folklórico de UCI club meets every Monday and Wednesday to practice for their performances at academic, cultural and private events, as well as their annual showcase.

**Chicanos/Latinos for Community Medicine (CCM)**
CCM is a pre-professional undergraduate health organization that is committed to providing their members with resources and support as they pursue higher education within the halls of the University of California at Irvine. CCM’s purpose is deeply rooted in the belief that changes can be made to improve access to culturally-competent and equitable health care in underserved communities through service, empowerment and advocacy. Chicanos/Latinos for Community Medicine strives to promote academic excellence and increase the enrollment of underrepresented disadvantaged students at UCI and other institutions of higher education. By enhancing the interest and retention of Chicanos/Latinos in health related professions, CCM’s goal is to create equal representation of healthcare providers interested in serving the Chicano/Latino community and other underserved communities. For more information please visit: www.clubs.uci.edu/ccm.

**DREAMS at UCI**
DREAMS’ mission is to support and advocate for the rights of undocumented and immigrant students of all nationalities by providing a safe and welcoming environment, creating a sense of social consciousness and assisting to retain undocumented students in their academic and professional pursuits at UCI.

**Hermanas Unidas, Incorporated (HaU)**
Hermanas Unidas, Incorporated aims to provide a familial network for students through participation in academics, community service and social events. HaU emphasizes the importance of sisterhood and members support each other in the transition to and from the university, as well as their individual quests for success. For more information please visit: haudeuci.weebly.com.
**Lambda Theta Nu Sorority, Incorporated**
The purpose of Lambda Theta Nu Sorority, Incorporated is to open doors of opportunity to Latinas in the community. Their primary focus is academic excellence and meeting the needs of Latina women in higher education. Lambda Theta Nu also promotes the advancement of Latinas through various campus and community service activities and provides an environment for personal growth within a unit of sisterhood.

**Latino Business Student Association (LBSA)**
The mission of the Latino Business Student Association is to provide students with the necessary tools and skills that will facilitate their educational, personal and professional goals. As the LBSA strives to develop the leaders of tomorrow, they focus on professional exposure, community involvement, and social interaction as tools to accomplish their mission. For more information please visit: www.lbsauci.com.

**Latina/o Student Psychological Association (LSPA)**
The Latina/o Student Psychological Association is committed to providing a multifaceted awareness of both professional and academic resources to enhance the college experience of dedicated students aspiring to serve underrepresented communities in the mental health arena. LSPA’s objective is to promote and expand multicultural awareness in the field of psychology, while also assisting aspiring psychologists with personal and career development. For more information please visit: www.sosci.uci.edu/ssarc/lspa.

**Mexican American Engineers and Scientists (MAES)**
The Mexican American Engineers and Scientists chapter at UC Irvine was established to create a sense of community, or familia, on campus. The club provides networking opportunities, student-alumni relations, academic mentoring and social events that will assist their members' professional and academic careers. For more information, please visit: http://www.clubs.uci.edu/maes/index.html.

**Movimiento Estudiantil Chicano de Aztlán (M.E.Ch.A)**
M.E.Ch.A. is a multifaceted Chicana/o organization that concentrates on political, educational, cultural and social issues that pertain to the Chicana/o community. M.E.Ch.A. pledges to reach out to the community and schools, provide an education ladder for the advancement of the community, establish new educational opportunities and create political, social and cultural consciousness and awareness. For more information please visit: www.mechadeuci.weebly.com.
Pan-American Latino Society (PALS)
The Pan-American Latino Society at UCI maintains and values its responsibility to enhance the diversity (cultural, gender, ethnic, racial, geographic and national) of all segments of campus life. As a student organization, PALS emphasizes social life, community service and the free and open discussion of critical, political issues affecting its members and the communities they are from. Their goal is to support the thoughtful understanding and cultivation of their community’s various past, present and future traditions.

Sigma Delta Alpha Fraternity, Incorporated
Sigma Delta Alpha Fraternity, Incorporated is a multicultural organization that is focused on promoting Latino culture to the community through volunteer work, fund-raising and social activities. The fraternity strives to support each other academically, socially and personally; and encourage the promotion and retention of underrepresented groups in higher learning. For more information please visit: www.ucisigmmas.org.

Sigma Lambda Beta Fraternity, Incorporated
Founded in 1986 at the University of Iowa, Sigma Lambda Beta Fraternity, Incorporated has grown tremendously. With 82 chapters, 12 colonies and 16 alumni associations, Sigma Lambda Beta International Fraternity is the largest Latino based fraternity in the world. The organization is committed to creating and expanding multicultural leadership, promoting academic excellence and nurturing the values of fairness, opportunity and equality of all men regardless of their race, culture or ethnicity. The Theta Alpha Chapter was established in 1996, becoming the first Latino Greek organization at UC Irvine.

Sigma Lambda Gamma National Sorority, Incorporated
Sigma Lambda Gamma National Sorority, Incorporated strives to be the premier organization committed to providing a mechanism of empowerment to all women. Through a network of close to 3,000 multicultural sisters from collegiate chapters and alumnae associations located across the United States, the sorority promotes academic excellence and higher education for all women via dedication and incorporation of the sorority principles: academics, community service, cultural awareness and social interaction. For more information please visit: www.extremelybold.org.

Society of Hispanic Professional Engineers (SHPE)
SHPE changes lives by empowering the Hispanic community to realize its fullest potential and to impact the world through science, technology, engineering and math (STEM) awareness, access, support and development. The UCI chapter works to recruit, retain and graduate Latino engineers by providing a comprehensive program which includes high school visitations, coordinated study sessions, industry speakers and tours.
Chicano/Latino Studies

The Department of Chicano/Latino Studies is designed to provide undergraduate students with an opportunity to examine the historical and contemporary experiences of Americans of Latin American origin. This diverse population includes people who trace their heritage to Mexico, Cuba, Puerto Rico, El Salvador, Guatemala, Nicaragua and many other Latin American and Caribbean nations.

The curriculum seeks to provide an awareness, knowledge and appreciation of the language, history, culture, literature, sociology, anthropology, politics, social ecology, health, medicine and creative (art, dance, drama, film and music) accomplishments in Chicano/Latino communities. The department offers a Bachelor of Arts degree in Chicano/Latino Studies, a minor, a certificate program and a graduate emphasis.

Sample courses include: Ethnic and Immigrant America, Latinos in a Global Society, Chicano Literature, Music of Greater Mexico, Latinos and the Law, Race and Citizenship in America and Chicano/Latino Psychology.
**Chicano/Latino Honors Program**
The Chicano/Latino Honors Program allows undergraduates to pursue research and write an honors thesis on topics of their choice under the guidance of the Chicano/Latino Studies faculty. The program is open to all seniors with at least a 3.3 overall GPA and a 3.5 GPA in a minimum of five Chicano/Latino Studies courses.

**Casa César Chaüez**
Established in 1994, Casa César Chaüez is located in the Arroyo Vista Housing Complex at the University of California, Irvine. Casa is named in honor of César Estrada Chaüez, the late American labor leader. The 24 resident, academic theme house, sponsored by the Department of Chicano/Latino Studies, provides its residents with a variety of educational, social and cultural activities. It also provides a residential environment for students interested in Chicano/Latino issues through faculty-student socials, lectures, poetry readings and films. In addition, Casa sponsors an annual open house and hosts guest lectures by noted Chicano and Latino authors, film makers and community leaders.

One of the primary objectives of Casa César Chaüez is to assist in the recruitment and retention of the Chicano and Latino student community at the university. Residents are expected to participate in house activities and engage in public and community service. Residency in the house is not restricted to majors or minors in the Chicano/Latino Studies; everyone is welcome regardless of major.

The mission of Casa César Chaüez is to:
- Assist in the recruitment and retention of Chicano/Latino students at the university
- Help residents to attain their academic and career goals
- Provide resource information pertinent to the success of Chicano/Latino students at UCI
- Create and maintain a sense of familia, comunidad y respeto among its residents.

**The Jeff Garcilazo Fellowship**
Established in memory of the late Chicano/Latino Studies and History professor, the Jeff Garcilazo Fellowship provides opportunities for students to examine the historical and contemporary experiences of Chicano/Latino communities. The Jeff Garcilazo Fellowship is awarded annually to undergraduate student author(s) of the best research paper(s) in Chicano/Latino studies.

For more information, please visit: [http://www.chicanolatinostudies.uci.edu/](http://www.chicanolatinostudies.uci.edu/)
UCI students are actively encouraged to engage in research, creative pursuits, volunteerism and internships across all programs and schools.

There are numerous opportunities to participate in research at UCI. You can carry out your work on campus or at outside agencies including national laboratories, industrial partners and community service agencies.

Take a look at some of the opportunities the university has to offer. At UC Irvine, you get all of the benefits of a large research university along with the friendly feel of a small college.
**Campuswide Honors Program (CHP)**  
www.honors.uci.edu  
The Campuswide Honors Program is a highly selective program committed to providing undergraduates with a personal, challenging and rewarding educational experience. Program participants enjoy the rigor and personal attention of a selective liberal arts college combined with the opportunities of a dynamic research university. CHP is available to high-achieving students in all majors from the freshman to the senior years. Incoming students may be invited to join the Campuswide Honors Program prior to enrolling at UCI, or may apply to join the program once they have completed a quarter at UCI as a full-time student with a minimum GPA of 3.5.

**Center for Educational Partnerships (CFEP)**  
www.cfep.uci.edu  
For over a decade, UCI’s Center for Educational Partnerships has worked in collaboration with kindergarten through graduate school partners to improve low-income, minority and disadvantaged student academic achievement and college preparation. CFEP is home to nearly thirty programs aimed at increasing the academic preparation and success of underrepresented students. CFEP works with individual faculty and school initiatives from Humanities, Social Sciences, Biological Sciences, Physical Sciences, Engineering and Information and Computer Sciences to collaboratively develop, execute and evaluate academic preparation programs.

**The California Alliance for Minority Participation (CAMP)**  
The California Alliance for Minority Participation in Science, Technology, Engineering and Math is a statewide initiative funded by the National Science Foundation. The objective of CAMP is to strengthen the quality and quantity of underrepresented students receiving baccalaureate degrees in science, engineering, technology and mathematics at the University of California. CAMP offers extensive resources and unique opportunities for students to excel in their respective fields of study.

**Student Achievement Guided by Experience (SAGE)**  
SAGE Scholars program provides a dynamic model for developing technological, scientific and business leadership for the 21st century. Corporate sponsors team up with UCI to offer scholarships and paid multi-year internships to talented, highly motivated students. Students are provided with work-place mentors as well as peer advisors from the Graduate School of Management. Mentoring is a critical component of the SAGE Scholars Program because many SAGE Scholars are first-generation college students who are working in a professional setting for the first time.

**Student Initiated Academic Preparation (SIAP)**  
The Student Initiated Academic Preparation program provides funding to student organizations that are seeking to implement projects that focus on increasing the academic achievement and development of educationally disadvantaged high school students in order to assist them in preparing for a post-secondary education. Through their respective student initiated programs, UCI undergraduates are able to empower and motivate high school students to excel academically and to develop a passion for learning.

**The Undergraduate Research Opportunities Program (UROP)**  
www.urop.uci.edu  
The Undergraduate Research Opportunities Program facilitates research and creative activities by undergraduates from all disciplines at UCI. Research opportunities are available not only from every discipline, interdisciplinary program, and school, but also from many outside agencies. UROP offers assistance to students and faculty through all phases of the research process, whether it is with proposal writing, developing research plans through project management skills, awarding grants to fund research projects, scholarly journal writing or presenting results of the research or creative project. This experience provides students with the necessary skills to succeed in their future careers. Conducting research and creative activities should be an integral component of the education undergraduates receive at UCI, regardless of their career choice.
Summer Undergraduate Research Program (SURP)
Through SURP, students can explore excellent summer research programs emphasizing hands-on research, faculty mentorship and graduate school information. The intent is to offer undergraduates the opportunity to attend an out-of-state institution to conduct research and supplement their educational profiles.

Claire Trevor School of the Arts
www.arts.uci.edu

Creative Connections
Creative Connections at Claire Trevor School of the Arts partners with local schools and art organizations to share their talents and knowledge with students of all ages. Creative Connections introduces children to the arts, prepares middle and high school students for college and provides adults with active experiential immersion in the arts. Outstanding UCI scholars conduct visual and performing arts workshops and projects in Orange County public schools. Matched with a UCI faculty mentor, these scholars collaborate with public classroom teachers to develop and carry out art lessons. These lessons give students hands-on experience with the arts that otherwise they might not have.

School of Biological Sciences
www.bio.uci.edu

Minority Health and Health Disparities International Research Training (MHIRT)
MHIRT is funded by the National Center on Minority Health and Health Disparities and Fogarty International Center of the National Institutes of Health. The program offers international research training opportunities to qualified undergraduate, graduate and health professions students who are from health disparities populations and/or are underrepresented in basic science, biomedical, clinical or behavioral health research career fields.

Outreach, Research, Training and Minority Science Programs (MSP)
The School of Biological Sciences at UCI is recognized as one of the national leaders in the development of programs to increase the participation of underrepresented minorities in biomedical sciences. MSP is an orchestrated effort by the National Institutes of Health and the School to increase the number of U.S. underrepresented groups in biomedical research careers. MSP participants benefit from early career exposure, continuous research training and faculty mentoring. Support is also provided through paid summer and year-round research internships, access to the latest computer technology, tutoring, academic advising, scientific writing and participation at national conferences.
**Undergraduate Research and Mentoring in the Biological Sciences (URM)**
URM is designed to broaden career options in biology for undergraduates from underrepresented minority groups. The program’s objective is to prepare underrepresented undergraduates to excel in Ph.D. programs in areas of biological research supported by the National Science Foundation (NSF) Directorate for Biological Sciences.

**School of Education**
[www.gse.uci.edu](http://www.gse.uci.edu)

**UC Links**
UC Links is dedicated to improving the quality of education for children living in urban communities near the university so their chances of attending college are improved. Located throughout California, the nation and the world, the program uses technology and structured after-school play to support the academic and personal development of participating children. By bringing undergraduates together with children, parents and the community, UC Links assures the children’s access to the higher education pipeline.

**The Henry Samueli School of Engineering**
[www.eng.uci.edu](http://www.eng.uci.edu)

**Center for Opportunities and Diversity in Engineering (CODE)**
CODE is charged with promoting and facilitating diversity within the Henry Samueli School of Engineering. CODE works to achieve this goal by providing academic, professional and social support for its students. In addition, CODE strives to create a community where students feel comfortable discussing both the challenges and successes they experience while at UCI.

**School of Humanities**
[www.humanities.uci.edu](http://www.humanities.uci.edu)

**Humanities Peer Mentor Program**
The Humanities Peer Mentor Program is designed to give incoming freshmen a comfortable start at UC Irvine. Mentees are placed in a small group and given an upper-division mentor, who they meet with weekly. Groups might explore the UCI campus, attend a workshop on time management and procrastination, enjoy a meal at a local restaurant or discuss academic issues. Mentees earn two units of P/NP credit for their participation in fall and winter quarters. In addition, the program also serves as a tool to encourage and assist the student mentors to continue their education in graduate school. They write a paper during the winter quarter documenting their experiences in the program and researching important issues pertaining to their mentor groups. Mentors earn four P/NP units for their participation in each of the fall and winter quarters.
Physical Sciences Mentor Program
The Physical Sciences Mentor Program connects current students with science professionals to provide a personal, one-on-one opportunity for students to explore career possibilities and allow mentors to share their experiences. Mentors guide their students as they map out areas for their personal and professional development, request information about careers and industries and seek feedback about issues of concern. Armed with confidence and invaluable knowledge gained outside the classroom, students will be competitive in their studies as well as in the job market.

Chem-SURF Program
The Chem-SURF Program provides a 10-week summer research opportunity for undergraduates to become fully immersed in challenging, cutting-edge and transformative interdisciplinary research projects. Participants will have the opportunity to choose from a variety of exciting and original research projects that explore a diverse range of topics in: chemical biology; chemical physics and analytical, atmospheric, bioinorganic, bioorganic, computational, inorganic, materials, organic, physical, polymer, surface or theoretical chemistry.

UCI Chemistry Outreach Program
In the UCI Chemistry Outreach Program, a graduate student or postdoctoral coordinator sends teams of graduate and undergraduate student volunteers to Orange County schools to talk and perform demonstrations about chemistry. Using lively presentations and interesting laboratory experiments, the Chemistry Outreach Program exposes elementary, junior high and high school students to the exciting world of chemistry.

Access Social Ecology
ACCESS Social Ecology is an innovative retention and peer mentoring program geared towards incoming freshman and transfer students. The program aims to provide academic and social support as well as foster community-building. Participants are assigned a peer mentor and have the opportunity to engage in quarterly service-learning projects and attend workshops, programs and events throughout the year.

Community Outreach Partnership Center (COPC)
COPC supports research, teaching and outreach projects that focus on demographic change and its impact on communities — with the final goal of building and sustaining healthy communities. Through COPC, UCI faculty and students work together with local organizations on projects that improve neighborhood safety, strengthen community bonds, support leadership development and encourage greater civic participation.

Criminology Outreach Program (COP)
Through the Community Outreach Program, School of Social Ecology students are able to serve as mentors to junior high and high school students. By acting as a role model for students in the program, the bright, highly motivated and committed mentors encourage and expose their mentees to the benefits of having a college education.

Since the program began in 1999, COP has mentored students in the Newport-Mesa, Garden Grove and Santa Ana Unified School Districts. The 1,000 junior high and high school students involved in the program are taught about college course content and procedure, student life and intellectual pursuit in college and involvement in the field of criminology.
Jumpstart UCI
Jumpstart was founded in 1993 at Yale University during the intersection of two national trends: the public need for quality, early childhood programs and the emerging national service movement recruiting thousands of college students to community service. Jumpstart connects these trends by recruiting, training and supervising college students to work with Head Start and other early childhood programs in low-income neighborhoods to provide one-to-one attention to young children struggling in preschool.

Summer Academic Enrichment Program (SAEP)
Established in 1991, SAEP is an intense, five week residential summer program designed to enhance specific analytical, research skills and to prepare participants for graduate school. Participants are exposed to analytical writing, statistics and numerous graduate school workshops. Each year’s cohort is comprised of approximately 18-20 students.

School of Medicine
www.som.uci.edu

Program in Medical Education for the Latino Community (PRIME-LC)
PRIME-LC is one of the signature programs at the UC Irvine School of Medicine and a national model for meeting the health care needs of the growing Latino population. In response to an increasing need for highly qualified, culturally sensitive and linguistically competent physician-leaders, PRIME-LC graduates will impact health care access and outcomes in the local communities they serve as Latinos become the largest population group in California.
Life at UCI

Campus Resources

A multitude of student services and resources are here for you to take advantage of as an undergraduate. Support is available to you for just about any academic, personal, social or career interest you may have through programs and activities offered in a variety of centers on the UC Irvine campus.

Career Center
Establish educational and experiential paths that will jumpstart your future! Whether deciding to pursue an advanced degree after graduation or immediately begin a professional career, UCI’s Career Center can help. Meet with trained professionals to obtain the tools necessary to evaluate majors that will provide the best academic preparation for your potential career interests, research occupations and apply to graduate, law or other professional schools. The Career Center can also help in searching for the perfect internship or job! For more information please visit: www.career.uci.edu.

Counseling Center
The optimal university experience is created when students maintain the crucial balance between challenge and support. There may be times when you may feel overwhelmed by academic and social challenges. If needed, UCI’s Counseling Center provides support to both undergraduate and graduate students through crisis intervention, time limited psychotherapy and psychiatric services, outreach and referral services. The center prides itself in staff diversity which allows them to address the needs of UCI’s multicultural campus. For more information please visit: www.counseling.uci.edu.
The Cross-Cultural Center is dedicated to creating and maintaining a socially just campus, fostering the cultural identities within the campus community and providing opportunities for intellectual exchange, student leadership development and community engagement. The CCC was the first multicultural center established on a campus in the University of California system. As it has since its establishment in 1974, the CCC continues to provide many students a home away from home. And, for many, it remains a place in which students can launch their involvement in the myriad campus programs and leadership opportunities available to them. A wide array of educational programs that advance learning, celebrate multiculturalism and promote service to others are offered by the CCC throughout the year. For more information please visit: www.ccc.uci.edu.

Disability Services Center
A campus-wide responsibility and commitment is to provide equal opportunities for students with disabilities. The Disability Services Center assists students whose disabilities include, but are not limited to, orthopedic, visual, hearing, learning, chronic health and psychological disabilities. Their mission is to empower students to reach their potential in every aspect of their lives by moving beyond success to significance through education, service and support. For more information please visit: www.disability.uci.edu.

Learning Academic Resource Center (LARC)
The Learning and Academic Resource Center is an academic support service that provides small group tutoring in a wide variety of courses, writing and oral communication workshops, individual conferences in writing and study skills and individual assistance in several subject areas. LARC staff engage in research and evaluation to identify academic needs, develop programs and assess their effectiveness in order to help students develop the strategies necessary to become successful, independent learners. For more information please visit: www.larc.uci.edu.

Lesbian, Gay, Bisexual, Transgender (LGBT) Resource Center
The LGBT Resource Center is dedicated to providing a safe and welcoming environment for UCI’s diverse lesbian, gay, bisexual, transgender, queer, questioning, intersex and ally (LGBTQQIA) communities. The center raises awareness, increases visibility and creates programs and services that work to eliminate heterosexism, homophobia and gender identity oppression. It strives to foster an atmosphere of acceptance and well-being in the campus community. For more information please visit: www.lgbtrc.uci.edu.

Student Outreach and Retention (SOAR) Center
The Student Outreach and Retention Center was established to support and enrich the academic and social experience of students attending UC Irvine. The SOAR Center is a space for students to study, interact and engage in the planning and implementation of student outreach programs. The center also serves as a bridge between students and information, resources and services that contribute to their educational and personal success. For more information please visit: www.soar.uci.edu.

Veteran Services Office
The Veteran Services Office ensures Veterans, Reservists and dependents obtain assistance in securing the educational benefits to which they are entitled. The office is responsible for submitting entitlement requests for new and continuing students to the V.A. as well as answering any questions veteran students or dependents may have concerning their educational benefits. For more information please visit: www.veteran.uci.edu.

Student Center
The UCI Student Center is the destination for music, billiards, video games, coffee, computer labs, a pub — and is an amazing location for gathering with friends and enjoying a meal from one of the many food courts. You can walk through the center and purchase books, make travel arrangements or visit the bank. Study spaces and lounges can be found throughout the building. It’s also a campus location for almost any size event. For more information please visit: www.studentcenter.uci.edu.
UC Irvine provides convenient, comfortable and secure undergraduate housing options, including residence halls, academic theme houses, Greek chapter and international houses and apartments. All student rooms are equipped with high speed internet and cable TV connections.

Each community offers specialized programming to complement academic interests and residential themes. Residents have access to community study rooms, computer labs, card-operated laundry facilities, recreational facilities and live-on professional and student staff.

UC Irvine guarantees two years of on-campus housing for freshmen and one year to transfer students (who are single and under the age of 25) who meet the housing application and contract return deadlines.
Housing Options

Residence Halls
Mesa Court and Middle Earth are freshmen communities offering a wide range of theme halls with live-in Resident Advisors. The First Year Initiative (FYI) provides new students living in the residence halls with the resources they need to make a smooth transition to college and begin a successful career at UC Irvine. FYI activities include academic support services, credited courses held in the residence hall communities and co-curricular activities that cover a broad range of interests.

Halls range in size from 48-75 students each – living in single, double or triple occupancy rooms. Each community has its own dining commons – and a meal plan is required for all students living in the residence halls.

Theme Houses
Arroyo Vista offers an alternative to traditional residential hall living in theme houses organized around academic interest, campus involvement or Greek membership.

The community includes students at all class levels – though membership in some houses is limited to specific groups. The houses have 8, 12 or 16 furnished, double or triple occupancy rooms, along with a full kitchen and large living and dining areas.

On-Campus Apartments
Campus Village accommodates transfer and continuing students in two-bedroom, one-bath apartments (four students in each apartment). Most apartments are furnished, though some unfurnished apartments are available.

Dining
Whether it’s a quick bite before your class, dinner or a place to hang out, UCI Dining is here to satisfy your cravings! Dining on campus is a quintessential part of the overall college experience!

You have access to delicious all-you-can-eat buffet style dining commons in the Mesa Court and Middle Earth housing communities – Mesa Commons, Pippin Commons and Brandywine Commons – which all serve a diversity of foods from around the world. Kosher meals are also available seven days a week upon request at Pippin Commons and Mesa Commons.

Many of the dining locations are open late to meet your needs, making it convenient for you to get a late snack while taking a study break. Also, there are a variety of additional popular retail dining options located throughout campus including: Wahoo’s Fish Tacos, Jamba Juice, Quizno’s, Panda Express, Starbucks Coffee, Wendy’s and UCI’s-own Anthill Pub & Grille.

For more information please visit: www.housing.uci.edu and www.food.uci.edu.
Sports, Fitness, and More

Health and wellness programs, recreation and physical fitness activities and an extensive list of club, intramural and competitive sports are a phenomenal part of the UCI experience.

A NCAA Division I school, UCI is a member of the nine-school Big West Conference as well as the Mountain Pacific Sports Federation. UCI’s athletics program features 18 sports (nine men’s and nine women’s teams).

The Anteaters have won 27 national team championships in nine different sports, including the 2012 men's volleyball national title. UCI has 64 individual national champions, and 55 Olympic participants. More than 3,000 students have been honored as Big West Conference Scholar-Athletes in the last 20 years. UCI has also had over 400 All-Americans. For more information please visit: www.ucirvinesports.com.
Campus Recreation provides UCI students, faculty and staff with an opportunity to enhance their campus experience by developing and maintaining a physically active lifestyle through fitness and wellness, outdoor adventures, club sports, intramural sports and activity classes. These programs are offered at the Anteater Recreational Center (ARC), ARC fields and at other off-campus locations.

The ARC is Campus Recreation’s main recreational facility on campus. It features 20,000 square-feet of strength and cardio space with 282 cardiovascular and weight machines, and more than 30 tons of free weights. In addition, there is a three-court gym, a rounded corner multi-use gym, an elevated running track, personal training opportunities, three racquetball courts, rock climbing wall, lap and leisure pool, five multipurpose rooms, demonstration kitchen, massage therapy rooms and juice bar. Different cardiovascular classes are also available, such as break dancing, salsa, cycling, martial arts and much more. For more information please visit: www.campusrec.uci.edu.
Education Abroad Program

Make plans to study abroad! The University of California’s Education Abroad Program (EAP) offers the highest quality study abroad experiences tailored to meet the needs and interests of UC students.

Brazil
Who can resist the excitement of Brazil? South America’s largest and most populous country also possesses regions of incredible biodiversity, fascinating approaches to race relations and some of the world’s most famous white-sand beaches. Long noted for the effervescence of its music and dance, Brazil has come into its own as an economic powerhouse in the West. The constant interplay between international politics and local cultures makes Brazil the ideal place to study in the 21st century. In the tropical splendor of Rio de Janeiro, you can jog along the beach at Ipanema on your way to class at one of the country’s premier universities. Salvador, Bahia, the capital of Afro-Brazilian culture, combines the colonial past with a dynamic present through music, dance, food, social activism and intensive study. For more information please visit: www.eap.ucop.edu/brazil.

Chile
Of Chile, poet and diplomat Pablo Neruda wrote, “Night, snow and sand compose the shape of my slender homeland.” The beauty of the Chilean landscape – from deserts to glaciers and from the Andes to the sea – combines with the attractions of urban Latin America to make
this country a perfect destination for study abroad. The ease of travel within Chile makes it possible to visit all of these destinations. The country’s top two universities are open to you in the cosmopolitan setting of Santiago, with its wealth of cultural activities, ubiquitous cafés and excellent public transportation. As the setting for much organized social activism and numerous non-governmental organizations (NGOs), the possibilities for internships are especially rich in Chile. For more information please visit: www.eap.ucop.edu/chile.

**Costa Rica**
How can there be so much to see in such a tiny nation? This land bridge between North and South America has an incredible range of environments, from cloud forests to volcanoes, tropical beaches and the urban center of San José that houses a full third of the population. The Monteverde is an intense research experience in the tropics, offering unparalleled opportunities for research. Participants in the San Jose program can discover the character of the nation as they experience the city’s colorful markets, extensive museums and vibrant nightlife. For more information please visit: www.eap.ucop.edu/costarica.

**Mexico**
Mexico’s cultural richness rivals that of the oldest worlds. Here, ancient indigenous communities merge with more recent European influences to create a nation whose vibrant culture is strongly represented in its politics, intellectual life, unique art, dance, cuisine and music. From the snow-capped volcanoes that overlook the capital to the Mayan Riviera, this land of contrasts is a fascinating destination for students of all backgrounds. You will have the opportunity to study in Mexico City, the beating heart of Mexican culture, society and politics, where you can discover ancient pyramids to Victorian splendor. For more information please visit: www.eap.ucop.edu/mexico.

**Spain**
Only in Spain does the future meet the past with such electrifying results. Here, the culture and politics of the new millennium are interpreted by some of Europe’s most exciting writers, filmmakers and artists. At the same time you cannot ignore the Roman aqueducts, the Islamic palaces of the south, the massive architectural testaments to the imperial centuries when Spain ruled Europe and the New World or the incomparable richness of the art displayed in the country’s world-class museums. Whether drawn to the culture and commerce of Barcelona, the metropolitan vitality of Madrid or the Mediterranean influences of Granada, you can study at a top-ranking university in the city of your choice. For more information please visit: www.eap.ucop.edu/spain.

For more information on study abroad opportunities please visit: www.cie.uci.edu.
Jonathan N. Lopez

**What is your favorite campus event and why?**
My favorite event on campus is the Newly Admitted Raza Student Reception that the Department of Chicano/Latino Studies hosts during spring quarter. I really enjoy this event because I get to meet newly admitted students and their families. It is great to see so many new Chicano/Latino students that are interested in pursuing higher education. I think it’s important for the Latino community to be well aware of how valuable education can be – and that it is a way of bettering oneself and to make a difference in the world. Also, it sets an example for our future generations that Latinos can achieve anything we set our minds to do.

**Why did you decide to join Circle of Fifths, a male a cappella group, at UC Irvine?**
I decided to join Circle of Fifths as a way complimenting my studies and exposing my artistic side. My experience with Circle of Fifths has helped me become more comfortable being in front of large crowds – which has been a tremendous help academically and artistically.

**What are your plans after graduation?**
My plans after graduation are to apply to graduate school to acquire my teaching credentials; while simultaneously searching for a job at a school that will enable me to gain experience. I wish to teach Spanish at the high school level in a low-income community. My desire to teach in a low-income community stems from my belief that I will be able to provide my students with essential resources and mentoring to enable them to become strong leaders and future college graduates.

---

**Major:** Chicano/Latino Studies and Spanish  
**Minor:** Educational Studies  
**Year:** Fifth  
**Leadership roles:**  
Circle of Fifths 2010-Present  
Global Connect 2011-Present  
Humanities Mentoring Program, Mentor 2011-Present  
Movimiento Estudiantil Chicano de Aztlán (M.E.Ch.A), Secretary Historian 2009-2010
Why did you decide to attend UCI?
UCI was one of my top choices because of its location and the quality of education I would receive. My enrolling at UC Merced, from which I transferred after my first year, was a blessing on its own, but it wasn’t the place for me. In transferring to UC Irvine, I really enjoy the proximity from home, to Los Angeles and San Diego because it allows me to stay connected to a lot of my friends as well.

You are a former AB 540 student. Please describe your experience at UCI as a non-resident.
As an AB 540 transfer student to UCI, adjusting to the different campus climate, quarter schedule and overall Orange County atmosphere was difficult at first. I didn’t know if I quite fit into existing friendships that students had established their first year, or if it had been a good choice to transfer (since I was an undocumented student). It was a challenge to get used to the fast-paced quarter schedule, but once I did, everything else felt fine. It wasn’t until I began getting involved in campus organizations that I really began to feel a part of the overall campus community. I sought out friends who shared same interests and became engaged in academic programs within my major to help build professor-mentor relationships. However, my status of non-resident made it clear that I needed to seek out opportunities on my own; opportunities that would allow me to gain financial aid and get involved in programs that didn’t find me ineligible due to my undocumented status.
Fortunately, I was sponsored by two community businessmen from my hometown who were committed to helping me graduate. I still needed to fund my other expenses and responsibilities, thus the scholarship aid that I received had to be external. But I have always been blessed to receive help from the large network of support for AB 540 students like me. After my permanent residency became a reality, I was able to receive financial aid and other doors opened up. In retrospect, I have not done all I aspired to do while at UC Irvine, but I have exceeded the expectations of what I once thought an AB 540 student could do. The support from my peers and from the passionate faculty at this campus has solidified a special place in my heart for UCI; I would not have been able to achieve what I have without these individuals.

Major: Political Science and Sociology
Minor: Spanish
Year: Fifth
Leadership roles:
- Latina/o Student Psychological Association, Community Service Chair 2010-2011
- Rotaract of UCIrvine, Member 2009-2010, President 2011-Present
- Student Achievement Guided by Experience (SAGE) Scholars 2010-Present
Why did you decide to get your Ph.D. at UC Irvine?
I decided to get my Ph.D. at UCI because of the interdisciplinary nature of the School of Social Science – you are encouraged to take classes in and be familiar with other disciplines. Also, I encountered a lot of faculty support when I visited the university. I was told I would be able to work with Dr. Raul Fernandez, Dr. Gil Gonzalez and Dr. Rudy Torres in the department of Chicano/Latino Studies – and their mentorship has helped me a lot.

Why did you decide to pursue a degree in Political Science?
I decided to switch disciplines (from B.A.-M.A.,Ph.D.) because as an undergraduate, I was very involved in student politics and concerned with economic and social justice issues. Because of my interest in politics, I figured maybe that’s what I should get my doctorate in – studying politics and the way in which social movements and revolutions (not necessarily violent ones) take shape. I wanted to study how societies choose to organize themselves in different ways and try to see if there were alternative methods of social and political organization. That is what I am currently studying: alternative methods of social, political and economic organization, specifically economic democracy.

What would you like to do with your degree after you graduate?
I am interested in teaching at the university level because I am concerned with envisioning a better future. I know that sounds idealistic, but I want to challenge my students to think creatively, to find ways to do things more corroboratively and to think about economic justice and real democracy.

I also believe that research is just as important as teaching future generations about alternative ways of organizing their lives. I love helping students to think critically and understand where economic injustice comes from. I also love mentoring students to find the one thing that truly inspires them and then encouraging them to follow that path.

What advice do you have for undergraduates who are interested in attending graduate school?
I would advise them to ask current graduate students a lot of questions. Also, to prepare by doing research on the schools they would like to attend and on the topics they are interested in. But most of all, to follow their passions because their passion is what will get them through graduate school – or anything they seek to accomplish.

Undergraduate Degree: Bachelor of Arts in History and Chicano Studies from the University of California, Santa Barbara
Master of Arts in Political Science from California State University, Long Beach
Degree Pursuing: Doctorate in Political Science
Leadership Roles on Campus: Chicano/Latino Graduate Student Collective, Co-Founder, Co-Chair and Treasurer 2010-2011
Claudia Mendoza

How did the faculty and staff at UCI assist you during your undergraduate career?
I had great faculty and staff members to help guide me through my educational experience at UCI. These individuals not only helped provide advice on opportunities I should pursue on campus, but also with future aspirations. These were mentors I knew I could turn to even after graduating from UCI. Thank you Dr. George Tita, Dr. Al Valdez, Dr. Caesar Sereseres and Ramon Munoz.

Please describe your experience with the Summer Academic Enrichment Program (SAEP).
Participating in SAEP was the best decision I ever made and I thank those who convinced me to apply. SAEP provided me with the essential tools I needed to be successful in graduate school and I continue to apply those skills in my career. The program forced everyone out of their comfort zone and exposed us to a different type of learning. Of all the components of SAEP, the public speaking portion was the most challenging for me. As a student at UCI, I avoided courses that required students to make any type of class presentation. In SAEP, I was forced to face my fear and I eventually overcame my insecurities with public speaking. What I liked most about the program was the challenge and being pushed to my limits. I also learned a lot about the importance of time management. SAEP is a program that will not only provide a glimpse of what graduate school will be like, but also allows one to develop the essential skills needed in a career.

What advice would you give to prospective students?
There are two pieces of advice I can offer to prospective students that have helped me accomplish my goals thus far. First, take advantage of all the great opportunities UCI has to offer. Getting involved in clubs and organizations helps guide you through your educational experience at UCI. Being involved in the Latino Business Student Association taught me a lot about the basic skills needed in the professional world and served as a gateway to many other opportunities, such as the Undergraduate Research Opportunities Program, the Summer Academic Enrichment Program and UCDC, an internship program for University of California students in Washington, D.C. Exposure to these programs helped build the skills I needed to be successful not only as a UCI student, but in graduate school and now my career.

Second, deciding what to major in is not always easy, but be sure to pursue something you are passionate about. When you enjoy your work it no longer feels like an everyday job. I always envisioned what I wanted my dream job to be like and I was fortunate enough to have found exactly that. Finding your passion is not always easy, but taking advantage of different opportunities definitely helps pin point your passion. It is always easier to identify the things you aren’t passionate about. The key lessons I have learned in this entire passion seeking process is the importance of patience and sacrifice.

Degree: Criminology, Law and Society
Year of graduation: 2008
Involvement on campus:
Latino Business Student Association (LBSA)
Summer Academic Enrichment Program (SAEP)
Undergraduate Research Opportunity Program (UROP)
Additional Degrees Held:
Master of Science in Public Policy and Management from the Heinz College at Carnegie Mellon University
Job Title and Current Position:
Intelligence Analyst for the Federal Bureau of Investigation
How did transferring from a community college enhance your experience at UC Irvine?
Completing the general requirements at a community college allowed me to establish a balance between my academics and life responsibilities. It also provided me with an insight to a college environment. Attending a community college also provided me with the opportunity to establish great study habits and adjust to a post high school atmosphere. The transition from community college to UC Irvine was somewhat stressful due to the fact that I was entering a new environment that is based on a ten week, three quarter system versus two eighteen week semesters – however, after establishing academic relationships with peers and faculty and taking part in various organizations, I felt like a member of the UC Irvine family. Becoming involved on campus and taking lead roles in multiple research teams allowed me to establish a positive learning environment which was vital throughout my undergraduate career.

Why did you decide to double major in Chicano/Latino Studies and Sociology?
After starting as a Sociology major and taking multiple courses that focused on Latinos, I made the decision to double major in both Chicano/Latino Studies and Sociology. I used what I learned in both majors interchangeably to get a full understanding of general and cultural experiences of minority groups. Being a double major gave me an insight into two different disciplines which helped me in my research and understanding of why certain policies are created.

How do you feel UC Irvine prepared you for the real world?
UC Irvine provided me with the opportunity to establish a solid research foundation, which has prepared me with the tools needed to succeed at the graduate level. In addition, I was able to participate in multiple programs and internships which provided me real life experience.

Degree: Bachelor of Arts in Chicano/Latino Studies and Sociology
Year of graduation: 2009
Involvement on campus:
Creating Options and Conquering Hurdles (COACH)
Latina/o Student Psychological Association (LSPA)
Job Title and Current Position:
Research Assistant in the Cultural, Relationships and Health Laboratory at UC Irvine
How did the faculty and staff at UCI help you during your undergraduate career?
UCI has outstanding faculty and staff that are passionate about mentoring students; these individuals share their knowledge and can direct students to life-changing opportunities. I attribute a great part of my success to the many faculty and staff; especially, Ramon Muñoz, Dr. Caesar Seresesres, Dr. Michael Scavio, Dr. Jeanett Castellanos and Joe Maestas who provided me with valuable guidance and the assurance of knowing I was not alone. My mentors reminded me of my potential even at times when I did not see it. I would not be where I am today if it was not for the remarkable faculty and staff; they are a blessing in my life.

Why did you decide to attend UCI to obtain your Bachelor’s and Master’s degrees?
From my first visit to UCI, during junior high school, I was convinced that UCI was the right university for me. Student organizations, such as Movimiento Estudiantil Chicana de Aztlan [M.E.Ch.A] and Latino Business Student Association (LBSA), and the caring faculty and staff made me feel that UCI cultivates an environment that feels like a home away from home. In addition, I felt that UCI provided ample research and academic opportunities to enrich my undergraduate experience. Through the Undergraduate Research Opportunities Program (UROP), I was provided funding to conduct and present my research focusing on border security and undocumented immigration from Mexico to the United States. My undergraduate research experience and working with top UCI scholars on the area of immigration was central in my decision to apply to the Demographic and Social Analysis (DASA) master’s program at UCI. As a DASA graduate student, I continued my research on immigrant populations and residential segregation. I gained meaningful research training and skills that allowed me to further my career and academic interest. My UCI experience has ignited my passion for research as I plan to pursue a Ph.D. in Sociology.

What is your greatest memory at UCI?
Throughout my time at UCI, I have accumulated several wonderful memories, but the most memorable was as a commencement speaker at the School of Social Sciences Commencement ceremony. It was honor to have been able to publicly thank my family and mentors for their dedication to my education. Seeing my mentors and family glow with pride as I delivered my speech made all sacrifices worthwhile. This opportunity also allowed me to share one final message with my fellow graduating classmates – just as my mentors did so with me, I reminded them about our responsibility to use our education to give back to our communities.

Degrees from UCI: Bachelor of Arts in Sociology
Master of Arts in Social Sciences with a concentration in Demographic and Social Analysis
Year of Graduation: 2009 and 2010
Involvement on campus:
Education Abroad Program (EAP)
International Opportunities Program (IOP)
Latino Business Student Association (LBSA)
Movimiento Estudiantil Chicano de Aztlan M.E.Ch.A

Job Title: Fulbright-Garcia Robles Fellow in Mexico
Ramon Munoz

Job title: Academic Counselor in the School of Social Sciences
Degrees: Bachelor of Arts in Comparative Cultures and Master of Arts in Social Ecology from the University of California, Irvine

What do you enjoy about your job?
I never envisioned a career as an academic counselor. When I first came to UCI as a transfer student, I immediately found a supportive network of faculty, staff and fellow students. They facilitated my transition from the community college to the campus. I originally planned to move back to the Los Angeles area after graduation. However, a friend of mine encouraged me to apply to be an academic counselor and I was offered a position in the School of Social Sciences. I have never regretted my decision to work in this field – it has given me the opportunity to give back. I have been very fortunate to have known and served countless students throughout my career. Working closely with students as they navigate the university, their major and the various requirements is one of the aspects that I enjoy the most about my job. I have developed long-lasting friendships with students who continue to stay in touch years after their graduation from UC Irvine. I would like to think that I have had a positive impact on their lives.

How do you serve the Chicano/Latino community in your role?
As an academic counselor, I advise students with course planning, information about degree requirements and campus and universities policies. Beyond this, I serve the Chicano and Latino community by being a role model, a mentor and a resource. When necessary, I make referrals to other Chicano/Latino staff or faculty, utilizing my personal contacts in other campus departments or offices. I also support student efforts by attending their programs, organizational meetings and events. In addition, I collaborate with others in the recruitment and retention of Chicano and Latino students. I am especially proud of my work with Casa Cesar Chavez in the Arroyo Vista housing complex.

What stands out to you the most about the students at UC Irvine?
I admire the students who have already beaten challenges before they come to the university. The majority of UCI students are first-generation, come from immigrant families, are immigrants themselves or whose first language is not English. They recognize the value of higher education and endeavor to achieve their goals. In addition, they seek to maximize their undergraduate experiences through participation in honors programs, campus organizations, internships, study abroad programs or community service. Many also work one or two jobs as well. I commend those that persevere, overcome various obstacles, earn degrees and continue with their academic or career goals.
Kim Ayala

Job Title: Director of Undecided/Undeclared and Pharmaceutical Science Advising
Degree: Bachelor of Arts in Psychology from the University of California, Irvine

What was your experience as a student at UC Irvine?
I was the first in my family to attend college and looking back, I made an excellent choice to attend UCI. Through my experiences as a student here, I developed strong friendships, found a couple of outstanding mentors and challenged myself to develop my strengths as a young Chicana. My friends served as my support group: we studied together, worked together and partied together. My mentors encouraged me to study abroad, apply for internships, develop strong communication skills and encouraged me during difficult times. I applied for student positions on campus where I would be required to speak before large and small groups of my peers and administrators. Through my internships, I developed programs to assist prospective students, taught current UCI students and peer advised students in my major. These were the foundation of skills I built for my current career as Director of the Undecided/Undeclared (U/U) and Pharmaceutical Science Advising Office. I would like to think that I am leaving a meaningful legacy of assisting students transitioning to UCI and fostering student success. I love being an Anteater! Zot! Zot! Zot!

What do you enjoy about your job?
To begin with, I love working with UCI students, especially freshmen! I get to meet an incredible group of students every year, many who I have the privilege of mentoring, teaching and coaching. These students enter as high school students, become UCI leaders and then go on to be successful leaders in their communities. In my 28 years here on campus, I have served as a mentor to hundreds of students and taught thousands. I wake up every morning looking forward to my day in the office as no two days are ever the same. Not only do I have an incredible advising team, but I work with an outstanding group of individuals from across the campus. It is so rewarding to hear back from students about what a positive difference I have made in their lives.

In your opinion, what is the most unexpected thing about UC Irvine?
Students often tell me that UCI is a caring and friendly campus. There are so many opportunities to develop their strengths, do research and grow as individuals, especially with faculty and staff willing to guide them.
Meet Some of UCI’s Faculty

Raul Fernandez

Professor and Chair of Chicano/Latino Studies
Chair of UC-CUBA Academic Initiative

Degrees: Bachelor of Arts in Economics from the University of California, Berkeley
and Doctor of Philosophy in Economics from Claremont Graduate University

Research Interests: Economic and cultural relations between the
United States and Latin America

Why did you decide to be a professor at UC Irvine?  
An accident of history. I applied for several jobs and UC Irvine seemed the most attractive at the time. It offered me a position in Economics and in a new program in American and Comparative Culture, the UCI version of ethnic studies, which was very interesting to me since my research in graduate school included the plight of Mexican farm workers and the rise of the maquiladora industry, which employed thousands of women on the U.S-Mexico border.

What do you think makes a well-prepared undergraduate student?  
A person who makes a point of visiting teacher’s assistants and professors during their office hours with questions about the material; a person who tries to connect with other students, looking to compare ideas, to find study partners and research collaborators.

One of the ways you serve the Chicano/Latino community is by being a mentor. How has mentoring enriched your experience at UC Irvine?  
I have learned a great deal from the students, it’s a two way street. I have learned a lot about the difficulties that Chicano/Latino students endure in order to attend college, oftentimes being the first in their families to do so. Many Chicano/Latino students have to help their parents with younger siblings, act as translator for their parents in public venues, take care of documents and other matters and frequently explain to their parents things about college life that are totally foreign to the parents’s experience.

How does being the Chair of Chicano/Latino Studies differ from being a professor?  
It’s mostly doing administrative tasks, not teaching nor research, but it’s very enjoyable because we have an excellent group of faculty members, all of whom are at the top of their research fields, and who are devoted to their teaching, and their mission to prepare a new generation of Chicano/Latino professionals, scholars and leaders.
Maria Rendon

Assistant Professor of Planning, Policy and Design

**Degrees:** Bachelor of Arts in Sociology and Political Science from the University of California, Irvine and Doctor of Philosophy in Sociology and Social Policy from Harvard University

**Research Interests:** Social inequality, urban sociology, immigration, neighborhood effects, stratification and social mobility and race and ethnicity

**What excites you most about being a professor at UC Irvine?**
UC Irvine is my alma mater. I was an undergraduate student here and coming back as a professor feels like coming home. I’m excited about teaching and interacting with the diverse student population from Southern California.

**Describe your research and why it is relevant to the world today?**
I study urban contexts and how they shape various life outcomes. I specifically pay attention to the relationship that exists between growing up in concentrated poor and segregated contexts and social mobility and the integration process of children of Latino immigrants. Central to my research is a concern for the broader patterns of social inequality in the U.S. that make it challenging to achieve the “American Dream.” I currently focus on Latino young men given they are falling behind their Latina co-ethnics in educational attainment and because there is growing concern over their high rates of delinquency and incarceration. In my research, I pay attention to urban violence in poor neighborhoods and how it impacts the way Latino young men must navigate these contexts and their school outcomes. In future research, I plan to examine more closely the factors that maintain certain young men engaged in urban violence and what allows others to pull away. More generally, my research is focused on identifying the structural and social factors that allow or inhibit low income and/or racial/ethnic minority groups gain entry into the American middle class. Latinos are the most urban group in the U.S. today and the U.S. born population will soon outnumber immigrants. How the Latino second generation is adapting to and how American cities are incorporating this group is important for the well-being of the country as a whole given they will increasingly makeup a large portion of the working age population. Their success is America’s success.

**What is the best advice you can give to incoming students?**
Do not be a book and classroom only student. Engage UCI, engage your broader community. Take advantage of all the wonderful resources that exist for you as a student. Go abroad and step out of your comfort zone. This is the time to grow and challenge yourself. Make it a point to meet others unlike you, while at the same time learn more about who you are. This will help you to graduate with the confidence that you can achieve your career and life goals.
Alejandro Dennis Morales

Professor of Chicano/Latino Studies

Degrees: Master of Arts and Doctorate of Philosophy from Rutgers University in Spanish

Fields of Interest: Chicano/U.S. Latino literature and culture and Latin American literature and creative writing

What is the best advice you would give to incoming students?
In their first quarter at UCI, freshmen and transfer students should not enroll in more than three classes. The quarter system moves quickly and they need to avoid being academically and socially overwhelmed. Incoming students should get to know what different classes require in reading, exams, research papers, presentations, attendance and how the classes are conducted. At the same time during the first quarter, students should become acquainted with the social life on campus and the different clubs and organizations they might want to join or seek help with academic or personal issues. To be successful at UCI, students must learn to manage their time and to find the balance between the academic and social life on campus. For those students who are working, getting to know how the university operates becomes even more crucial to their success at UCI. Also, during their first quarter, I encourage students to inquire about the different study abroad programs that UC offers, as well as programs like the UC Washington D.C. program. Don’t lose the chance to participate in these national and international opportunities.

What is your favorite class to teach?
My favorite class is Introduction to Chicano/Latino Studies 62. It gives me a chance to introduce students to the rich traditions of art, literature, film and culture of Chicano and U.S. Latino communities. The class attracts students with different ethnic, racial and cultural backgrounds and from the many schools and departments at UCI. I enjoy working with large groups of students and introducing ideas and methods to better understand artistic expression from an interdisciplinary perspective. The biggest payoff for me is when students start to apply these methods and theories to society and their own life experience.

What initially interested you in your research area?
At Rutgers University I studied Latin American and Chicano and U.S. Latino literature. However, it was a professor of Spanish medieval literature who suggested that I concentrate on doing research in Chicano and U.S. Latino literature. I took his suggestion and began a lifelong study of Chicano and U.S. Latino literature and the history of the Latino populations in the United States. This led me to look at the history of my parents and their journey from Mexico to the United States. Their journey inspired me to write about their experience and of the generations that followed them. The research I do constructs the historical and social context for my writing—novels, short stories, poems and essays — that is a combination of fact and fiction. However, the desire to be a writer started long before I got to Rutgers. Since I was a kid I was fascinated by stories about people and places — especially those about my neighborhood. I knew then that I wanted to be a writer. I have dedicated my life to this pursuit.
Jennifer Chacon

Professor of Law at the School of Law

Degrees: Bachelor of Arts in International Relations from Stanford University and Juris Doctorate from Yale Law School

Research interests: Issues that emerge at the intersection of immigration law and criminal law.

What excites you the most about being a professor at UC Irvine?
UC Irvine is a wonderful place to be a law professor because the faculty in so many of the other departments on campus have been so welcoming and enthusiastic about the new law school. It is a rare thing to be at a university where interdisciplinary collaboration is so valued and so possible. UC Irvine is also a wonderful place to study immigration. Not only do I have wonderful colleagues in the law school – including Sameer Ashar and Stephen Lee – who are doing exciting work in the field, but there are scholars in departments all over campus who are doing amazing work on immigration issues. Moreover, Irvine – and Orange County, generally – is a place where the lived experience of immigrant communities is readily evident in every day life. This is a great place to study immigration and to think about ways to meet the legal needs of immigrant communities.

What advice would you give to students who are interested in going into law?
Write, write and write some more. To be an effective legal advocate, you need to be an effective writer. Too many students are coming to law school with very little writing experience. This puts them at a real disadvantage because they are struggling to master the particular demands of legal writing while simultaneously learning very basic rules of writing. For any graduate or professional program, the ability to write is critical. Take every opportunity to write long papers (on any subject) and to seek good, detailed feedback on your written work.

And also, take time to figure out WHY you are interested in going to law school. It should not be a default choice, but a carefully considered one.

What is your favorite class to teach?
I love all of my classes! But I particularly love teaching immigration law. Students are consistently shocked by how complex, convoluted and sometimes counterintuitive our nation’s immigration laws are. The Immigration and Nationality Act spans hundreds of pages and rivals the tax code in its complexity. Yet our national discussions of immigration always take place in soundbites. Students who study immigration law quickly learn that the soundbites don’t map very well onto the realities of the law.

I love introducing students to the complexity of immigration law. But I also love hearing what students have to say about how the law could be better. Every year, I learn something new and am challenged to rethink my own biases and preconceived notions.
Listed below are some of the university’s Chicano/Latino faculty and staff. Please feel free to contact anyone on this list if you have questions about their department. We look forward to hearing from you!

### Acuña, Eladio
Sergeant  
UCI Police Department  
eacuna@uci.edu

### Alcaraz, Lonnie
Associate Professor  
Drama  
lalcaraz@uci.edu

### Ancona, Jorge
Assistant Vice Chancellor  
Alumni Association  
jancona@uci.edu

### Arevalo, Norma
Assistant Director  
Undecided/Undeclared  
Advising Office  
Academic Advisor  
Pharmaceutical Sciences and  
Undecided/Undeclared  
narevalo@uci.edu

### Ayala, Kim
Director  
Undecided/Undeclared  
Advising Office  
Academic Advisor  
Pharmaceutical Sciences and  
Undecided/Undeclared  
kaayala@uci.edu

### Baca, Paul
Executive Chef  
UCI Food Services  
baca-paul@aramark.com

### Becerra, Victor
Director  
UCI Community Outreach  
Partnership Center  
vbecerra@uci.edu

### Campos, Belinda
Assistant Professor  
Chicano/Latino Studies and  
Psychology & Social Behavior  
bcampos@uci.edu

### Caro, Claudia
Assistant Director, DML Research  
Hub  
Humanities Research Institute  
caro@hri.uci.edu

### Chacon, Jennifer
Professor  
School of Law  
jchacon@law.uci.edu

### Chávez, Leo
Professor  
Anthropology  
lchavez@uci.edu

### Chavira, Ricardo
Lecturer  
Social Sciences  
chavirar@uci.edu

### Conchas, Gilerto
Associate Professor  
Education  
gconchas@uci.edu

### Corrado-Bravo, Maria
Assistant Adjunct Professor  
Neurology  
macorrado@uci.edu

### Diaz, Frances
Senior Staff Psychologist  
Counseling Center  
fsdiaz@uci.edu

### Durón, Adelí
Director  
Veteran Services Center  
aduron@uci.edu

### Elejalde, Tatiana
Financial Aid Counselor  
Office of Financial Aid and  
Scholarships  
telejald@uci.edu

### Esparza, Darlene
Director  
Center for Service in Action  
& Veteran Services  
adespazr@uci.edu

### Estrella, Bianca
Underrepresented Minority  
Recruitment and Yield  
Coordinator  
Office of Admissions & Relations  
with Schools  
bestrell@uci.edu

### Feliciano, Cynthia
Associate Professor  
Chicano/Latino Studies  
and Sociology  
felician@uci.edu

### Fernandez, Graciela
Director  
Student Outreach and Retention  
Center  
graciela@uci.edu

### Fernandez, Raul
Chair  
Chicano/Latino Studies  
Professor  
Chicano/Latino Studies  
and Social Science  
rafernan@uci.edu

### Flores, Glenda M.
Assistant Professor  
Chicano/Latino Studies  
gmflores@uci.edu

### Flores, Jessica
Admissions Counselor  
School of Medicine  
jflores4@uci.edu

### Franceware, Sylvia
Admissions Counselor  
and Senior Evaluator  
Office of Admissions & Relations  
with Schools  
france@uci.edu

### Friend, Kika
Director  
CAMP Program  
kika@uci.edu

### Garcia, Olívia
Assistant Director  
Office of Financial Aid  
and Scholarships  
ogarcia@uci.edu

### Garfias, Robert
Professor  
Anthropology  
rgarfias@uci.edu

### Gómez, Manuel N.
Vice Chancellor Emeritus  
Student Affairs  
mngomez@uci.edu

### Gomez, Robert
Assistant Director  
Career Center  
rngomez@uci.edu

### Gonzales, Andrew
Associate Director  
Social Sciences Academic  
Resource Center  
Andrew.gonzales@uci.edu

### Gonzales, Gilbert
Professor Emeritus  
Chicano/Latino Studies  
and Social Sciences  
gggonzal@uci.edu

### Gonzalez, Karla
Diversity Coordinator  
Henry Samueli School of  
Engineering  
karlag@uci.edu

### Gonzalez-Becerra, Antonio
Maintenance Manager  
Student Center and Event Services  
antonio.g@uci.edu

### Johnson, Carmen L.
Admissions Counselor  
Office of Admissions  
& Relations with Schools  
c2johnso@uci.edu

### Lara, Juan Francisco
Assistant Vice Chancellor Emeritus  
Enrollment Services  
Professor Emeritus  
Chicano/Latino Studies  
and Education  
lara@uci.edu
Lazo, Rodrigo
Associate Dean
Undergraduate Studies
School of Humanities
Associate Professor
English
rlazo@uci.edu

Lindo, Julie
Program Coordinator
GEAR UP Program
jlindo@uci.edu

Lipiz Gonzalez, Elaine
Director
SAGE Scholars Program
elipiz@uci.edu

Lopez, Geneva
Program Coordinator
GEAR UP Program
lopezg@uci.edu

Marquez, Lorena
Counselor
Career Center
marquel1@uci.edu

Michel, Debbi
Department Manager
Chicano/Latino Studies
dmichel@uci.edu

Mendez, Nicholas
Director
UCI Food Services
nmendez@uci.edu

Montoya, Michael
Associate Professor
Chicano/Latino Studies and Anthropology
mmontoya@uci.edu

Morales, Alejandro
Professor
Chicano/Latino Studies
amorales@uci.edu

Muñoz, Ramon
Academic Counselor
Social Sciences and Chicano/Latino Studies
Director
Casa César Chávez
rrmunoz@uci.edu

Muñoz-Perez, Eileen
Director
Post Baccalaureate Program
Admissions Counselor
Office of Admission & Outreach in the School of Medicine
eileen@uci.edu

Ortega, Jessica
Staff Psychologist
Counseling Center
jortega@uci.edu

Pena, Violeta
Academic Advisor
University Extension
vviera@uci.edu

Pineda, Claudia
Lecturer
Education
claudia.pineda@uci.edu

Ponciano, Estuardo
Assistant Director of Admissions
School of Law
eponciano@law.uci.edu

Ramos, Viviana
Assistant Director
Upward Bound
vramos@uci.edu

Rea, Jose
Co-Director and Academic Coordinator
PRIME-LC
jrea@uci.edu

Rendon, Maria
Assistant Professor
Planning, Policy & Design
mgrendon@uci.edu

Rendon, Raslyn
Graduate Recruitment and Student Affairs
Graduate Division
rrrendon@uci.edu

Reyes-Tuccio, Stephanie
Director
Center for Educational Partnerships
s.reyestuccio@uci.edu

Rodriguez, Bobby
Lecturer
Department of Music
rodrigub@uci.edu

Rosas, Ana Elizabeth
Assistant Professor
Chicano/Latino Studies and History
arosas1@uci.edu

Ruiz, Santana
Associate Director
Center for Educational Partnerships
ruiz@uci.edu

Ruiz, Vicki
Professor
Chicano/Latino Studies and History
vruiz@uci.edu

humanitiesdean@uci.edu

Rumbaut, Ruben
Professor
Sociology
rrumbaut@uci.edu

Sanchez, Jose
Associate Director of Residential Life
Campus Village
joseas2@uci.edu

SantaCruz, Rudy
Program Coordinator
SAGE Scholars Program
tsantacruz.rudy@uci.edu

Sarcedo, Genice
Program Coordinator
Lesbian, Gay, Bisexual, Transgender (LGBT) Resource Center
gsarcedo@uci.edu

Sereseres, Caesar D.
Associate Director
Political Science
Associate Dean of Undergraduate Studies
School of Social Sciences
cdsresere@uci.edu

Slusher, Burt Alvaro
Associate Director
Paul Merage School of Business
bslusher@uci.edu

Teran, Lorena
Director
Orange County Community Health Research Center
Co-Director of Community Engagement
Institute of Clinical and Translational Science
iteran@uci.edu

Torres, Rodolfo
Professor
Planning, Policy, & Design
rodolfo@uci.edu

Vargas, Arlene
Transfer Counselor
Student Support Services
azvargas@uci.edu

Vargas, Deborah R.
Associate Professor
Chicano/Latino Studies
vargasd@uci.edu

Vega, Charles
Associate Clinical Professor and Residency Program Director
UC Irvine Department of Family Medicine
Director
PRIME-LC
cpvega@uci.edu

Velez, Denice
Program Coordinator
Cross Cultural Center
dvelez@uci.edu

Verduzco, Gisela
Academic Counselor
DUE- Undecided/Undeclared Advising
gverduzc@uci.edu

Vigil, James Diego
Professor
Criminology, Law & Society
vigil@uci.edu

Wimberly, Anna Carrera
Director
International Center
anna.wimberly@uci.edu

Zarate, Maria Estela
Assistant Professor
Education
zaratem@uci.edu
Financial Aid and Scholarships

The University of California, Irvine has two important roles in financing students’ education: to administer a variety of financial assistance programs and to provide sufficient support to students to pursue their education.

All eligible students and parents can receive some type of financial assistance, regardless of the family’s income and assets. In order for UCI to determine your eligibility for specific programs, you must complete and submit a Free Application for Federal Student Aid (FAFSA) by March 2nd.

Types of Financial Aid

**Grants:** Grants are awarded on the basis of financial need and do not have to be repaid.

**Scholarships:** Scholarships are awarded on the basis of academic criteria or any combination of academics, financial need, leadership positions, campus or community activities and work experience. They are designed to reward, encourage and assist you in pursuing academic excellence and leadership roles.
Loans: Loans are money that must be repaid over a period of time, usually after a student leaves school.

Work – Study: Work-study is money that students may earn by working a part time job. The program allows students to gain work experience and pay for a part of their educational expenses as they earn their award. Most jobs are on campus and departments are eager to hire students with work-study awards.

Blue and Gold Opportunity Plan

The University of California’s Blue and Gold Opportunity Plan will cover your systemwide fees if you are a California resident whose family earns less than $80,000 a year and you qualify for financial aid (you must meet all eligibility requirements and deadlines). For more information please visit: www.universityofcalifornia.edu/blueandgold/.

UCI Scholarships

UC Irvine scholarships are awarded to students who have shown a high level of academic performance. Scholarships are also awarded based on financial need and some are based on specific criteria such as high school attended, special skills or abilities. Academics, financial need, leadership positions, campus or community activities and work experience are all taken into account during the selection process for the scholarship recipient. Scholarships are designed to reward, encourage and assist the student in pursuing academic excellence and leadership roles.

Below are a few scholarships that UC Irvine offers to qualified students.

Dr. Juan Francisco Lara Endowed Scholarship
The Dr. Juan Francisco Lara Endowed Scholarship was established on the occasion of Dr. Lara’s retirement as the Assistant Vice Chancellor of Enrollment Services at UC Irvine. The Dr. Juan Francisco Lara Endowed Scholarship will support promising UC Irvine students who have participated in a UC sponsored academic enrichment outreach or partnership program or comparable state, federal or privately funded program.

UC Irvine/Edison International Scholarship
Offered to CAMP eligible community college transfer students, UC Irvine/Edison International offers a two-year scholarship totalling $15,000 based on merit and academic promise. The scholarship is awarded to undergraduate students pursuing a bachelor of science degree from UCI with the following majors: Biological Sciences, Physical Sciences, Engineering or Information and Computer Sciences. For more information please visit: www.cfep.uci.edu/camp/programs.html.

Jeff Garcilazo Scholarship Fund
Established in honor and memory of the late Chicano/Latino Studies and History professor, the Jeff Garcilazo Fellowship/Scholarship Fund provides opportunities for students to examine the historical and contemporary experiences Chicano/Latino communities. The Jeff Garcilazo Prize is awarded annually to undergraduate student author(s) with the best research paper(s) in Chicano/Latino studies.

The Manuel N. Gomez Scholarship Endowment
Since the early 1970s, Vice Chancellor Emeritus Gomez has been expanding educational opportunities for all students. His passion is based on personal experiences. A scholarship recipient, Manuel was the first in his family to attend college. Similarly, nearly 37 percent of UC Irvine undergraduates are first generation college students from low-income households. The Manuel N. Gomez Undergraduate Scholarship will continue to support the best and brightest students at UC Irvine who are first in their family to attend college, are from a family with demonstrated financial need and have achieved a solid academic standing.

For a full list of scholarships available at UCI please visit: www.ofas.uci.edu/scholarships

<table>
<thead>
<tr>
<th>LIVING ARRANGEMENT</th>
<th>TUITION AND FEES*</th>
<th>LIVING EXPENSES**</th>
<th>ESTIMATED TOTAL COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>On-Campus***</td>
<td>$14,344</td>
<td>$15,774</td>
<td>$30,118</td>
</tr>
<tr>
<td>Off-Campus</td>
<td>$14,344</td>
<td>$15,040</td>
<td>$29,384</td>
</tr>
<tr>
<td>With Parents</td>
<td>$14,344</td>
<td>$9,570</td>
<td>$23,914</td>
</tr>
</tbody>
</table>

* For nonresidents of California, add $22,878 nonresident tuition and fees to the costs above.
** The amounts shown in this chart represent fees as currently estimated for the 2013-14 academic year.
*** Living expenses includes books and supplies, room and board, personal, and transportation; may vary per individual student.
****Vista del Campo, Vista del Campo Norte, Camino del Sol and Puerta del Sol housing are treated as on campus.

Estimated costs and fees are subject to change. Please check www.ofas.uci.edu and www.reg.uci.edu/fees for the most up-to-date information.

The State of California requires that you be told the following: Federal student loans are available to most students regardless of income and provide a range of repayment options including income-based repayment plans and loan forgiveness benefits, which other education loans are not required to provide.

For more information about financial aid at UCI please visit: www.ofas.uci.edu
For more information about FAFSA please visit: www.fafsa.gov
The California Dream Act

The recently passed California Dream Acts – AB 130 and AB 131 – extend eligibility for certain types of institutional and state aid to students, including undocumented students, who qualify for benefits under another California law – AB 540 – which exempts students from paying nonresident supplemental tuition.

Are you an AB 450 student?

To be AB 540 eligible, you must meet ALL of the following requirements:
• You must have attended a high school (public or private) in California for three or more years.
• You must have graduated from a California high school or attained the equivalent prior to the start of the term (for example, passing the GED or California High School Proficiency exam).
• You are not in the U.S. on a nonimmigrant visa (e.g. F or J).
• If you are without lawful immigration status, you must file an affidavit stating that you have filed an application to legalize your immigration status, or will file an application as soon as you are eligible to do so.

How does the California Dream Act or being considered an AB 540 student help?

If you’re a U.S. citizen or an eligible non-citizen and meet the requirements for an AB 540 nonresident tuition exemption, you may be able to pay in-state tuition and fees and also qualify for financial aid beyond the federal and institutional aid you may already be eligible to receive. Under the new law, you are eligible to apply for a Cal Grant, starting with FAFSAs submitted during January and February 2013, which could potentially pay your systemwide in-state tuition and fees for the 2013-14 school year. You could be eligible for Federal financial aid, UC scholarships and grants and Cal Grants.

If you are not a citizen or eligible non-citizen but meet the requirements for an AB 540 nonresident tuition exemption, you may be able to pay in-state tuition and fees and could qualify for some forms of financial aid. You could be eligible for privately funded UC scholarships, other UC scholarships and grants and Cal Grants.
What do you need to do?

Eligible students:
- Fill out and submit the California Dream Act Application through the California Student Aid Commission. Go to www.dream.csac.ca.gov.
- After you are admitted to a UC campus where you intend to enroll, submit your Statement of Legal Residence. If you then receive a nonresident classification from the campus residence deputy, submit a California Nonresident Tuition Exemption Request or a University of California Nonresident Tuition Exemption Application and Affidavit, available at your campus registrar’s office or website. You may be asked to provide official high school transcripts and proof of high school graduation.

Once you have completed these steps, the campus will notify you of any financial aid you are eligible for.

For complete information on AB 540 eligibility please visit: http://www.reg.uci.edu/residency/exemptions_cahs.html.


Please contact the following individuals if you have any questions:

Do you have any questions about declaring residency?
John Lapuz
jlapuz@uci.edu

Do you have any questions about admission to UC Irvine?
Bianca Estrella
bestrell@uci.edu

Do you have any questions regarding financial aid?
Olivia Garcia
ogarcia@uci.edu
Off Campus

UCI’s location is yet another one of its many fabulous advantages. The campus is a short drive from the famed sailing and surfing beaches of Newport, Laguna and Huntington, and is centrally located to hundreds of miles of bike and hiking trails, desert camping and mountain resorts for snowboarding and skiing. Close to awesome shopping and entertainment, airports, public ground transportation and a multitude of places to eat – you can’t beat it!

Restaurants

**Walking Distance**
In-N-Out Burger
Jack in the Box
Golden Spoon
Cha for Tea
Asia Noodle Cafe
Veggie Grill
Ray’s Pizza
Peet’s Coffee
Steelhead Brewery
Chakra Indian Cuisine
Del Taco
Z Pizza
Taco Bell
Le Diplomat
Britta’s Café
Gina’s Pizza
…and more!

**Short Ride**
California Pizza Kitchen
Wahoo’s Fish Tacos
Baja Fresh
El Torito
Ruth Chris Steak House
Houston’s
Daphne’s Greek Café
Islands

Pasta Pomodoro
Daily Grill
Burger King
Benihana
Chipotle
McDonald’s
Corner Bakery
…and many more!
**Shopping and Entertainment**

**Angel Stadium of Anaheim**  
2000 E Gene Autry Way  
Anaheim, CA 92806  
714.940.2070  
www.losangeles.angels.mlb.com

**Boomers**  
3405 Michelson Drive  
Irvine, CA 92612  
949.559.8341  
www.boomersparks.com

**Disneyland**  
1313 Harbor Boulevard  
Anaheim, CA 92802  
714.781.4565  
www.disney.go.com

**Disneyland California Adventure**  
1313 S Harbor Boulevard  
Anaheim, CA 92802  
714.520.5060  
www.disney.go.com

**Downtown Disney**  
1580 S Disneyland Drive  
Anaheim, CA 92802  
714.300.7800  
www.disney.go.com

**Fashion Island**  
401 Newport Center Drive  
Newport Beach, CA 92660  
949.721.2000  
www.shopfashionisland.com

**Irvine Lanes**  
3415 Michelson Drive  
Irvine, CA 92612  
949.786.9625  
www.irvinelanes.com

**Irvine Spectrum**  
71 Fortune Drive  
Irvine, CA 92618  
949.753.5180  
www.shopirvinespectrumcenter.com

**Knott’s Berry Farm**  
8039 Beach Boulevard  
Buena Park, CA 90620  
714.220.5200  
www.knotts.com

**Mainplace Mall**  
2800 N Main Street  
Santa Ana, CA 92705  
714.547.7800  
www.westfield.com/mainplace

**Metro Pointe**  
901 South Coast Drive  
Costa Mesa, CA 92626  
714.481.5009  
www.metropointe.com

**South Coast Plaza**  
3333 Bristol Street  
Costa Mesa, CA 92626  
800.782.8888  
www.southcoastplaza.com

**The Anaheim Gardenwalk**  
321 W Katella Avenue  
Anaheim, CA 92802  
714.635.7410  
www.anaheimgardenwalk.com

**The Outlets at Orange**  
20 City Boulevard  
Orange, CA 92868  
714.769.4000  
www.simon.com/mall

**The District**  
2437 Park Avenue  
Tustin, CA 92782  
www.thedistricttl.com

**The Honda Center**  
(Home of the Ducks /Concert Venue)  
2695 E Katella Avenue  
Anaheim, CA 92806  
714.704.2400  
www.hondacenter.com

**The Lab (Anti-Mall)**  
2930 Bristol Street  
Costa Mesa, CA 92626  
714.966.6660  
www.thelab.com

**The Marketplace**  
2915 El Camino Boulevard  
Tustin, CA 92782  
714.730.4124  
www.shopthemarketplace.com

**Woodbridge Movies 5 – Dollar Theater**  
4626 Barranca Parkway  
Irvine, CA 92604  
949.733.0980

**Community and Professional Organizations**

**El Centro Cultural de Mexico**  
310 W 5th Street  
Santa Ana, CA 92701  
el-centro.org

**Martinez Books and Art Gallery**  
216 North Broadway  
Santa Ana, CA 92701  
714.973.7900  
libreriamartinez.net

**Public Transportation**

**Bus**  
www.octa.net  
714.636.RIDE (7433)

**Train – Metro Link Rail**  
www.metrolinktrains.com

**Amtrak**  
www.amtrak.com

**Airports**

**John Wayne Airport**  
(Regional)  
www.ocair.com

**Long Beach Airport**  
(Regional)  
www.lgb.org

**Los Angeles International Airport**  
www.lawa.org/welcome.lax.aspx
It is a great time to learn! At UCI there are so many programs to choose from — there’s sure to be one that matches your interests. A mix of residential and nonresidential programs, a pre-college experience at UCI will help prepare you for university life and academics.

**CAMP Summer Science Academy (CSSA)**

CSSA for entering freshmen is a six week residential program that prepares incoming freshmen for the transition from high school to UCI. Students live on campus and enroll in university level courses according to their level and major and will receive academic credit. The program is designed to:

- Enhance the academic preparation of students for a competitive university experience
- Provide students with strategies for success: study skills, time management, study groups, computer tools, note taking and exam preparation
- Orient students about career options and research opportunities

For more information please visit: http://www.cfep.uci.edu/camp/programs.html.
School of Medicine
UC Irvine’s Summer Premed Program at UC Irvine Medical Center is an intensive, two-week program designed to foster in high school students an interest in a career in medicine. High school students who have a minimum 3.5 GPA and haven’t yet entered into college are eligible to apply. For more information please visit: http://www.som.uci.edu/outreach/high_school_students.asp.

COSMOS-UCI
COSMOS has as its mission to motivate the most creative minds of the new generation of prospective scientists, engineers and mathematicians who will become leaders of California, the nation and the world. The program aims to create a community of students who participate in and contribute to an intensive academic experience delivered by distinguished educators and scholars. For more information please visit: www.cosmos.uci.edu.

Early Academic Outreach Program (EAOP)
With a focus on academic advising and building college knowledge, the Early Academic Outreach Program, UC’s largest academic preparation program, helps students take a rigorous college preparatory curriculum in high school, complete UC and CSU coursework and exam requirements, and apply for college and financial aid. EAOP provides academic enrichment, test preparation, information for parents and support for schools, including assistance in establishing school structures that have a direct link to students’ completion of college preparatory course requirements. For more information please visit: www.eaop.uci.edu/.

Junior Science and Humanities Symposium (JSHS)
The primary aim of the Junior Science and Humanities Symposium is to encourage students at the high school level to engage in original research in the sciences, engineering or mathematics. JSHS achieves this aim in a symposium format. The program features presentations of research conducted by high school students, public recognition and awards and interaction with practicing research scientist. For more information please visit: www.cfep.uci.edu/jshs.

Mathematics Engineering Science Achievement (M.E.S.A.)
The M.E.S.A. program works with students from elementary to college. The program’s goal is to assist students from underprivileged communities and those that are first generation college students get into college. Some of the various activities that M.E.S.A. takes part in include holding competitions for students, arranging field trips and taking part in various science activities. For more information please visit: www.mesa.eng.uci.edu.

UCI Writing Project
The UCI Writing Project emphasizes critical thinking and critical reading strategies. In a supportive atmosphere, students will practice, revise, edit and receive feedback from instructors and classmates on authentic college reading and writing assignments: the college personal statement, the UC Subject A exam, the SAT II Writing Test and several other argumentative essays. Class sessions include mini-lectures, learning logs, close observation and analysis, on-demand writing and two writing workshops for each major essay. For more information please visit: www.gse.uci.edu/uciwip/.

Upward Bound
Upward Bound aims to prepare and encourage the country’s low-income and future first-generation college students to pursue higher education. The program provides academic tutoring, advising and exposure to the campus throughout the year. Students experience dorm life and participate in enrichment classes such as math, English/writing, PowerPoint skills, forensic science and web page design, to prepare them for the academic year. For more information please visit: www.cfep.uci.edu/ub/index.html.

The Center for Educational Partnerships holds a multitude of programs available for interested students. For more information please visit: www.cfep.uci.edu.
Every student admitted to UCI has a strong record of academic and personal achievement. UCI students have engaged consistently in honors and college-level courses, volunteered in civic and cultural activities and aligned their leadership experiences with their academic and personal interests.

The information that follows provides you with some key dates, eligibility requirements and tips for writing your personal statement. You can find additional information about admission to UC Irvine at www.admissions.uci.edu or you can email us at admissions@uci.edu.
Majors – Design Your Own Experience

Aerospace Engineering  
African American Studies*  
Anthropology*  
Art History*  
Arts and Humanities†  
Asian American Studies*  
Biochemistry and Molecular Biology  
Biography  
Biology/Education  
Biological Sciences*  
Biomedical Engineering*  
Biomedical Engineering: Premedical  
Business Administration  
Business Economics  
Business Information Management  
Chemical Engineering  
Chemistry  
Chicano/Latino Studies*  
Chinese Studies  
Civil Engineering  
Classics  
Comparative Literature*  
Computer Engineering  
Computer Game Science  
Computer Science  
Computer Science and Engineering  
Criminology, Law and Society*  
Dance  
Developmental and Cell Biology  
Drama*  
Earth System Science  
East Asian Cultures  
Ecology and Evolutionary Biology  
Economics*  
Electrical Engineering  
Engineering*  
English*  
Environmental Engineering  
European Studies*  
Environmental Science  
Film and Media Studies*  
French*  
Genetics  
German Studies*  
Global Cultures*  
History*  
Humanities and Arts  
Informatics*  
Information and Computer Science*  
International Studies*  
Japanese Language and Literature*  
Korean Literature and Culture*  
Literary Journalism  
Materials Science Engineering*  
Mathematics*  
Mechanical Engineering  
Microbiology and Immunology†  
Music  
Music Theatre†  
Neurobiology*  
Nursing Science  
Pharmaceutical Sciences  
Philosophy*  
Physics  
Plant Biology†  
Political Science*  
Psychology*  
Psychology and Social Behavior*  
Public Health Policy  
Public Health Sciences  
Quantitative Economics  
Religious Studies*  
Social Ecology  
Social Policy and Public Service  
Sociology*  
Software Engineering  
Spanish*  
Studio Art*  
Undecided/Undeclared  
Urban Studies*  
Women’s Studies*  

Additional Minors  
Accounting  
Archaeology  
Asian Studies  
Biokinetics  
Chinese Language and Literature  
Civic and Community Engagement  
Classical Civilization  
Conflict Resolution  
Digital Arts  
Earth and Atmospheric Sciences  
Educational Studies  
Environmental Design  
Global Sustainability  
Greek  
Health Informatics  
History and Philosophy of Science  
Humanities and Law  
Italian Studies  
Jewish Studies  
Latin  
Latin American Studies  
Linguistics  
Management  
Mathematics for Biology  
Medical Anthropology  
Native American Studies  
Portuguese  
Public Health  
Queer Studies  
Russian Studies  
Statistics  
Urban and Regional Planning  

Majors with * are available as minors also. † Not open to entering students.

Eligibility Requirements

Freshman Basics  
Must Complete A-G Course Requirements  
• History/Social Science (2 years required)  
• English (4 years required)  
• Mathematics (3 years required, 4 years recommended)  
• Laboratory Science (2 years required, 3 years recommended)  
• Language Other Than English (2 years required, 3 years recommended)  
• Visual and Performing Arts (1 year required)  
• College Preparatory Electives (1 year required)

Minimum GPA is a 3.0 for California residents and a 3.4 for nonresidents.

Examination Requirements  
• The SAT Reasoning Test or the ACT Assessment Plus Writing

Please visit the Doorways website for additional information regarding “A-G” requirements and UC eligibility. California high school students can view their school’s UC-certified course list at www.ucop.edu/doorways.
Transfer Basics
Must Complete the Basic UC Requirements
• 60 UC transferable semester or 90 UC transferable quarter units
• Two UC transferable courses in English composition
• One UC transferable course in mathematical concepts and quantitative reasoning
• Four UC transferable courses chosen from at least two of the following areas: the arts and humanities, the social and behavioral sciences, or the physical and biological sciences.

A 2.4 minimum GPA for California residents and a minimum 2.8 GPA for nonresidents. At UCI, the majority of transfer students offered admission have a GPA of 3.0 or higher.

*IMPORTANT NOTE: All 60 UC transferable semester units or 90 UC transferable quarter units must be completed by spring 2013.

For more specific information about transferring from a California community college, such as specific courses required for each major at UCI, please visit: www.assist.org or www.admissions.uci.edu/resources/transfer_selection.html.

Personal Statement
The purpose of the personal statement is to give you an opportunity to tell UC Irvine important things about yourself that are not addressed or apparent in the application.

Instructions for Writing Your Personal Statement
• Respond to both prompts, using a maximum of 1,000 words total.
• You may allocate the word count as you wish. If you choose to respond to one prompt at greater length, it is suggested your shorter answer be no less than 250 words.
• UC Irvine expects you to write the personal statement yourself; write in your own voice. It is wise to have a friend, teacher or parent read the statement to advise you on how well it conveys what you want it to say, and if it reflects who you really are. Remember: the purpose of the personal statement is to help UC Irvine get to know you on a personal level.
• Recognize both the importance of the personal statement and the difficulty of the task. Give yourself enough time to produce a thoughtful and carefully composed personal statement.

Current Personal Statement Questions

Prompt One (freshman applicants)
Describe the world you come from – for example, your family, community, or school – and tell us how your world has shaped your dreams and aspirations.

Prompt One (transfer applicants)
What is your intended major? Discuss how your interest in the subject developed and describe any experience you have had in the field – such as volunteer work, internships and employment, participation in student organizations and activities – and what you have gained from your involvement.

Prompt Two (all applicants)
Tell us about a personal quality, talent, accomplishment, contribution, or experience that is important to you. What about this quality or accomplishment makes you proud and how does it relate to the person you are?
Questions about UC Irvine?

Whether you have questions about the admissions’ process, your personal statement, how to apply for financial aid or what life on campus is like, the Office of Admissions and Relations with Schools has an Underrepresented Minority Recruitment and Yield Coordinator, Bianca Estrella, who is available to answer your questions. You can contact her at 949.824.9385 or bestrell@uci.edu.

### Key Dates for Fall 2013 Applicants

**Fall**

*September 1-30*
- TAG application submission period for fall admission. Apply online at https://uctap.universityofcalifornia.edu.

*November 1-30*
- UC priority application filing period for fall quarter admission and scholarships. Application must be filed no later than November 30. Apply online at www.universityofcalifornia.edu/apply.

**Winter**

*December*
- Last opportunity for applicants to take SAT Reasoning Test or ACT With Writing.

### Spring

*March 1-31*
- UCI notifies freshmen applicants of their admissions status.

*March 2*
- Priority deadline for filing the Free Application for Federal Student Aid (FAFSA) and GPA verification form for Cal Grant consideration.

*April 1-30*
- UCI notifies transfer applicants of their admissions status. April (generally the third Saturday)
- “Celebrate UCI” – campus open house

*May 1*
- Freshman Statement of Intent to Register (SIR) and Statement of Legal Residence (SLR) due.
- Priority deadline for UCI to receive all required supporting documents to complete students’ financial aid applications.
- Housing applications due for Freshmen.

### Summer

*June 1*
- Transfer Statement of Intent to Register (SIR) and Statement of Legal Residence (SLR) due.
- Housing applications due for Transfer Students.

*July 15*
- Final transcripts and all official documents due to the Office of Admissions and Relations with Schools.
As one of the top doctorate-granting institutions in the United States, UC Irvine fosters a collaborative and innovative research community. Our graduate students and postdoctoral scholars work with eminent faculty in highly-ranked programs and benefit from unparalleled support services.

Opportunities for you to continue your studies at UC Irvine are available through numerous prestigious graduate programs and professional schools in the areas of art, business, education, law, medicine and many, many others.
Graduate Degrees

Attending graduate school at UC Irvine will expose you to a wealth of opportunity and prepare you for your future career. UC Irvine currently offers 57 master’s, an M.D., Ed. D., J.D. and 46 Ph.D. programs. For additional information about the admissions requirements and graduate opportunities at UC Irvine please visit: www.grad.uci.edu.

Anthropology
Biological Sciences
Biomedical Engineering
Biomedical Sciences
Business Administration
Chemical and Biochemical Engineering
Chemistry
Civil Engineering
Classics
Comparative Literature
Computer Science
Criminology, Law and Society
Culture and Theory
Dance
Drama
Drama and Theatre
Earth System Science
East Asian Languages and Literatures
Economics
Education Credential Programs

Education
Educational Administration and Leadership
Electrical and Computer Engineering
Elementary and Secondary Education
Engineering
English
Environmental Toxicology
French
Genetic Counseling
German
History
Information and Computer Science
Law
Management
Materials Science and Engineering
Mathematics
Mechanical and Aerospace Engineering
Mechanical Engineering
Medicine
Music

Networked Systems
Nursing Science
Pharmacology and Toxicology
Philosophy
Physics
Planning, Policy and Design
Political Science
Psychology
Psychology and Social Behavior
Public Health
Public Policy
Social Ecology
Social Science
Sociology
Software Engineering
Spanish
Statistics
Studio Art
Transportation Science
Urban and Regional Planning
Visual Studies

Student Life

UC Irvine graduate students hail from all 50 states and from 65 countries. With 80% of new Ph.D. students living on campus, UC Irvine embodies the world community. Such high residential rates are unique within the University of California system and, perhaps, the nation. When not in the classroom, library or lab, graduate students can work out at the Anteater Recreation Center, listen to world-renowned speakers, attend concerts, plays and dance performances, watch UC Irvine’s nationally ranked Division I sports teams, get involved in their local community, sample a diversity of cuisines, mingle with fellow students and postdoctoral scholars at the Anthill Pub & Grille or enjoy the sunshine at Aldrich Park.
**Clubs and Organizations**
Graduate students play an active role in campus life by getting involved in clubs and organizations, including the Associated Graduate Students — UC Irvine’s officially recognized graduate student government. Graduate students also form many reading groups and journal clubs. A variety of opportunities are available for Chicano/Latino students to unite and have a sense of family within the UC Irvine graduate community.

**Chicano/Latino Graduate Student Collective**
The Chicano/Latino Graduate Student Collective seeks to provide a supportive intellectual environment for Chicano/Latino graduate students. In order to achieve their goal, they promote socially conscious research and focus on the recruitment and retention of Chicano/Latino graduate students.

**Diversity in Business Association**
The Diversity in Business Association’s mission is to deepen student awareness on aspects related to diversity in the business environment. These aspects include exploring how diversity positively affects businesses and examining the unique challenges that underrepresented communities face in the business environment.

**Latina/o Law Student Association (LLSA)**
The Latina/o Law Students Association at UCI Law is an all-inclusive organization that is open to any student, regardless of racial or ethnic identification. As law students at the only public law school in Orange County, an area in which the largest ethnic minority group is Latina/o, we believe it is particularly important to address the many issues that affect the Latina/o people at both an institutional level and in the community. LLSA’s mission is to confront these issues through community service, mentorship, coalition building and networking.

**Latino Medical Student Association (LMSA)**
The Latino Medical Student Association recruits and supports individuals in healthcare professions who will strive to improve access to and delivery of healthcare to Latinos and medically underserved populations. In addition, LMSA strives to promote Latino medical, pre-medical and healthcare students interests that will lead to the improvement of healthcare for underserved communities and educational enrichment programs. For more information please visit: www.ucilmsa.org.

**underRepresented Student Alliance (uRSA) at UCI Law**
The mission of the underRepresented Student Alliance (uRSA) at UCI Law is to provide a forum for exploring race, gender and cultural issues in a legal setting. Our goal is to address the pervasive underrepresentation of people of color, women, members of the LGBT community, people from disadvantaged socioeconomic backgrounds and other marginalized individuals in the legal profession through outreach, education and community service. For more information please visit: www.ursa-law.org.
Students with Families
UC Irvine is committed to providing a family-friendly environment and supports work-life balance for our students. Student Health Insurance Plan includes dependent care options, and the university offers family-friendly childcare for qualified students. For students with school-age children, the exceptional Irvine Unified School District includes 22 elementary schools, five middle schools and four high schools. Child Care Services promotes participation of student, staff and faculty parents in the teaching, learning, and research missions of the University. The centers are designed to support, nurture and enhance all areas of children’s development. For more information please visit: www.childcare.uci.edu.

Housing
UC Irvine offers guaranteed on-campus housing to all new Ph.D., M.F.A. and J.D. students who are admitted prior to the housing application deadline. On-campus housing provides students with a community environment while they pursue their studies. The UCI Graduate Housing Guarantee offers: the security of knowing that you will have a place to live on campus by the start of fall quarter, the convenience of living close to classes and campus resources, an opportunity to meet fellow graduate students from across the campus and rental rates that are typically much lower than the local housing market.
Perhaps you’ve researched a topic but still have some questions and would like to talk with someone. UCI has an array of resources on campus and people who are available to help you! You can also connect with the UC Irvine Office of Admissions & Relations with Schools online. Our website, www.admissions.uci.edu, has a plethora of information!
Do you ...

... want to volunteer at UCI or in the community?
Community Engagement
Cross Cultural Center
www.volunteer.uci.edu/volunteerconnection

... need to find out about admissions requirements or the application process?
Office of Admissions and Relations with Schools
Bianca Estrella
949.824.9385
bestrell@uci.edu
www.admissions.uci.edu

... want to join student government?
Associated Students of University of California, Irvine (ASUCI)
949.824.5547
www.asuci.uci.edu

... want to be involved on campus?
Campus Organizations
949.824.5181
www.campusorgs.uci.edu

... want to workout or play a sport?
Campus Recreation
949.824.5346
www.campusrec.uci.edu

... want to visit UCI?
Campus Tours
949.824.4636
www.campustours.uci.edu

... want to find out what is happening on campus?
Campus News and Events
www.today.uci.edu

... want to learn more about UCI's honors program?
Campuswide Honors
949.824.5461
www.honors.uci.edu

... need help finding an internship or an off-campus job?
Career Center
949.824.6881
www.career.uci.edu

... need child care while you are attending classes?
Child Care Services
949.824.2100
www.childcare.uci.edu

... feel stressed?
Counseling Center
949.824.6457
www.counseling.uci.edu

... require disability assistance?
Disability Services Center
949.824.7494
TTY: 949.824.6272
www.disability.uci.edu

... have questions about financial aid or scholarships?
Office of Financial Aid and Scholarships
949.824.8262
www.ofas.uci.edu

... need tutoring?
Learning and Academic Resource Center (LARC)
949.824.6451
www.larc.uci.edu

... need to determine your residency status?
Residency
949.824.6129
www.reg.uci.edu

... have questions about student housing?
Student Housing
949.824.7247
www.housing.uci.edu

... need to buy textbooks, school supplies, a laptop or UCI gear?
The UCI Bookstore
949.824.2665
www.book.uci.edu

... want to apply to stay and visit the campus overnight?
UCI Stay-Over Program
949.824.5167
www.housing.uci.edu/sop

... need to find out about the services available for veterans?
Veteran Services
949.824.3500
www.veteran.uci.edu
Visit UCI — it’s the best way to get to know us!

Take a Campus Tour and see all that UCI has to offer! Housing Tours will show you the small college atmosphere in our first-year residence hall communities.

Tours are led by Campus Representatives, UC Irvine’s official tour guides. These highly trained students offer a one-hour walking tour of UCI with information highlighting the campus, academic programs and student life. Check out www.campustours.uci.edu to plan your visit!
Nondiscrimination Policy: The University of California, in accordance with applicable Federal and State law and university policy, does not discriminate on the basis of race, color, national origin, religion, sex, gender identity, pregnancy, physical or mental disability, medical condition (cancer related or genetic characteristics), ancestry, marital status, age, sexual orientation, citizenship, or service in the uniformed services. The university also prohibits sexual harassment. This nondiscrimination policy covers admission, access and treatment in university programs and activities. For more information, call (949) 824-5594.
Printed February 2013 for Fall 2013 Cycle.