# Table of Contents

Message from the Chancellor ................................................................. 2
Message from the Interim Vice Chancellor Student Affairs ..................... 3
Introducing the University ...................................................................... 4
Native American Community Calendar .................................................. 6
UCI Pow Wow ......................................................................................... 7
A Note to Parents .................................................................................. 8
Life at UCI ............................................................................................ 9
UCI Students and Graduates Speak ......................................................... 27
Faculty Profiles .................................................................................... 31
Meet Some of UCI’s Faculty and Staff ..................................................... 32
Financial Aid and Scholarships ............................................................... 33
Beyond UCI .......................................................................................... 35
Off Campus ............................................................................................ 37
Pre-College Programs .......................................................................... 39
Getting Started ..................................................................................... 41
Anteater Guide ...................................................................................... 46
Campus Map ........................................................................................ 48
WELCOME

We are truly delighted to be able to share our excitement about University of California, Irvine’s vibrant campus life with you. Our incomparable southern California location in the coastal foothills of Orange County is only one of UC Irvine’s many advantages. Students quickly learn that at UC Irvine the world is at their doorstep!

Over four remarkable decades, we have become internationally recognized in a broad range of fields. If you’re new to the campus, you’ll find that UC Irvine combines the strengths of a large research university with the friendly feel of a small college. The university is noted for its extensive commitment to undergraduate education, excellent research and graduate programs, and a growing number of professional schools. You may even find yourself conducting research for or attending a lecture by a Nobel Laureate – UC Irvine’s stellar faculty and researchers are that accessible!

The UC Irvine campus is always energized – with over 500 student clubs and organizations, students can readily find friends who share their interests – whether academic, environmental, multicultural, political, recreational, religious, service, Greek, social, or sports. Some of the activities on campus throughout the year include cutting-edge artists, Reggaefest, cultural nights, the Rainbow Festival, Mad Film Dash, and live music at Anteater Plaza … and that’s just to name a few.

A major intellectual and cultural center, UC Irvine engages the community through many public activities and events. Recently we have hosted renowned speakers on campus including Jimmy Carter, His Holiness the XIV Dalai Lama, former Soviet leader Mikhail Gorbachev, and Kenyan environmental advocate Wangari Maathai.

The city of Irvine and surrounding area are also brimming with innumerable ways for students to enhance their university experience. UC Irvine students can access research and internship opportunities, visit famous destination attractions, enjoy the performing arts, bike to famed beaches, or explore hundreds of miles of bike trails, hiking, or mountain resorts for skiing or snowboarding.

You can expect the best at UC Irvine. I encourage you to take advantage of all that UC Irvine has to offer.

Sincerely,

Michael V. Drake, M.D.
Chancellor
On behalf of my colleagues at the University of California, Irvine, the students we teach, counsel, and provide for, and the broader community that we serve, I would like to thank you for your interest in our campus. This is a magnificent place to nurture your dreams and aspirations, and we will provide you with academic and co-curricular experiences that will stimulate your intellect, ignite your passion, and quench your thirst for knowledge and information.

But to truly appreciate the UCI experience, I hope you will be as excited as I am about our world-class faculty. From the sciences to the fine arts we boast a faculty that is always on the cutting-edge of new technologies, new information, and new research. Their hands-on work with students is impressive. Indeed, their lives and professional artistry are measured across the landscape of academic classrooms, clinical and counseling treatment rooms, research labs, administrative offices, and professional conferences.

UC Irvine has also maintained the ambiance of a small college campus with a strong mutual support network among students, faculty, and staff. Although we are a medium size, dynamic university, the campus culture is that of a nurturing and caring environment. This ‘small college feel’ is an aspect of our distinctive legacy in which we take great pride. Through interaction with faculty and staff, quality of instruction, mentoring, encouragement to study abroad, campus diversity and much more, UCI students experience the value we place on ensuring the environment supports the achievement of their education and life-preparation goals.

In taking a closer look at UC Irvine, know that there is a cultural richness to this campus that you need to experience. I am but one of many, seeking to extend the legacy of diversity excellence I was blessed to be touched by. Come discover UCI – and you too can know the promise that an Irvine education offers. We welcome you!

Sincerely,

Thomas A. Parham, Ph.D. (‘77)
Interim Vice Chancellor Student Affairs
Founded in 1965, the University of California, Irvine combines the strengths of a major research university with the bounty of an incomparable southern California location. With a commitment to cutting-edge research, teaching, learning, and creativity, UCI is a driving force for innovation and discovery that benefits our local, national, and global communities in many ways.

A top choice for undergraduate education, students who attend UCI discover easy accessibility to stellar faculty for research and mentoring; excellent professional schools in the fields of medicine, law, business, education, and the arts; a beautiful campus in one of the safest big cities in the nation; award-winning student housing; exciting campus events throughout the year; and unparalleled leadership preparation to succeed in today’s interdependent world.

UCI fosters a unique interdisciplinary approach to learning, broadening students’ awareness, and enabling them to draw upon knowledge from a variety of disciplines and perspectives. It also makes learning extremely interesting and applicable – as students can tailor their studies to meet their unique educational and career goals. While majors are housed within individual schools at UCI, students engage in opportunities to work closely with faculty and take courses across all schools.

In its annual publication “America’s Best Colleges,” U.S. News and World Report ranks UC Irvine 11th among the top public universities in the nation. Academic and research options at UCI are offered through 83 undergraduate
degree programs, 53 master’s, an M.D., Ed.D., J.D., and 44 Ph.D. programs. Our graduates include leaders in the arts, sciences, business, and education – all walks of life. Among them are three Pulitzer Prize winners and the architect of the “HTTP/1.1” Internet protocol used worldwide.

UCI’s ideal location makes it easy for students to enhance their university experience with off campus activities as well. The campus is close to famous surfing beaches, desert and mountain resorts for hiking and snowboarding, famous attractions and venues like Disneyland and Angel Stadium, as well as, southern California locales like Hollywood, San Diego, and Palm Springs. And the city of Irvine, consistently ranked as one of the safest large cities in America, enjoys a highly educated and diverse population so those new to the city feel right at home.
ANNUAL PROGRAMS AND EVENTS

Fall
• Alcatraz Ceremony
• American Indian Science and Engineering Society National Conference
• Ancestor Walk
• California Indian Day
• National Indian Education Association Conference
• Native American Heritage Month
• Society for Advancement of Chicanos and Native Americans in Science National Conference

Winter
• American Indian College Information Day
• Cultural Workshops
• Dreamcatcher Workshop
• Frybread Sale
• Gathering of Nations
• Intertribal Collegiate Alliance Meeting
• Native Film Series

Spring
• American Indian Family Day
• Regional American Indian Graduation Ceremony
• UCI Pow Wow
• UCLA Pow Wow
• UC Riverside’s Medicine Ways

Summer
• American Indian Summer Program
• California Indian Conference
• Native American Professional Development Conference
• Southern California Indian Center Pow Wow
Pow Wows are traditional gatherings meant to celebrate, honor, and respect Native culture. The annual UCI Pow Wow is held the weekend after Memorial Day and is open to everyone. It is organized by the American Indian Student Association in partnership with the American Indian Resource Program, the American Indian Alumni Association, Associated Students of UCI, and with the support and participation of various departments on campus.

To some, the ceremonies and events may simply be a form of entertainment with colorful regalia, drumming, singing, and dancing; but it is much more than that. A pow wow is a reenactment of the spiritual and symbolic aspects of our humanity. Every song, dance, gesture, and detail of the beautiful attire illustrates a part of Native heritage as a people with roots in the distant past. Through the ceremony, hope is articulated for a bright future in a world bound by brotherhood, love, and mutual respect for all races and creeds.

Come listen to the sounds of Native drums, celebrate our graduates, browse and purchase authentic handmade Native jewelry and goods from vendors, and enjoy the skill and beauty of traditional Native dance. And don't forget the frybread! Please visit www.clubs.uci.edu/aisa for more information about the UCI Pow Wow.
Dear Parents,

*Loloma*, I would like to congratulate you and your family on making a commitment to higher education and I am delighted that you are interested in UC Irvine.

UC Irvine is truly unique. Our students have the ability to experience all of the educational opportunities associated with attending a large, world-renowned research university in combination with the advantages of a small college. UCI is a place where if you can dream it, you can do it. Students can be involved in innovative research, participate in pre-professional internships, engage in volunteerism, and experience the world on a global scale through our study abroad programs. The willingness of faculty and staff to encourage students in achieving their goals is inspiring.

Not long ago, I graduated from Sherman Indian High School in Riverside, California. Students from tribes across the country attended Sherman, so I am familiar with the possibilities that can unfold and the benefits that can be derived from eclectic Native communities coming together learning from each other on a personal level. This is the same type of experience I want Native American students to have when they are here at UC Irvine.

As creator and director of the American Indian Resource Program, I am proud to have established a place on campus that provides Native American students with a sense of community, educational support services, and professional development opportunities that will help them thrive here and beyond. As parents, you can be assured that your student will have support and guidance throughout their time at UCI.

My decision to attend UC Irvine was because of the people on campus I came in contact with and the kindness they showed me - in addition to the wealth of educational opportunities the university had to offer. I would like you to know there are many people on our campus who care deeply about the success of your student. Their intellectual curiosity and drive will be nurtured and encouraged as they progress towards earning their degree. An education at the University of California, Irvine will bestow your student with academic and practical knowledge that will benefit your tribal community.

We look forward to your student becoming a part of our UCI family!

Sincerely,

*Nikishna Polequaptewa, M.S. (’05)*
Director, American Indian Resource Program
Campus life at UCI offers many opportunities for you to become involved outside of the classroom and to enhance your overall collegiate experience.

With over 500 clubs and organizations on campus, you’ll find it easy to meet students from all over the world who share your academic, cultural, and social interests.

Get ready to get involved, learn, enjoy new experiences, and have fun as you take advantage of all the campus has to offer!

CLUBS AND ORGANIZATIONS

There are several campus clubs and organizations that provide social events, educational support, and professional preparation for Native American students.

American Indian Student Association @ UCI (AISA)

AISA was founded in 1974 with the initial purpose of promoting the academic and social education of American Indian students at UCI, providing a comfortable environment for Native American students and faculty, and promoting awareness to the campus community. Membership is open to all UCI students. For more information please visit: www.clubs.uci.edu/aisa

American Indian Science and Engineering Society @ UCI (AISES)

The AISES mission is to increase the representation of American Indians in engineering, science, and other technology related disciplines. The primary objective of college AISES chapters is to enrich the educational, service, and social needs of the chapter’s membership. Chapters emphasize education as a tool that will facilitate personal and professional growth opportunities for students through mentor programs, leadership training, scholarships, conference participation, and summer job opportunities. Recently, AISES has acquired office and meeting space for American Indian students majoring in the sciences - provided by the Donald Bren School of Information and Computer Sciences. Membership in UCI’s AISES chapter is open to all UCI students, regardless of their major. For more information please visit: www.aises.org
Society for Advancement of Chicanos and Native Americans in Science @ UCI (SACNAS)
The mission of SACNAS is to encourage Chicano/Latino and Native American students to pursue graduate education and obtain the advanced degrees necessary for science research, leadership, and teaching careers at all levels. For more information please visit: www.sacnas.org

UCI American Indian Alumni Association (AIAA)
The AIAA has been established to facilitate communication and promote educational, professional and social interaction among Native American (American Indian, Alaska Native, and Native Hawaiian) alumni, students, and UCI. Additionally, the AIAA supports Native American students, faculty, and staff — individually and collectively — in their academic, professional and cultural pursuits. Lastly, the AIAA seeks to encourage partnerships among Native American alumni, students, university faculty and staff and the greater Native community, business community, general public, and potential students. Associate Membership is available to any person who supports the purposes and goals of the organization. For more information please visit: www.airp.uci.edu/alumni

Intertribal Collegiate Alliance (ICA)
ICA is a coalition of individual students and student associations from community colleges, California State Universities, private colleges, and University of California campuses. The group meets once a month at a different campus to discuss current events and issues.
**Native American Studies Minor**

Explore the complexities of the Native American experience – past and present. Discover the depth and richness of Native American culture through study covering a spectrum of disciplines such as art, philosophy, anthropology, and women’s studies.

The minor in Native American Studies is an interdisciplinary, interschool program that focuses on history, culture, religion, and the environment. The three core courses serve as an introduction to the Native American experience from the perspective of different historical periods and frameworks of analysis:

- Social Ecology E15, introduction to the religions and worldviews of the indigenous peoples of North America as well as the emergence of an environmental movement;
- History 15A, overview of Indian-White relations from the American Revolution to the present, focusing on political and legal history;
- Sociology 65, introduction to the theories, terms, concepts, and models used by anthropologists and sociologists to classify Native Americans and to explain cultural change and intercultural conflict.

Students who wish to further their studies can select from a variety of electives including: Native American culture, art, societies in Mexico, law, and comparative literature.

To gain additional insight into the minor please visit: https://eee.uci.edu/clients/tcthorne/idp/
THE CENTER FOR
EDUCATIONAL PARTNERSHIPS

For over a decade, UCI’s Center for Educational Partnerships (CFEP) has worked in collaboration with kindergarten through graduate school partners to improve low-income, minority, and disadvantaged student academic achievement and college preparation. CFEP at UCI is home to nearly thirty programs aimed at increasing the academic preparation and success of underrepresented students.

As the campus hub for K-12 and community college outreach, the department provides a bridge from the faculty in the academic units to local schools and colleges through a range of academic initiatives in all the core disciplines. CFEP works with individual faculty and school initiatives from Humanities, Social Sciences, Biological Sciences, Physical Sciences, Engineering, and Information and Computer Sciences to collaboratively develop, execute, and evaluate academic preparation programs. For more information please visit: www.cfep.uci.edu

Programs CFEP Offers

- American Indian Resource Program
- California State Summer School for Math and Science (COSMOS)
- Early Academic Outreach Program (EAOP)
- Edison Scholars
- GEAR UP 2 and GEAR UP 3
- Honors Transfer Council Conference
- Individualized Track to Transfer
- Student Achievement Guided by Experience (SAGE) Scholars Program
- Student Initiated Academic Preparation (SIAP)
- Summer Scholars Transfer Institute (SSTI)
- The California Alliance for Minority Participation (CAMP)
- The Humanities Out There (HOT)
- The Mesa Schools Program
- The Saturday Academy of Law (SAL)
- The Saturday Academy of Math
- The UCI Gifted Students Academy
- The Upward Bound Program
- University Link (U-Link)
The opportunities available for Native American students and community organizations are abundant. The American Indian Resource Program (AIRP) aims to actively recruit American Indian students through K-12 outreach and provide a supportive cultural and academic home for current students and graduates. AIRP hosts annual events that focus on promoting higher education within the Native community. The UCI American Indian Family Day, the Regional American Indian Graduation Ceremony, the UCI Pow Wow, and the FAFSA and Scholarship Workshop are a few of the programs that are offered to students and their families. In addition, AIRP collaborates with UC Irvine faculty and guest speakers for unique lectures discussing the historical, political, and economical issues affecting the Native population.

The American Indian Resource Program strives to instill a sense of pride and belonging in Native American students at UC Irvine and at elementary, middle, and high schools throughout southern California. For more information please visit: www.airp.uci.edu

American Indian Resource Program
407 Social Science Tower
Irvine, CA 92697
Fax: 949.824.8219

Nikishna Polequaptewa
Director
949.824.6251
nikishna@uci.edu

Yolanda Leon
Program Coordinator
949.824.0291
yleon@uci.edu

Janeen Goodman
Learning Specialist
janeeng@uci.edu

Jacqueline Chu
Design Specialist
jacquesc@uci.edu

Cheyenne Reynoso
Administrative Assistant
reynosoc@uci.edu
NATIVE AMERICAN OPPORTUNITIES

Mentorship programs are available for Native American students at UCI — whether you are a potential student in search of guidance or current student interested in working with a faculty member.

Please take a look at a few of the programs offered to Native American students described below. For more information please visit: www.airp.uci.edu

Blue Stone Strategy Group Internship Program
Program participants assist trained professionals in providing a clear and unbiased assessment of tribal needs across the country by addressing key challenges that affect the development of vibrant Tribal economies. Blue Stone Strategy Group’s services are designed to help Tribal governments address the priorities of Tribal government and enterprise training and leadership development, Native American economic development, Native American business advisory services, and revenue diversification and investment strategies.

Tribal Law Independent Studies Program
This is a variable topic course in which the student, in consultation with a supervising faculty member, proposes a course of study on a particular issue concerning the history, structure, and practice of the law and legal systems of American Indian Tribal Nations. The faculty member and the student meet weekly over the course of a 10-week quarter. They discuss relevant readings and the student is guided toward the preparation of a final project, usually a literature review and/or project of original research.

University-Community Connections (UCC)
The program is funded through the University of California, Office of the President to help Native students, parents, and counselors in and around Orange County create a supportive college-going environment with consistent attention to student success through individual academic planning and follow-up. The goal is to enable 50% more Native students to achieve their college aspirations while maintaining their cultural grounding.

Walking Shield Internship Program
The Walking Shield Internship Program allows students to help improve the quality of life for American Indian families by coordinating programs that provide shelter, healthcare, community development support, educational assistance, and humanitarian aid. Working closely with tribal leaders, Walking Shield provides a variety of services to American Indian families, including medical and dental support, infrastructure support, housing relocation, humanitarian aid, holiday gift, education, and the OneSight Partnership.
CAMPUS OPPORTUNITIES

UCI students are actively encouraged to engage in research, creative pursuits, volunteerism, and internships across all programs and schools.

There are numerous opportunities to participate in research at UCI. You can carry out your work on campus or at outside agencies including national laboratories, industrial partners, and/or community service agencies.

Take a look at some of the opportunities the university has to offer. At UCI you get all of the benefits of a large research university along with the friendly feel of a small college.

Campuswide Honors Program (CHP)
www.honors.uci.edu

The Campuswide Honors Program is a highly selective program committed to providing undergraduates with a personal, challenging, and rewarding educational experience. CHP participants benefit from the rigor and personal attention a selective liberal arts college might offer, in combination with the extraordinary opportunities of a dynamic research university. The Campuswide Honors Program is available to high-achieving students in all majors from the freshman to the senior years. Incoming students may be invited to join the CHP prior to enrolling at UCI, or may apply to join once they have completed a quarter at UCI as a full-time student with a minimum GPA of 3.5.

The Undergraduate Research Opportunities Program (UROP)
www.urop.uci.edu

The Undergraduate Research Opportunities Program facilitates research and creative activities by undergraduates from all disciplines at UCI. Research opportunities are available not only from every discipline, interdisciplinary program, and school, but also from many outside agencies. UROP offers assistance to students and faculty through all phases of the research process, whether it is with proposal writing, developing research plans through project management skills, awarding grants to fund research projects, scholarly journal writing, or presenting results of the research or creative project. This experience provides students with the necessary skills to succeed in their future careers. Conducting research and creative activities should be an integral component of the education undergraduates receive at UCI, regardless of their career choice.
Creative Connections
Claire Trevor School of the Arts partners with local schools and arts organizations to bring talent and knowledge of the arts to students of all ages. Creative Connections introduces children to the arts, prepares middle and high school students for college, and provides adults with active experiential immersion in the arts to help enrich lives. Outstanding UCI scholars conduct visual and performing arts workshops and projects in Orange County public schools. Matched with a UCI faculty mentor, Creative Connections collaborates with public classroom teachers to develop and carry out art lessons. These lessons give students hands-on experience with the arts that otherwise they might not have.

The California Alliance for Minority Participation (CAMP)
The California Alliance for Minority Participation in Science, Technology, Engineering, and Math, is a statewide initiative funded by the National Science Foundation. The objective of CAMP is to strengthen the quality and quantity of underrepresented students receiving baccalaureate degrees in science, engineering, technology, and mathematics at the University of California. CAMP offers extensive resources and unique opportunities for students to excel in their respective fields of study.

Minority Health and Health Disparities International Research Training (MHIRT)
MHIRT is funded by the National Center on Minority Health and Health Disparities and Fogarty International Center of the National Institutes of Health. The program offers international research training opportunities to qualified undergraduate, graduate, and health professions students who are from health disparities populations and/or are underrepresented in basic science, biomedical, clinical, or behavioral health research career fields.
Outreach, Research, Training and Minority Science Programs (MSP)
The School of Biological Sciences at UCI is recognized as one of the national leaders in the development of programs to increase the participation of underrepresented minorities in biomedical sciences. MSP is an orchestrated effort by the National Institutes of Health and UCI’s School of Biological Sciences to increase the number of U.S. underrepresented groups in biomedical research careers. MSP participants benefit from early career exposure, continuous research training, and faculty mentoring. Support is also provided through paid summer and year-round research internships, access to the latest computer technology, tutoring, academic advising, scientific writing, and participation at national conferences.

The Henry Samueli School of Engineering
www.eng.uci.edu

Center for Opportunities and Diversity in Engineering (CODE)
CODE is charged with promoting and facilitating diversity within The Henry Samueli School of Engineering. CODE works to achieve this goal by providing academic, professional, and social support for its students. In addition, CODE strives to create a community where students feel comfortable discussing both the challenges and successes they experience while at UCI.

School of Humanities
www.humanities.uci.edu

Humanities Out There (HOT)
HOT is an educational partnership between UCI’s School of Humanities and the Santa Ana Unified School District, in cooperation with UCI’s Center for Educational Partnerships and UCI’s California History-Social Science Project. HOT reaches out to intermediate and high school students and their teachers each year through its workshops on humanities topics. Workshop readings, discussion questions, and writing exercises involve issues of historical significance and contemporary urgency. HOT brings faculty, graduate students, undergraduates, and staff into direct dialogue with their counterparts in the public schools in order to create a new community of scholar-citizens united by shared values of intellectual inquiry, action through creativity, and civic inclusiveness.
Ada Byron Research Center for Diversity in Computing and Information Technology
The Ada Byron Research Center for Diversity in Computing and Information Technology, a virtual research center created within UCI’s Donald Bren School of Information and Computer Sciences, studies and promotes diverse access to and participation in computer science, engineering, digital media and related information technology fields.

Physical Sciences Mentor Program
The School of Physical Sciences Mentor Program connects current students with science professionals to provide a personal, one-on-one opportunity for students to explore career possibilities and allow mentors to share their experiences. The program is simply the first step in bringing together two of our most valuable resources – students and alumni. The program pairs alumni with students who have similar career and educational interests. Mentors guide their students as they map out areas for their personal and professional development, request information about careers and industries, and seek feedback about issues of concern. Armed with confidence and invaluable knowledge gained outside the classroom, students will be competitive in their studies as well as in the job market.

Community Outreach Partnership Center (COPC)
COPC supports research, teaching, and outreach projects that focus on demographic change and its impact on communities – with the final goal of building and sustaining healthy communities. Through COPC, UCI faculty and students work together with local organizations on projects that improve neighborhood safety, strengthen community bonds, support leadership development, and encourage greater civic participation.
**School of Social Sciences**
www.socsci.uci.edu

**Social Sciences Academic Resource Center (SSARC)**
SSARC was created over a decade ago to help the School of Social Sciences students select a career and/or graduate school program, generate professional contacts, and learn how to gain a competitive edge during their undergraduate years. Friendly and knowledgeable SSARC staff can guide you to the information you need in a relaxed, pleasant environment.

**Summer Academic Enrichment Program (SAEP)**
Established in 1991, SAEP is an intense, five-week residential summer program designed to enhance specific analytical and research skills and to prepare participants for graduate school. Participants are exposed to analytical writing, statistics, and numerous graduate school workshops. Each year’s cohort is comprised of approximately 18-20 students.

**Summer Undergraduate Research Program (SURP)**
Through SURP students can explore excellent summer research programs emphasizing “hands-on” research, faculty mentorship, and graduate school information. The intent is to offer undergraduates the opportunity to attend an out-of-state institution to conduct research and supplement their educational profiles.
A multitude of student services and resources are here for you to take advantage of as an undergraduate. Support is available to you for just about any academic, personal, social, or career interest you may have through programs and activities offered in a variety of centers on the UC Irvine campus.

**Career Center**
Establish educational and experiential paths that will jumpstart your future! Whether deciding to pursue an advanced degree after graduation or immediately begin a professional career, UCI’s Career Center can help. Meet with trained professionals to obtain the tools necessary to evaluate majors that will provide the best academic preparation for your potential career interests, research occupations, and select and apply to graduate, law, or other professional schools. The Career Center can also help in searching for the perfect internship or job! For more information please visit www.career.uci.edu

**The Center for Service in Action**
The Center for Service in Action promotes volunteerism, recognizing the important role community service and experiential learning plays in the education of students. Programs and services encourage students to develop a sense of civic responsibility through meaningful and mutually beneficial service and education about social concerns. They sponsor and participate in a wide variety of services, programs, and special events to promote community service, volunteerism, and conservation such as the Alternative Break Program, and the Have-A-Heart Volunteer Fair. They are involved both locally and nationally in coordinated efforts to address issues and raise awareness and are eager to provide students with opportunities to become involved and educated. For more information please visit: www.volunteer.uci.edu

**Counseling Center**
The optimal university experience is created when students maintain the crucial balance between challenge and support. There may be times when a student may feel overwhelmed by academic and social challenges. If needed, UCI’s Counseling Center provides support to both undergraduate and graduate students through crisis intervention; time limited psychotherapy and psychiatric services; outreach; and referral services. The center prides itself in staff diversity which allows them to address the needs of UCI’s multicultural campus. For more information please visit: www.counseling.uci.edu

**Cross-Cultural Center (CCC)**
The Cross-Cultural Center provides a network of support services promoting the personal, social, cultural, and academic well-being of UCI’s ethnically and culturally diverse student body. The CCC was the first multicultural center at a campus of the University of California. As it has since its establishment in 1974, the CCC continues to provide many students a home away from home. And, for many, it remains a “safe harbor” from which students may launch their involvement in myriad campus programs and leadership
opportunities. A wide array of educational programs that advance learning and discovery about UCI's various multicultural communities are offered by the CCC throughout the year. For more information please visit: www.ccc.uci.edu

**Disability Services Center**
A campus-wide responsibility and commitment is to provide equal opportunities for students with disabilities. The Disability Services Center assists students whose disabilities include, but are not limited to, orthopedic, visual, hearing, learning, chronic health and psychological disabilities. Their mission is to empower students to reach their potential in every aspect of their lives by moving beyond success to significance through education, service, and support. For more information please visit: www.disability.uci.edu

**Learning Academic Resource Center (LARC)**
The Learning and Academic Resource Center is an academic support service that provides small group tutoring in a wide variety of courses, writing and oral communication workshops, individual conferences in writing and study skills, and individual assistance in several subject areas. LARC staff engage in research and evaluation to identify academic needs, develop programs, and assess their effectiveness in order to help students develop the strategies necessary to become successful, independent learners. For more information please visit: www.larc.uci.edu

**Lesbian, Gay, Bisexual, Transgender (LGBT) Resource Center**
The LGBT Resource Center is dedicated to providing a safe and welcoming environment for UCI’s diverse lesbian, gay, bisexual, transgender, queer, questioning, intersex, and ally (LGBTQQIA) communities. The center raises awareness, increases visibility, and creates programs and services that work to eliminate heterosexism, homophobia, and gender identity oppression. It strives to foster an atmosphere of acceptance and well-being in the campus community. For more information please visit: www.lgbtrc.uci.edu

**Student Center**
The UCI Student Center is the destination for music, billiards, video games, coffee, computer labs, a pub — and is an amazing location for gathering with friends and enjoying a meal from one of the many food courts. One can walk through the center and purchase books, make travel arrangements or visit the bank. Study spaces and lounges, from quiet spaces to recreation television lounges, can be found throughout the building. It’s also a campus location for almost any size event. For more information visit: www.studentcenter.uci.edu

**Veteran Services Office**
The Veteran Services Office ensures Veterans, Reservists, and their dependents obtain assistance in securing the educational benefits to which they are entitled. The office is responsible for submitting entitlement requests for new and continuing students to the V.A. as well as answering any questions veteran students or dependents may have concerning their educational benefits. For more information please visit: www.students.uci.edu/veteran
**CAMPUS LIVING**

**Housing**
On campus housing is guaranteed for two years to all incoming freshmen, and one year for all incoming transfers, who meet application and contract-return deadlines. Students who are either married or in a domestic partnership, single parents, or over the age of 25 can apply for on campus family housing. Family housing is not included in the one year guarantee.

UCI provides convenient, comfortable, and secure undergraduate housing options, including residence halls, academic theme houses, fraternity or sorority and international houses, and apartments. All student rooms are equipped with high speed Internet and cable TV connections.

Living on campus brings many advantages, including convenient access to campus resources, dining services, and many opportunities to form new friendships and a sense of community. For more information please visit: www.housing.uci.edu

**Dining**
Whether it’s a quick bite before your class, dinner, or a place to hang out, UCI Dining is here to satisfy your cravings! Dining on campus is a quintessential part of the overall college experience!

You have access to our delicious all-you-can-eat buffet style dining commons in the Mesa Court and Middle Earth housing communities – Mesa Commons, Pippin Commons and Brandywine Commons – which all serve a diversity of foods from around the world. Kosher meals are also available seven days a week upon request at Pippin Commons and Mesa Commons.

Many of our dining locations are open late to meet your needs, making it convenient for you to get a late snack while taking a study break. Also, there are a variety of additional popular retail dining options located through our campus including: Wahoo’s Fish Tacos, Jamba Juice, Quizno’s, Panda Express, Starbucks Coffee, Wendy’s, and UCI’s-own Anthill Pub & Grille.
SPORTS, FITNESS, AND MORE!

Health and wellness programs, recreation and physical fitness activities, and an extensive list of club, intramural, and competitive sports are a phenomenal part of the UCI experience.

A NCAA Division I school, UCI is a member of the nine-school Big West Conference as well as the Mountain Pacific Sports Federation. UCI’s athletics program features 18 sports (nine men’s and nine women’s teams). The Anteaters have won 26 national championships in nine sports, including the 2009 men’s volleyball national title, and UCI Olympic participants have won multiple medals - including six gold medals by athletes who also competed at UCI, three gold by UCI coaches and graduate students, and 14 gold by paralympians. More than 2,000 students have been honored as Big West Conference Scholar-Athletes in the last 20 years. UCI has also had over 400 All-Americans. For more information please visit: www.ucirvinesports.com

Campus Recreation provides UCI students, faculty, and staff with an opportunity to enhance their campus experience by developing and maintaining a physically active lifestyle through fitness and wellness, outdoor adventures, club sports, intramural sports, and activity classes. These programs are offered at the Anteater Recreational Center (ARC), ARC fields, and at other off-campus locations.

The ARC is Campus Recreation’s main recreational facility on campus, and features 20,000 square-feet of strength and cardio space with nearly 300 cardiovascular and weight machines, and more than 30 tons of free weights. In addition, there is a three-court gym, a rounded corner multi-use gym, an elevated running track, personal training opportunities, three racquetball courts, rock climbing wall, lap and leisure pool, five multipurpose rooms, demonstration kitchen, massage therapy rooms, and juice bar. Different cardiovascular classes are also available, such as break dancing, salsa, cycling, martial arts, and much more. For more information please visit: www.campusrec.uci.edu
<table>
<thead>
<tr>
<th>NCAA Sports</th>
<th>Club Sports</th>
<th>Intramural Sports</th>
</tr>
</thead>
<tbody>
<tr>
<td>Baseball</td>
<td>Archery</td>
<td>Arena Soccer</td>
</tr>
<tr>
<td>Basketball</td>
<td>Badminton</td>
<td>Basketball</td>
</tr>
<tr>
<td>Cross Country</td>
<td>Biking</td>
<td>Bowling Tournament</td>
</tr>
<tr>
<td>Golf</td>
<td>Break Dance</td>
<td>Coed Basketball</td>
</tr>
<tr>
<td>Soccer</td>
<td>Cricket</td>
<td>Coed Reverse Volleyball</td>
</tr>
<tr>
<td>Tennis</td>
<td>DanceSport</td>
<td>Coed Speed Soccer</td>
</tr>
<tr>
<td>Track and Field</td>
<td>Equestrian</td>
<td>Coed Volleyball</td>
</tr>
<tr>
<td>Volleyball</td>
<td>Fencing</td>
<td>Dodge ball</td>
</tr>
<tr>
<td>Water Polo</td>
<td>Field Hockey</td>
<td>Flag Football</td>
</tr>
<tr>
<td></td>
<td>Ice Hockey</td>
<td>Floor Hockey</td>
</tr>
<tr>
<td></td>
<td>Lacrosse</td>
<td>Kickball Tourney</td>
</tr>
<tr>
<td></td>
<td>Martial Arts</td>
<td>Racquetball (Singles)</td>
</tr>
<tr>
<td></td>
<td>Orienteering</td>
<td>Soccer</td>
</tr>
<tr>
<td></td>
<td>Racquetball</td>
<td>Softball</td>
</tr>
<tr>
<td></td>
<td>Roller Hockey</td>
<td>Softball Classic</td>
</tr>
<tr>
<td></td>
<td>Rowing</td>
<td>Swim Meet</td>
</tr>
<tr>
<td></td>
<td>Rugby (Men’s)</td>
<td>Team Tennis</td>
</tr>
<tr>
<td></td>
<td>Sailing</td>
<td>Tennis (Singles)</td>
</tr>
<tr>
<td></td>
<td>Snowboard</td>
<td>Track Meet</td>
</tr>
<tr>
<td></td>
<td>Soccer</td>
<td>Ultimate Frisbee</td>
</tr>
<tr>
<td></td>
<td>Surf</td>
<td>Volleyball</td>
</tr>
<tr>
<td></td>
<td>Table Tennis</td>
<td>Water Polo</td>
</tr>
<tr>
<td></td>
<td>Tennis</td>
<td>Wrestling Meet</td>
</tr>
<tr>
<td></td>
<td>Triathlon</td>
<td>3-on-3 Basketball</td>
</tr>
<tr>
<td></td>
<td>Ultimate</td>
<td>4-on-4 Coed Volleyball</td>
</tr>
<tr>
<td></td>
<td>Volleyball</td>
<td>5-on-5 Basketball</td>
</tr>
<tr>
<td></td>
<td>Water Polo</td>
<td>7-on-7 Soccer</td>
</tr>
<tr>
<td></td>
<td>Wrestling</td>
<td>8 Ball Challenge</td>
</tr>
</tbody>
</table>
EDUCATION ABROAD
PROGRAMS

Make plans to study abroad! The University of California’s Education Abroad Program (EAP) offers the highest quality study abroad experiences tailored to meet the needs and interests of UC students.

Below is information about just a few of the many phenomenal programs available to UC students.

**France**
Discover the French way of life! From cuisine to art, France is the rare destination where reality lives up to reputation. The combination of educational options, arts, culture, and history make France a fascinating and rewarding place to study. Programs are offered in three French cities: Bordeaux, a vibrant city with a lively cultural scene; Lyon, a gastronomic, cultural, and business center; and Paris, one of the world’s most beautiful cities and a leading business and cultural center. For information please visit: www.eap.ucop.edu/france

**Chile**
Of Chile, poet and diplomat Pablo Neruda wrote, “Night, snow, and sand compose the shape of my slender homeland.” The beauty of the Chilean landscape — from deserts to glaciers and from the Andes to the sea — combines with the attractions of urban Latin America to make this country a perfect destination for study abroad. The ease of travel within Chile makes it possible to visit all of these destinations. The country’s top two universities are open to you in the cosmopolitan setting of Santiago, with its wealth of cultural activities, ubiquitous cafés, and excellent public transportation. As the setting for much organized social activism and numerous nongovernmental organizations (NGO), the possibilities for internships are especially rich in Chile. For more information please visit: www.eap.ucop.edu/chile

**Japan**
Study in almost any major while learning about Japan and its role in the economic, political, and sociocultural relationships of the dynamic Asia-Pacific region and beyond. See how a highly developed Asian society integrates its traditional culture with modern technology, explore how anime and manga exemplify the significant impact of Japanese pop culture on the international scene, and become immersed in the study of Japanese language and customs, or join a lab team in hands-on engineering or scientific research. For more information please visit: www.eap.ucop.edu/japan
**Spain**

Only in Spain does the future meet the past with such electrifying results. Here, the culture and politics of the new millennium are interpreted by some of Europe's most exciting writers, filmmakers, and artists. At the same time you cannot ignore the Roman aqueducts, the Islamic palaces of the south, the massive architectural testaments to the imperial centuries when Spain ruled Europe and the New World, or the incomparable richness of the art displayed in the country's world-class museums. Whether drawn to the culture and commerce of Barcelona, the metropolitan vitality of Madrid, or the Mediterranean influences of Granada, you can study at a top-ranking university in the city of your choice. For more information please visit: www.eap.ucop.edu/spain

**United Kingdom**

Experience the rich histories, diverse cultures, and vibrant lifestyles of the United Kingdom while immersing yourself in the stimulating learning environment of one of EAP's various partner universities in England or Scotland. Whether you prefer the rush of city life, the natural beauty of the countryside, ancient castles and cathedrals steeped in tradition, or the conviviality of a local pub, discover for yourself what makes the UK one of the world's most popular study destinations! For more information please visit: www.eap.ucop.edu/unitedkingdom

**Additional Countries**

<table>
<thead>
<tr>
<th>Australia</th>
<th>Egypt</th>
<th>Italy</th>
<th>South Africa</th>
</tr>
</thead>
<tbody>
<tr>
<td>Barbados</td>
<td>Germany</td>
<td>Republic of Korea</td>
<td>Sweden</td>
</tr>
<tr>
<td>Brazil</td>
<td>Ghana</td>
<td>Mexico</td>
<td>Taiwan</td>
</tr>
<tr>
<td>Canada</td>
<td>Hungary</td>
<td>Netherlands</td>
<td>Thailand</td>
</tr>
<tr>
<td>China</td>
<td>India</td>
<td>New Zealand</td>
<td>Turkey</td>
</tr>
<tr>
<td>Costa Rica</td>
<td>Ireland</td>
<td>Russia</td>
<td>Vietnam</td>
</tr>
<tr>
<td>Denmark</td>
<td>Israel</td>
<td>Singapore</td>
<td></td>
</tr>
</tbody>
</table>

For more information on study abroad opportunities please visit: www.cie.uci.edu
**UCI STUDENTS SPEAK**

**CHEYENNE REYNOSO**  
**Tribal Affiliation:** Cherokee, Choctaw, Aztec, Shawnee, and Apache  
**Major:** Sociology, Third Year  
**Leadership Roles on Campus:** American Indian Student Association, Chair 2008–2011

*Why did you choose UCI?*

I chose UCI because it is one of only a few universities that has a Native Resource Center. UCI may not have the largest number of Natives, but what matters is that we are working towards an increase in Native students and have faculty and staff who are willing to support American Indian students and help them learn and progress in our rich heritage and culture.

The American Indian Resource Program’s coordinators, Yolanda and Nikishna, were also a main factor in my choosing UCI. They were the ones, through the American Indian Resource Program’s summer events, who helped motivate me and enable me to see the reality of going to college.

*What’s it like being Chair of the largest Native organization on campus?*

I love being a part of the largest Native organization on campus. It gives me a lot of pride to say that I am representing such a positive organization and trying to make a difference by showing the importance of Native culture. It is very exciting to talk to people about what we are trying to do within our organization and in the community at large. I feel that it is important to show people of all backgrounds the unique culture and important role that Natives played in American history, and play in today’s society, and the struggle that still exists within the American Indian community.

*What is your favorite event on campus and why?*

I would be foolish if I stated any other event except the annual UCI Pow Wow! The American Indian Student Association (AISA) works tirelessly to plan a beautiful event. We coordinate with various Native American vendors and secure entertainment for everyone’s enjoyment. Every year we have a remarkable turnout with amazing support from UCI and the surrounding communities. It is a great opportunity to socialize with people from all walks of life! The UCI Pow Wow has become a staple event for our campus . . . traditional Native dances, drummers, vendors, frybread, Native customs, and many more attractions we are excited to share with you!
**WILLOUGBY PETERSON**

*Tribal Affiliation:* Tlingit people of South East Alaska  
*Major:* Environmental Engineering, Third Year  
**Leadership Roles on Campus:** American Indian Science and Engineering Society (AISES), President 2008-2011, American Indian Student Association (AISA), Member 2008-2011

*What opportunities have you taken advantage of at UCI?*

The Cross-Cultural Center and the American Indian Resource Center have helped me in multiple aspects. They've guided me to a variety of resources that have given me the opportunity to enhance my experience, such as resume planning at the Career Center and club organizations at the Office of Dean of Students. They've also been very generous in everything they do, which is very helpful. The Learning Academic Resource Center's tutoring program has been great for filling in the information holes that I may not retain from lecture or discussion. They're very hands on and personal. It is also great for just the aspect of practice which is best for solidifying the things we learn.

*What is your favorite event on campus and why?*

My favorite event on campus would be Welcome Week because the events bring the whole campus together unlike any of the other events. It doesn't matter if you live in the residence halls or off campus ... if you are interested in the sciences or humanities, everyone is getting to know each other and having fun at the same time.

*How did you decide on Environmental Engineering as a major and what are your future plans with this major?*

Initially, I entered UCI as a Chemical Engineering major. I've always had a foremost interest in science and technology and knew I wanted to enter a productive career. As I progressed through fall quarter of 2008 it became evident that Chemistry wouldn't be my strong point, however, I wanted to be sure to maintain and cultivate my interest in that type of science. At the time I was enrolled in two side classes titled Environmental Analysis and Design (E8) and Environmental Engineering Challenges (ENGRCEE 60), which are lower division courses for an Environmental Engineering major. By winter quarter I made the decision to switch majors.

I feel that I am on the right track to fulfill my future aspirations. From knowledge gained of the environmental behaviors, the scientific process, and moral obligations of business and productivity, I wish to make a difference through logic and innovation that will benefit the changing environment and perhaps help relieve the economic crisis. In addition, I intend to bring light and voice to my culture of Native Americans, home of Alaska, and all those who have the ability to make the impact on the world that we are all desperately anticipating.

*Can you please describe what dorm life is like at UCI?*

Dorm life doesn't come with parents. Though at times I find ways to complain about actually having to do things for myself, such as laundry, I've found an excellent window into independence. Living here on campus brings a life full of colors. At all times you're surrounded by diverse groups of people who all offer something worth getting to know. Certainly, there will be things and people that get on your nerves, but you never feel overly confined and should always know that it is an experience worth the sacrifices.
MICHELLE ALLEN

Tribal Affiliation: Choctaw Nation of Oklahoma

Undergraduate Degree: Associate of Arts from De Anza Community College; Bachelor of Science in Biology from San Jose State University

Pursuing: Medical Doctorate and Doctorate in Neurobiology and Behavior


What opportunities would you suggest undergraduates take advantage of during college?

I would encourage all undergraduates to consider pursuing a higher degree from the start. Set your goals high - it's worth the extra few years in the long run (average one million dollars lifetime increase in earnings). Also, regardless of your field of interest, you should sign up to do undergraduate research. The experience will expand your mind, broaden your skill set, and improve your chances for success all at once. Speak to your advisors early on and seek out the resources that are waiting for you to find them. Lastly, be motivated by your challenges, be inspired by others, let patience be your virtue, and most of all have fun! If you choose a field of study you enjoy, you'll never work a day in your life!

After you receive your degree, what are your goals?

My goal is to be a physician-scientist; a practicing healthcare provider as well as a principal investigator in a science laboratory. My current research focuses on the development of the auditory system, and I love children, so I'll probably end up in a field of Developmental Biology (i.e. Pediatrics), ENT, or Neurology. Additionally, I am a strong advocate for patient rights and social justice, so I will continue to volunteer in under-served communities and to help resolve the health disparities that plague our society.

You are one of three Native American students in the country getting a dual M.D./Ph.D. How does that make you feel?

I’m incredibly proud to be in the M.D./Ph.D. program. Patience and hard work really do pay off; I hope my experience serves as an inspiration for others to follow their dreams as well.

In addition to working hard in school, you also work hard at home. What is it like being a mother and a graduate student?

I had my son Martyn when I was 18, then my daughter Shanelle when I was 19. At the moment, that means #1 – They're both teenagers now! And #2 – Sigh, I'm considerably older than most of my academic peers. On the flip side, I feel I'm pretty well seasoned with life skills and can contribute to the team spirit in a unique and refreshing way.

Since I worked full-time throughout my undergrad career to support my family, I was only able to take half-time courses (hence the 8 years to a B.S. degree). For this reason, I emphasize patience as a virtue ... If I was in a hurry to get through school, I wouldn't have had such an amazing time raising my wonderful kids while striving to achieve the highest academic degree possible. Having children is not a roadblock to success; it's sort of like taking a detour along the lovelier path with a more fulfilling destination ahead.
Kris Hohag
Tribal Affiliation: Bishop Paiute, Shoshone, and Scandinavian
Bachelor's Degree: Sociology with a minor in Educational Studies
Year of Graduation: 2006
Additional Degrees Held: Master of Education with a focus on Native Language Revitalization from the University of Washington
Job Title and Current Position: Native American Recruiter at the University of Washington

What has UCI prepared you for?
UCI prepared me to assume leadership in my community as well as take control of my education and advantage of the opportunities available.

Do you have any advice for prospective UCI students?
Recognize your opportunities and take advantage of them ... get involved in student leadership to ensure your voice and perspective are heard ... be more and do more than you may have thought possible in high school or community college ... find friends who will be a family away from home - people who will help make you a better person. Lastly, finish what you start ... so graduate!

Rochelle Tuttle
Tribal Affiliation: Nomilacki and Wylacki from the Round Valley
Bachelor's Degree: Public Health Policy with a minor in Native American Studies
Year of Graduation: 2009
Job Title and Current Position: Junior Strategist at Blue Stone Strategy Group

What was your greatest experience or memory at UCI?
UCI was a great place to make many memories. I would have to say my greatest experience at UCI was being able to work for the American Indian Resource Program. Seeing the results of this program continually motivates me to contribute to others as well as set higher goals for myself. Working through AIRP with students to achieve their goals and being able to motivate individuals to reach their full potential is not only a memory that I will have of UCI but it is an experience that has molded me into a better person and is something that I will carry on with me.

Do you have any advice for prospective UCI students?
As a new student take advantage of all opportunities presented to you - including ones that will require you to explore and go out of your comfort zone. There are many individuals who are willing to help you so talk with everyone and ask tons of questions.
Born and raised in Southern California, Dr. Richland is a rabid Los Angeles Lakers fan, much to the dismay of his closest friends and colleagues.

**Dr. Kathleen Johnson**  
*Earth Systems Science*

Kathleen R. Johnson (Ph.D. in Geology, University of California, Berkeley; Member of Grand Traverse Band of Ottawa and Chippewa Indians) is an Assistant Professor in the Department of Earth Systems Science at UC Irvine. From an early age, she was fascinated by the complexities of the natural world and chose to study geology after taking an introductory university course in Environmental Geology. Geologic research immediately attracted her due to its multi-disciplinary nature and its clear relevance to society, such as through improved understanding of natural hazards, environmental pollution, and climate change.

Dr. Johnson’s current research focuses on the record of Earth’s climate history preserved in rocks and sediments. In particular, much of her work focuses on past rainfall changes recorded in the chemistry of cave mineral deposits (stalagmites) she collected from China, Sri Lanka, the Philippines, and California. In addition, she is studying the chemistry of modern and fossil mollusk shell growth bands collected from Channel Island shell middens to investigate how the Pacific Ocean’s temperature and salinity has varied during the past 10,000 years.

The main goal of Dr. Johnson’s research is to be able to improve predictions of future climate change.
MEET SOME OF UCI’S FACULTY AND STAFF

Apodaca, Noah
Lead Recruiter for Staff
Human Resources
napodaca@uci.edu

Castellanos, Jeanett, Ph.D.
Director, Social Sciences Academic Resource Center
Lecturer, Social Sciences
castellj@uci.edu

Davis, Monique
Admissions Counselor
Office of Admissions and Relations with Schools
mndavis@uci.edu

Friend, Kika
Science Programs Director (CAMP/Edison)
Center for Educational Partnerships
kika@uci.edu

Frost, Daniel
Lecturer
Informatics
frost@uci.edu

Grayson, Adrienne
Outreach Coordinator
Center for Educational Partnerships
agrayson@uci.edu

Jeffers, Robin
Director, Undergraduate Student Affairs
Director, CODE
The Henry Samueli School of Engineering
jeffers@uci.edu

John, Kathleen, Ph.D.
Assistant Professor
Earth Systems Science
Kathleen.Johnson@uci.edu

Johnson, Sabrina
Program Coordinator
Center for Educational Partnerships
sjohnson@uci.edu

Leon, Yolanda
Program Coordinator
Center for Educational Partnerships
yleon@uci.edu

Napier, Amanda
Admissions Counselor
Office of Admissions and Relations with Schools
anapier@uci.edu

O’Toole, Rachel, Ph.D.
Assistant Professor
History
rotoole@uci.edu

Pena, Leonora
CAMP Program Specialist
Center for Educational Partnerships
Idwillia@uci.edu

Polequaptewa, Nikishna
Director, American Indian Resource Program
Center for Educational Partnerships
nikishna@uci.edu

Reyes Tuccio, Stephanie, Ph.D.
Director
Center for Educational Partnerships
s.reyestuccio@uci.edu

Richland, Justin, Ph.D., J.D.
Assistant Professor
Criminology, Law and Society, and Anthropology
jbrich@uci.edu

Seed, Patricia, Ph.D.
Professor
History
Seed5@uci.edu

Schwab, Gabriele, Ph.D.
Chancellor’s Professor
Comparative Literature
gmschwab@uci.edu

Thorne, Tanis, Ph.D.
Director, Native American Studies Program
History
tcthorne@uci.edu
The University of California, Irvine has two important roles in financing students’ education: to administer a variety of financial assistance programs, and to provide sufficient support to students to pursue their education.

All eligible students and parents can receive some type of financial assistance, regardless of the family’s income and assets. In order for UCI to determine your eligibility for specific programs you must complete and submit a Free Application for Federal Student Aid (FAFSA) by March 2nd.

Types of Financial Aid

**Grants:** Grants are awarded on the basis of financial need and do not have to be repaid.

**Scholarships:** Scholarships are awarded on the basis of academic criteria, or any combination of academics, financial need, leadership positions, campus or community activities, and work experience. They are designed to reward, encourage, and assist you in pursuing academic excellence and leadership roles.

**Loans:** Loans are money that must be repaid over a period of time, usually after a student leaves school.

**Work-Study:** Work-study is money that students may earn by working a part time job. The program allows students to gain work experience and pay for a part of their educational expenses as they earn their award. Most jobs are on campus and departments are eager to hire students with work-study awards.

Blue and Gold Opportunity Plan

The University of California’s Blue and Gold Opportunity Plan will cover your systemwide fees if you are a California resident whose family earns less than $80,000 a year and you qualify for financial aid (you must meet all eligibility requirements and deadlines). For more information please visit: www.universityofcalifornia.edu/blueandgold/

### Estimated Cost of the University of California, Irvine for Undergraduate Students (2011-2012) (As of 11/3/11)

<table>
<thead>
<tr>
<th>Living Arrangement</th>
<th>Tuition and Fees*</th>
<th>Living Expenses**</th>
<th>Estimated Total Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>On Campus</td>
<td>$14,090</td>
<td>$15,455</td>
<td>$29,545</td>
</tr>
<tr>
<td>Off Campus</td>
<td>$14,090</td>
<td>$14,738</td>
<td>$28,828</td>
</tr>
<tr>
<td>With Parents</td>
<td>$14,090</td>
<td>$9,383</td>
<td>$23,473</td>
</tr>
</tbody>
</table>

* For nonresidents of California, add $22,878 nonresident tuition and fees to the costs above.

** Living expenses includes books, supplies, room and board, personal expenses, and transportation; may vary per individual student.

Estimated costs are subject to change. Please check www.reg.uci.edu/fees and www.ofas.uci.edu for the most current information. For more information about FAFSA visit www.fafsa.gov
UCI NATIVE AMERICAN SCHOLARSHIPS

Emory Sekaquaptewa Memorial Scholarship
Emory Sekaquaptewa, a Hopi educator, judge, artist and cultural treasure as well as a noted research anthropologist at the University of Arizona’s (UA) Bureau of Applied Research in Anthropology (BARA), spent a lifetime working to save his native culture and language from extinction, a passion he pursued to the end. Sekaquaptewa was perhaps the most recognizable face of the Hopi Nation; his most notable academic achievement was compiling and publishing the definitive dictionary of the Hopi language. With respect to Sekaquaptewa’s desire to preserve his native culture, the scholarship is open to students who plan to engage in Native American Studies coursework, serve the Native American community or volunteer for a Native American-based organization.

Sylvia Easton Memorial Scholarship
Sylvia Easton was a tireless advocate who spent her adult life working on behalf of the poor. Mrs. Easton was an activist who, through her work with various organizations in Orange County, secured food and shelter for those in need; she worked closely with government officials, including the Mayor of Irvine. Before moving to California, her priority was addressing needs of children who had lost their parents due to death or imprisonment. She also worked with prisoners, helping them adjust to community life after incarceration. Mrs. Easton was a consummate volunteer, dedicated to correcting social injustice. The Sylvia Easton Scholarship was established in loving memory by her husband Professor David Easton.

Edison International Scholarship
Offered to CAMP eligible community college transfer students, Edison International offers a two-year $15,000 scholarship based on merit and academic promise. The scholarship is awarded to underrepresented undergraduate students pursuing a bachelor of science degree from UCI with the following majors: Biological Sciences, Physical Sciences, Engineering, or Information and Computer Sciences. For more information please visit: www.cfep.uci.edu/camp/programs.html

Outside Scholarships Available to UCI Students
Many different grant and scholarship opportunities are offered through Native American based foundations, businesses, and organizations. Although there are many avenues to obtain funds for college, tribal support is the most accessible for Native students. Applying for multiple scholarships is recommended for students who are searching for alternative ways to fund their higher education.

Below are a few of the most notable scholarships available:
- Little Eagle Free Scholarship
- American Indian Chamber of Commerce Scholarship
- American Indian Scholarship Fund of Southern California
- American Indian College Fund
- Gates Millennium Scholarship
- American Indian Graduate Center Scholarships
- AISES Google Scholarship
- American Indian Services Scholarship

For more information about scholarships for Native American students please visit: www.airp.uci.edu/scholarships.php
A HISTORICAL PERSPECTIVE

California has a rich Native American heritage. Hundreds of tribes call California home, more than any other state. The Acjachemen Nation, also known as the Juaneño Band of Mission Indians, is one of the indigenous peoples who occupied California. In fact, the land that makes up the University of California, Irvine was originally inhabited by the Acjachemen.

For more than 10,000 years the Acjachemen Nation occupied the pristine coastline, vast valleys, and majestic mountains which spanned from Long Beach to Oceanside, as far east as Lake Elsinore and westward to Catalina and San Clemente Islands. They possessed an intricate social culture based on clans; the villages were governed by male and female chiefs who oversaw hunting and gathering expeditions, tribal councils, and ceremonies. They were a deeply spiritual people who celebrated their religion in sacred ceremonies of dance and song.

The nation’s way of life, system of beliefs, and language underwent dramatic changes with the arrival of foreign explorers. Due to the Spanish exploration, the Acjachemen were required to integrate into the mission system with the founding of Mission San Juan Capistrano. Once Mexico achieved independence from Spain, the Acjachemen were transformed into citizens of Mexico and, as a result, adopted the Mexican culture and a second language. After the American victory in the Mexican-American War, the nation’s land was acquired by the expanding United States, hence they were once again required to assume another foreign culture and a third language, English.

Throughout history, the Acjachemen Nation has fought to preserve its heritage. Present day, the Nation is an organized, democratic body with a membership of over 2,300. In order to preserve their history, ceremonies, and traditional songs, elected tribal members serve on various committees focused on culture, archeology, education, community events, and more.

COMMUNITY EVENTS AND OPPORTUNITIES

Orange County and the surrounding area offer Native American students a variety of ways to connect and get involved in community activities!

The Acjachemen hold numerous events and activities throughout the year. One of the most popular events organized by the Acjachemen and Tongva people is the annual Ancestor Walk, a pilgrimage to various sacred sites. UCI students can participate in the Walk and/or volunteer to work with the committees including the Swallow Day Ceremony, basket weaving, sacred sites, health and wellness, among many others.
If you’re interested in getting involved in a fulfilling and meaningful volunteerism opportunity, your talent and enthusiasm are welcomed to help tutor local young people at the Southern California Indian Center, United American Indian Involvement, Tribal Assistance for Needy Families (TANF), or any one of the local tribes’ educational components.

As a UCI student, you may enjoy getting connected to the local Native community by participating in some of the most exciting Pow Wows in the state. In addition to the annual UCI Pow Wow, the longstanding Cal State Long Beach and Southern California Indian Center Pow Wows are also held near UCI’s campus. And, many of the large reservation Pow Wows are within carpool distance for a weekend of fun!

Enjoy team sports? There are local teams students can participate in for Basketball and Volleyball Indian Leagues.

For more information on these and other Native American community based activities and events, please contact Yolanda Leon at yleon@uci.edu.

**Community and Professional Organizations**

**American Indian Community Council**  
Los Angeles, CA  
805.889.0632  
jleonaicc@gmail.com

**American Indian Families Partnership**  
5809 N Figueroa Street  
Los Angeles, CA  90042  
323.274.1070  
www.indianfamilies.org  
mbegay@indiancenter.org

**Southern California Indian Center**  
10175 Slater Avenue, #150  
Fountain Valley, CA 92708  
714.962.6673  
www.indiancenter.org

**Title VII Indian Education: Huntington Beach**  
Huntington Beach  
17071 Gothard Street  
Huntington Beach, CA 92647  
909.614.1484 x 4955  
www.hbuhsd.k12.ca.us/indianed

**Title VII Indian Education: Ocean View**  
17200 Pinehurst Lane  
Huntington Beach, CA 92647  
714.841.1522  
www.ovsd.org  
mortez@ovsd.org

**Title VII Indian Education: Huntington Beach**  
Huntington Beach  
17071 Gothard Street  
Huntington Beach, CA 92647  
909.614.1484 x 4955  
www.hbuhsd.k12.ca.us/indianed

**Title VII Indian Education: Orange Native American Program**  
1401 N. Handy Street, Bldg. G  
Orange, CA  92867  
714.628.4419  
www.orangeusd.org/special_programs/native_american.asp  
orydeng@orangeusd.org

**Title VII Indian Education: San Juan Capistrano Unified School District**  
33122 Valle Road  
San Juan Capistrano, CA  92675  
949.234.9257  
www.capousd.org  
syogi@capousd.org
UCI's location is yet another one of its many fabulous advantages. The campus is a short drive from the famed sailing and surfing beaches of Newport, Laguna, and Huntington, and is centrally located to hundreds of miles of bike and hiking trails, desert camping, and mountain resorts for snowboarding and skiing. Close to awesome shopping and entertainment, airports, public ground transportation, and numerous places to eat – you can’t beat it!

**OFF CAMPUS!**

**RESTAURANTS**

**Walking Distance**
- In-N-Out Burger
- Jack in the Box
- Golden Spoon
- Juice It Up
- Asia Noodle Cafe
- Veggie Grill
- Ray's Pizza
- Peets Coffee
- Steelhead Brewery
- Chakra Indian Cuisine
- Del Taco
- Z Pizza
- KFC/Pizza Hut
- Le Diplomat
- Britta’s Café
- Gina’s Pizza

…and more!

**Short Ride**
- California Pizza Kitchen
- Wahoo’s Fish Tacos
- Baja Fresh
- Ruth Chris Steak House
- Houston’s
- Daphne’s Greek Café
- Islands
- Pomodoro
- Daily Grill
- Burger King
- Benihana
- McDonald’s
- Corner Bakery

…and many more!

**SHOPPING AND ENTERTAINMENT**

**Angel Stadium of Anaheim**
2000 E Gene Autry Way
Anaheim, CA 92806
714.940.2070
www.angelsbaseball.com

**Boomers**
3405 Michelson Drive
Irvine, CA 92612
949.559.8336
www.boomersparks.com

**Disneyland**
1313 Harbor Boulevard
Anaheim, CA 92802
714.781.4565
www.disneyland.com

**Disneyland California Adventure**
1313 S Harbor Boulevard
Anaheim, CA 92802
714.520.5060
www.disneyland.com

**Fashion Island**
401 Newport Center Drive
Newport Beach, CA 92660
949.721.2000
www.shopfashionisland.com

**Irvine Lanes**
3415 Michelson Drive
Irvine, CA 92612
949.786.9625
www.irvinelanes.com

**Irvine Spectrum**
71 Fortune Drive
Irvine, CA 92618
949.753.5180
www.shopirvinespectrumcenter.com

**Knott’s Berry Farm**
8039 Beach Boulevard
Buena Park, CA 90620
714.220.5200
www.knotts.com

**Mainplace Mall**
2800 N Main Street
Santa Ana, CA 92705
714.547.7800
www.westfield.com/mainplace

**Metro Pointe**
901 South Coast Drive
Costa Mesa, CA 92626
714.556.9044
www.metropointe.com

**South Coast Plaza**
3333 Bristol Street
Costa Mesa, CA 92626
800.782.8888
www.southcoastplaza.com

**The Anaheim Gardenwalk**
321 W Katella Avenue
Anaheim, CA 92802
714.635.7410
www.anaheimgardenwalk.com

**The Block**
20 City Boulevard
Orange, CA 92868
714.769.4000
www.theblockatorange.com

**The District**
2437 Park Avenue
Tustin, CA 92782
www.thedistricttl.com

**The Honda Center**
(Home of the Ducks/Concert Venue)
2695 E Katella Avenue
Anaheim, CA 92806
714.704.2400
www.hondacenter.com

**Fashion Island**
401 Newport Center Drive
Newport Beach, CA 92660
949.721.2000
www.shopfashionisland.com

**Irvine Lanes**
3415 Michelson Drive
Irvine, CA 92612
949.786.9625
www.irvinelanes.com

**Irvine Spectrum**
71 Fortune Drive
Irvine, CA 92618
949.753.5180
www.shopirvinespectrumcenter.com

**Knott’s Berry Farm**
8039 Beach Boulevard
Buena Park, CA 90620
714.220.5200
www.knotts.com

**Mainplace Mall**
2800 N Main Street
Santa Ana, CA 92705
714.547.7800
www.westfield.com/mainplace

**Metro Pointe**
901 South Coast Drive
Costa Mesa, CA 92626
714.556.9044
www.metropointe.com

**South Coast Plaza**
3333 Bristol Street
Costa Mesa, CA 92626
800.782.8888
www.southcoastplaza.com

**The Anaheim Gardenwalk**
321 W Katella Avenue
Anaheim, CA 92802
714.635.7410
www.anaheimgardenwalk.com

**The Block**
20 City Boulevard
Orange, CA 92868
714.769.4000
www.theblockatorange.com

**The District**
2437 Park Avenue
Tustin, CA 92782
www.thedistricttl.com

**The Honda Center**
(Home of the Ducks/Concert Venue)
2695 E Katella Avenue
Anaheim, CA 92806
714.704.2400
www.hondacenter.com
<table>
<thead>
<tr>
<th><strong>The Lab (Anti-Mall)</strong></th>
<th><strong>MUSEUMS</strong></th>
<th><strong>Sherman Indian Museum</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>2930 Bristol Street</td>
<td>Autry National Center</td>
<td>9010 Magnolia Avenue</td>
</tr>
<tr>
<td>Costa Mesa, CA 92626</td>
<td>4700 Western Heritage Way</td>
<td>Riverside, CA 92503</td>
</tr>
<tr>
<td>714.966.6660</td>
<td>Los Angeles, CA 90027</td>
<td>951.276.6719</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Tustin Marketplace</strong></th>
<th><strong>Southwest Museum</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>71 Fortune Drive</td>
<td>234 Museum Drive</td>
</tr>
<tr>
<td>Irvine, CA 92618</td>
<td>Los Angeles, CA 90065</td>
</tr>
<tr>
<td>949.753.5180</td>
<td>323.221.2164</td>
</tr>
<tr>
<td><a href="http://www.shopthemarketplace.com">www.shopthemarketplace.com</a></td>
<td><a href="http://www.autrynationalcenter.org/southwest">www.autrynationalcenter.org/southwest</a></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Wild Rivers Waterpark</strong></th>
<th><strong>UCLA Fowler Museum of Cultural History</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>8770 Irvine Center Drive</td>
<td>PO Box 951549</td>
</tr>
<tr>
<td>Irvine, CA 92618</td>
<td>Los Angeles, CA 90095</td>
</tr>
<tr>
<td>949.788.0808</td>
<td>310.825.4361</td>
</tr>
<tr>
<td><a href="http://www.wildrivers.com">www.wildrivers.com</a></td>
<td><a href="http://www.fowler.ucla.edu">www.fowler.ucla.edu</a></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Woodbridge Movies 5 – Dollar Theater</strong></th>
<th><strong>TRIBAL BUSINESSES</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>4626 Barranca Parkway</td>
<td>Blue Stone Strategy Group</td>
</tr>
<tr>
<td>Irvine, CA 92604</td>
<td>19900 MacArthur Boulevard</td>
</tr>
<tr>
<td>949.733.3795</td>
<td>Suite 658</td>
</tr>
<tr>
<td>949.733.0980</td>
<td>Irvine, CA 92612</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Museum of Man</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>1350 El Prado</td>
</tr>
<tr>
<td>San Diego, CA 92101</td>
</tr>
<tr>
<td>619.239.2001</td>
</tr>
<tr>
<td><a href="http://www.museumofman.org">www.museumofman.org</a></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Riverside Municipal Museum</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>3580 Mission Inn Avenue</td>
</tr>
<tr>
<td>Riverside, CA 92501</td>
</tr>
<tr>
<td>909.782.5273</td>
</tr>
<tr>
<td><a href="http://www.riversideca.gov/museum">www.riversideca.gov/museum</a></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Southern California Tribal Chairmen's Association</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>10975 Pala Road</td>
</tr>
<tr>
<td>Pala, CA 92059</td>
</tr>
<tr>
<td>760.742.8600</td>
</tr>
<tr>
<td><a href="http://www.sctca.net">www.sctca.net</a></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Walking Shield, Inc.</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>22622 Lambert Street</td>
</tr>
<tr>
<td>Suite 303</td>
</tr>
<tr>
<td>Lake Forest CA, 92630</td>
</tr>
<tr>
<td>949.639.0472</td>
</tr>
<tr>
<td><a href="http://www.walkingshield.org">www.walkingshield.org</a></td>
</tr>
<tr>
<td><a href="mailto:info@walkingshield.org">info@walkingshield.org</a></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>PUBLIC TRANSPORTATION</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Bus</strong></td>
</tr>
<tr>
<td><a href="http://www.octa.net">www.octa.net</a></td>
</tr>
<tr>
<td>714.636.RIDE (7433)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Train – Metro Link Rail</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><a href="http://www.octa.net/metrolink">www.octa.net/metrolink</a></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Amtrak</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><a href="http://www.amtrak.com">www.amtrak.com</a></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>AIRPORTS</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>John Wayne Airport</strong></td>
</tr>
<tr>
<td>Regional</td>
</tr>
<tr>
<td><a href="http://www.ocair.com">www.ocair.com</a></td>
</tr>
</tbody>
</table>

| **Long Beach Airport** |
| Regional              |
| www.longbeach.gov/airport/|

<table>
<thead>
<tr>
<th><strong>Los Angeles International Airport</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><a href="http://www.los-angeles-lax.com">www.los-angeles-lax.com</a></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Pukúu, Cultural Community Services</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>601 South Brand Boulevard Suite 102</td>
</tr>
<tr>
<td>San Fernando, CA 91340</td>
</tr>
<tr>
<td>818.336.6105</td>
</tr>
<tr>
<td><a href="http://www.pukuu.org">www.pukuu.org</a></td>
</tr>
<tr>
<td><a href="mailto:admin@pukuu.org">admin@pukuu.org</a></td>
</tr>
</tbody>
</table>
It is a great time to learn! At UCI there are so many programs to choose from — there’s sure to be one that matches your interests. A mix of residential and non-residential programs, a pre-college experience at UCI will help prepare you for university life and academics.

American Indian Summer Academy
The American Indian Summer Academy is a one-week residential experience for youth. The program is designed to expose students to Native history and culture as well as allow students to review the different major options at UCI, develop leadership skills, and sharpen their academics. Students also attend writing and technology workshops and group discussions. For their final project, students work in groups to identify and address an important issue pertaining to the Native community. The program ends with a symposium where students present their group projects to family members and invited guests as well as a closing ceremony. For more information please email: yleon@uci.edu

American Indian Summer Institute in Computer Sciences (AISICS)
AISICS is a free two-week residential summer program where students work with professors, college students, and invited American Indian community members to develop interactive story projects that combine computer game technology with traditional American Indian culture. At AISICS, students learn about computer science and technology fields and they will be introduced to a university environment. Students also have the opportunity to explore various departments at UCI so that they will be better informed when selecting a major. All students in the program receive follow-up mentorship by UCI staff and students throughout their remaining years of high school, including guidance in choosing their coursework, financial aid, and applying to a university. For more information please visit: www.airp.uci.edu/aisics.php

American Indian Summer Transfer Academy (AISTA)
The American Indian Summer Transfer Academy offers students the opportunity to participate in a residential summer experience on the UCI campus. AISTA is a free four-day workshop for community college students, high school graduates, and graduating high school seniors. The Academy provides information on community colleges and the transfer process, with special attention to the Transfer Admission Guarantee (TAG) program. Students also receive detailed information on university life and research opportunities. In addition, they meet and work with university faculty, staff, and students. Students are housed in the UCI dorms. For more information please visit: www.airp.uci.edu/aista.php

CAMP Summer Science Academy (CSSA)
CSSA for entering freshmen is a six-week residential program that prepares incoming freshmen for the transition from high school to UCI. Students live on campus and enroll in university level courses according to their level and major and receive academic credit.
The program is designed to:
• Enhance the academic preparation of students for a competitive university experience
• Provide students with strategies for success: study skills, time management, study groups, computer tools, note taking and exam preparation
• Orient students about career options and research opportunities

For more information please visit: www.cfep.uci.edu/camp

COSMOS – UCI
COSMOS has as its mission to motivate the most creative minds of the new generation of prospective scientists, engineers, and mathematicians who will become leaders for California, the nation, and the world. The program aims to create a community of students who participate in and contribute to an intensive academic experience delivered by distinguished educators and scholars. For more information please visit: www.cosmos.uci.edu

Mathematics Engineering Science Achievement (MESA)
The MESA program works with students from elementary schools all the way up to college. The program’s goal is to assist students from underprivileged communities and those who are first generation college students get into college. Some of the various activities that MESA participates in includes holding competitions for students, arranging field trips, and various science activities. For more information please visit: www.cfep.uci.edu/mesa

Saturday Academy in Law
The Saturday Academy in Law hosts a series of Saturday morning classes for 9th grade students in the Santa Ana Unified School District to help them develop the skills they need to successfully pursue higher education and a potential career in the law. The two primary goals of the UCI Saturday Academy of Law are to develop participants critical reading/writing and speaking skills, and to create excitement and knowledge about the field of law through purposeful activities and interactions with faculty, undergraduates, law students, and legal professionals. For more information please visit: www.eaop.uci.edu/programs.html

UCI Writing Project
The UCI Writing Project emphasizes critical thinking and critical reading strategies. In a supportive atmosphere, students practice, revise, edit, and receive feedback from instructors and classmates on authentic college reading and writing assignments: the college personal statement, the UC Entry Level Writing Requirement, the SAT II Writing Test, and several other argumentative essays. Class sessions include mini-lectures, learning logs, close observation and analysis, on-demand writing, and two writing workshops for each major essay. For more information please visit: www.gse.uci.edu/uciwp

Upward Bound
Upward Bound aims to prepare and encourage the country’s low-income and future first-generation college students to pursue higher education. The program provides academic tutoring, advising, and exposure to the campus throughout the year. Students experience dorm life and participate in enrichment classes such as math, English/writing, PowerPoint skills, forensic science, and web page design, to prepare them for the academic year. For more information please visit: www.cfep.uci.edu/ub/index.html

For more information about pre-college programs please visit: www.cfep.uci.edu
Every student admitted to UCI has a strong record of academic and personal achievement. UCI freshmen have engaged consistently in honors and college-level courses, volunteered in civic and cultural activities, and aligned their leadership experiences with their academic and personal interests. The information that follows provides you with some key dates, eligibility requirements, and tips for writing the personal statement. You can find additional information about admission to UCI at www.admissions.uci.edu

Majors and Minors
UCI has more than 75 majors and 50 minors, and numerous specializations, concentrations, and emphases. Haven’t decided on a major? Applicants can apply as an undeclared major within a specific school or as undecided/undeclared if uncertain about an area of study.

Aerospace Engineering  Comparative Literature*
African American Studies*  Computer Engineering
Anthropology*  Computer Game Science
Art History*  Computer Science
Arts and Humanities  Computer Science and
Asian American Studies*  Engineering
Biochemistry and Molecular  Criminology, Law and
Biology  Society*
Biological Sciences*  Dance
Biology/Education  Developmental and Cell
Biomedical Computing*  Biology
Biomedical Engineering*  Drama
Biomedical Engineering:  Earth and Environmental
  Premedical  Sciences
Business Administration  Earth and Environmental
Business Economics  Studies
Business Information  East Asian Cultures
Management  Ecology and Evolutionary
Chemical Engineering  Biology
Chemistry  Economics*
Chicano/Latino Studies*  Electrical Engineering
Chinese Studies*  Engineering
Civil Engineering  English*
Classical Civilization*  Environmental Engineering
Classics  European Studies*
Comparative Literature*  Film and Media Studies*
Computer Engineering  French*
Computer Game Science  Genetics
Computer Science  German Studies*
Computer Science and  Global Cultures*
Engineering  History*
Criminology, Law and  Humanities and Arts
Society*  Informatics*
Dance  Information and
Developmental and Cell  Computer Science*
Biology  International Studies
Drama  Japanese Language and
Earth and Environmental  Literature*
Sciences  Korean Literature and
Earth and Environmental  Culture*
Studies  Latin*
East Asian Cultures  Literary Journalism
Ecology and Evolutionary  Materials Science
Biology  Engineering*
Economics*  Mathematics*
Electrical Engineering  Mechanical Engineering
Engineering  Microbiology and
English*  Immunology
Environmental Engineering  Music
European Studies*  Music Theatre
Film and Media Studies*  Neurobiology
French*  Nursing Science
Genetics  Pharmaceutical Sciences
German Studies*  Philosophy*
Global Cultures*  Physics
History*  Plant Biology
Humanities and Arts  Political Science*
Informatics*  Psychology*
Information and  Psychology and Social
Computer Science*  Behavior*
International Studies  Public Health Policy
Japanese Language and  Public Health Sciences
Literature*  Quantitative Economics
Korean Literature and  Religious Studies*
Culture*  Social Ecology
Latin*  Social Science
Literary Journalism  Sociology*
Materials Science  Spanish*
Engineering*  Studio Art*
Mathematics*  Undecided/Undeclared
Mechanical Engineering  Urban Studies*
Microbiology and  Women’s Studies*
Immunology

Majors with * are also available as minors.
Additional Minors
Accounting
Archaeology
Asian Studies
Chinese Language and
   Literature
Civic and Community
   Engagement
Conflict Resolution
Digital Arts
Digital Information Systems
Earth and Atmospheric
   Sciences
Educational Studies
Environmental Design
Global Sustainability
Greek
History and Philosophy of
Science
Humanities and Law
Italian Studies
Jewish Studies
Latin American and
   Caribbean Studies
Linguistics
   Management
Medical Anthropology
Native American Studies
Portuguese
Public Health
Queer Studies
Russian Studies
Statistics
Urban and Regional Planning

KEY DATES
BY QUARTER

FALL
November 1-30
Students must file no later than November 30. Apply online at www.universityofcalifornia.edu/apply

WINTER
December
Last opportunity for applicants to take SAT Reasoning Test or ACT Writing; or any recommended SAT Subject tests for the applicant’s intended major.

SPRING
March 1-31
UCI notifies freshman applicants of their admissions status.

March 2
Priority deadline for filing the Free Application for Federal Student Aid (FAFSA) and GPA verification form for Cal Grant consideration. Apply online at www.fafsa.gov

April 1-30
UCI notifies transfer applicants of their admissions status.

April – generally held the third Saturday
“Celebrate UCI” – campuswide open house.

SUMMER
June 1
Transfer Statement of Intent to Register (SIR) and Statement of Legal Residence (SLR) due.

July 15
Final transcripts due to the Office of Admissions and Relations with Schools.

May 1
Freshmen Statement of Intent to Register (SIR) and Statement of Legal Residence (SLR) due.

Priority deadline for UCI to receive all required supporting documents to complete freshman students' financial aid applications.

Freshman housing applications due.
ELIGIBILITY REQUIREMENTS

Freshman Basics

*Must Complete A-G Course Requirements*

- History/Social Science (2 years required)
- English (4 years required)
- Mathematics (3 years required, 4 years recommended)
- Laboratory Science (2 years required, 3 years recommended)
- Language Other Than English (2 years required, 3 years recommended)
- Visual and Performing Arts (1 year required)
- College Preparatory Electives (1 year required)

*Minimum GPA is a 3.0 for California residents and a minimum 3.4 for nonresidents.*

Examination Requirements

- The SAT Reasoning Test or the ACT Assessment Plus Writing
- Two SAT Subject Tests (Must be in two different subject areas)

*Students who graduate in 2012 and beyond are not required to take the SAT Subject Tests.*

Please visit the Doorways website for additional information regarding “A-G” requirements and UC eligibility. California high school students can view their school’s UC-certified course list at www.ucop.edu/doorways

Transfer Basics

*Must Complete the Basic UC Requirements*

- 60 UC transferable semester or 90 UC transferable quarter units
- Two UC transferable courses in English composition*
- One UC transferable course in mathematical concepts and quantitative reasoning*
- Four UC transferable courses chosen from at least two of the following areas: the arts and humanities, the social and behavioral sciences, or the physical and biological sciences.

*A 2.4 minimum GPA for California residents and a minimum 2.8 GPA for nonresidents. At UCI the majority of transfer students offered admission have a GPA of 3.0 or higher.*

*IMPORTANT NOTE: All 60 UC transferable semester units or 90 UC transferable quarter units must be completed by spring 2011.*

For more specific information about transferring from a California community college, such as specific courses required for each major at UCI, please visit: www.admissions.uci.edu/resources/transfer_selection.html
What is the purpose of a personal statement?
The purpose of the personal statement is to give you an opportunity to tell UC Irvine important things about yourself that are not addressed or apparent in the application. In making decisions about admission and scholarships, UCI wants to consider your personal attributes and gain some sense of who you are – your experiences, accomplishments, and a variety of qualities such as motivation, self-discipline, leadership, commitment to others, as well as your academic record.

Instructions for writing your personal statement:
• Respond to both prompts, using a maximum of 1,000 words total.
• You may allocate the word count as you wish. If you choose to respond to one prompt at greater length, it is suggested your shorter answer be no less than 250 words.
• Stay within the word limit as closely as you can. A little over – 1,012 words, for example – is fine.
• UC Irvine expects you to write the personal statement yourself; write in your own voice. It is wise to have a friend, teacher, or parent read the statement to advise you on how well it conveys what you want it to say, and if it reflects who you really are. Remember: the purpose of the personal statement is to help UC Irvine know you on a personal level.
• Recognize both the importance of the personal statement and the difficulty of the task. Give yourself enough time to produce a thoughtful and carefully composed personal statement.

Current Personal Statement Questions
Prompt One (freshman applicants)
Describe the world you come from – for example, your family, community or school – and tell us how your world has shaped your dreams and aspirations.

Prompt One (transfer applicants)
What is your intended major? Discuss how your interest in the subject developed and describe any experience you have had in the field – such as volunteer work, internships and employment, participation in student organizations and activities – and what you have gained from your involvement.

Prompt Two (all applicants)
Tell us about a personal quality, talent, accomplishment, contribution or experience that is important to you. What about this quality or accomplishment makes you proud and how does it relate to the person you are?
Frequently Asked Questions

**What does UC Irvine look for in a personal statement?**
Your personal statement needs to clearly convey what you think is important for UCI to know about you. In reading your statement, the university looks for personal characteristics that include creativity, intellectual curiosity and achievement, personal initiative, motivation, leadership, persistence, exceptional recognition and rare talent, the ability to overcome hardship and get along with others, and service to others.

**What is a good personal statement?**
Successful statements tend to be those that reveal the individuality and appeal of the applicant. What UCI wants to learn about you is how the activity, job, or experience you write about has changed your attitude, solidified a belief, established a goal, sharpened a perception, or heightened an appreciation. They look for definitions of your values and goals, and how they have been demonstrated in your life. They look for meaningful participation, not just a listing of activities. They also look for a sense of your uniqueness and the contribution to UC Irvine that you may make.

**The personal statement is not ...**
The personal statement should not be a sample of writing skills, although it is assumed that your presentation will be grammatically correct. The statement should not be a listing of activities and honors, since this information can be found elsewhere in the application. It should not be a chronicle of events or an autobiography. The statement is about YOU, not about events.

**Campus Tours**

**Visit UCI** — it’s the best way to get to know us!

Take a Campus Tour and see all that UCI has to offer! Housing Tours will show you the small college atmosphere in our first-year residence hall communities.

Tours are led by Campus Representatives, UC Irvine’s official tour guides. These highly trained students offer a one-hour walking tour of the campus with information highlighting the campus, academic programs, and student life.

Check out [www.campustours.uci.edu](http://www.campustours.uci.edu) to plan your visit!

If you can’t make it to campus – take a virtual tour at [www.uci.edu/virtualtour](http://www.uci.edu/virtualtour)
Perhaps you've researched a topic but still have some questions and would like to talk with someone. UCI has an array of resources on campus and people who are available to help you!

Do you

... want to discuss your desired major?
Academic Counselors
http://ps.uci.edu/~stuass/ac.html

... want to join student government?
Associated Students of University of California, Irvine (ASUCI)
949. 824.5547
www.asuci.uci.edu

... want to be involved on campus?
Campus Organizations
949.824.5181
www.dos.uci.edu

... want to workout or play a sport?
Campus Recreation
949.824.5346
www.campusrec.uci.edu

... want to visit UCI?
Campus Tours
949.824.4636
www.campustours.uci.edu

... want to find out what is happening on campus?
Campus News and Events
www.today.uci.edu

... want to learn more about UCI's honors program?
Campuswide Honors
949.824.5461
www.honors.uci.edu

... need help finding an internship or an off-campus job?
Career Center
949.824.6881
www.career.uci.edu

... want to volunteer at UCI or in the community?
Center for Service in Action
949.824.3500
www.volunteer.uci.edu

... need child care while you are attending classes?
Child Care Services
949.824.2100
www.childcare.uci.edu

... feel depressed or stressed?
Counseling Center
949.824.6457
www.counseling.uci.edu

... require disability assistance?
Disability Services Center
949.824.7494
TTY: 949.824.6272
www.disability.uci.edu
... have questions about financial aid or scholarships?
Financial Aid and Scholarships
949.824.8262
www.ofas.uci.edu

... need tutoring?
Learning and Academic Resource Center (LARC)
949.824.6451
www.larc.uci.edu

... need to find out about admissions requirements or the application process?
Office of Admissions and Relations with Schools
949.824.6703
www.admissions.uci.edu

... need to determine your residency status?
Residency
949.824.6129
www.reg.uci.edu/registrar/residence

... have questions about student housing?
Student Housing
949.824.7247
www.housing.uci.edu

... need to buy textbooks, school supplies, a laptop, or UCI gear?
The UCI Bookstore
949.824.2665
www.book.uci.edu

... want to apply to stay and visit the campus overnight?
UCI Stay-Over Program
949.824.5167
www.housing.uci.edu/sop

... need to find out about the services available for veterans?
Veteran Services Center
949.824.3500
www.students.uci.edu/veteran
Nondiscrimination Policy: The University of California, in accordance with applicable Federal and State law and university policy, does not discriminate on the basis of race, color, national origin, religion, sex, gender identity, pregnancy, physical or mental disability, medical condition (cancer related or genetic characteristics), ancestry, marital status, age, sexual orientation, citizenship, or service in the uniformed services. The university also prohibits sexual harassment. This nondiscrimination policy covers admission, access, and treatment in university programs and activities. For more information, call (949) 824-5594.