# Table of Contents

Message from the Chancellor ................................................................. 2
Message from the Vice Chancellor Student Affairs .................................... 3
Introducing the University ........................................................................ 4
Native American Community Calendar .................................................... 6
UCI Pow Wow ......................................................................................... 7
A Note to Parents .................................................................................... 8
Life at UCI ............................................................................................. 9
UCI Students Speak ................................................................................. 30
Alumni Reflect on UCI .......................................................................... 33
Meet Some of UCI’s Faculty .................................................................... 34
Native American and Ally Faculty and Staff Directory .............................. 35
Financial Aid and Scholarships ............................................................. 36
Beyond UCI ............................................................................................ 38
Off Campus ............................................................................................ 40
Pre-College Programs ............................................................................. 42
Undergraduate Admissions ..................................................................... 44
Graduate School .................................................................................... 48
Anteater Guide ....................................................................................... 50
Campus Tours ....................................................................................... 52
WELCOME

WE ARE TRULY DELIGHTED to be able to share our excitement about University of California, Irvine’s vibrant campus life with you. Our incomparable Southern California location in the coastal foothills of Orange County is only one of UC Irvine’s many advantages. Students quickly learn that at UC Irvine the world is at their doorstep!

Over four remarkable decades, we have become internationally recognized in a broad range of fields. And yet, UC Irvine combines the strengths of a large research university with the friendly feel of a small college. The university is noted for its extensive commitment to undergraduate education, excellent research and graduate programs and a growing number of professional schools. Even as an undergraduate, you may find yourself attending a lecture by a Nobel Laureate or conducting research in the lab of a nationally distinguished scientist.

The UC Irvine campus is always energized. With over 500 clubs and organizations, students can readily find friends who share their interests – whether academic, environmental, multicultural, political, recreational, religious, service, Greek, social or athletic. Some of the activities on campus throughout the year include cutting-edge artists, cultural workshops, Native American Heritage Month, the Rainbow Festival, the UCI Pow Wow and live music at Anteater Plaza . . . and that’s just to name a few.

A major intellectual and cultural center, UC Irvine engages the community through many public activities and events. Recently we have brought renowned speakers to campus including the first female Chief of the Cherokee Nation Wilma Mankiller, His Holiness the XIV Dalai Lama, former Soviet leader Mikhail Gorbachev, the Chairman of the National Indian Gaming Association Ernest Stevens Jr., the first Navajo woman to be board certified in surgery Dr. Lori Arviso Alvord, musician Will.i.am and actor and advocate Charlize Theron.

The city of Irvine and surrounding area are also brimming with innumerable ways for students to enhance their university experience. UC Irvine students can access local research and internship opportunities, visit famous destination attractions, enjoy the performing arts, bike to famed beaches or explore hundreds of miles of bike trails, hiking or mountain resorts for skiing or snowboarding. You can expect the best at UC Irvine. I encourage you to take advantage of all that UC Irvine has to offer.

Sincerely,

Michael V. Drake, M.D.
Chancellor
Greetings

On behalf of my colleagues at the University of California, Irvine, the students we teach, counsel and provide for, and the broader community that we serve, I would like to thank you for your interest in our campus. This is a magnificent place to nurture the dreams and aspirations of your sons and daughters and we will provide them with academic and co-curricular experiences that will stimulate their intellects, ignite their passions and quench their thirsts for knowledge and information.

But to truly appreciate the UCI experience, I hope you will be as excited as I am about our world-class faculty. From the sciences to the fine arts, we boast a faculty that is always on the cutting-edge of new technologies, new information and new research. Their hands-on work with students is impressive. Indeed, their lives and professional artistry are measured across the landscape of academic classrooms, clinical and counseling treatment rooms, research labs, administrative offices and professional conferences.

UC Irvine has also maintained the ambiance of a small college campus with a strong mutual support network among students, faculty and staff. Although we are a medium size, dynamic university, the campus culture is that of a nurturing and caring environment. This ‘small college feel’ is an aspect of our distinctive legacy in which we take great pride. Through interaction with faculty and staff, quality of instruction, mentoring, encouragement to study abroad, campus diversity and much more, UCI students experience the value we place on ensuring the environment supports the achievement of their education and life-preparation goals.

In taking a closer look at UC Irvine, know that there is a cultural richness to this campus that you need to experience. You will discover that our campus fosters an environment in which your cultural identity is valued and supported. I am but one of many, seeking to extend the legacy of diversity excellence I was blessed to be touched by. Come discover UCI – and you too can know the promise that an Irvine education offers. We welcome you!

Sincerely,

Thomas A. Parham, ’77 Ph.D.
Vice Chancellor Student Affairs
founded in 1965, the University of California, Irvine combines the strengths of a major research university with the bounty of an incomparable Southern California location. With a commitment to cutting-edge research, teaching, learning and creativity, UCI is a driving force for innovation and discovery that benefits our local, national and global communities in many ways.

A top choice for undergraduate education, students who attend UCI discover easy accessibility to stellar faculty for research and mentoring; excellent professional schools in the fields of medicine, law, business, education and the arts; a beautiful campus in one of the safest big cities in the nation; award-winning student housing; exciting campus events throughout the year; and unparalleled leadership preparation to succeed in today’s interdependent world.

UCI fosters a unique interdisciplinary approach to learning, broadening students’ awareness and enabling them to draw upon knowledge from a variety of disciplines and perspectives. It also makes learning extremely interesting and applicable – as students can tailor their studies to meet their unique educational and career goals. While majors are housed within individual schools at UCI, students engage in opportunities to work closely with faculty and take courses across all schools.

In its annual publication “America’s Best Colleges,” U.S. News and World Report ranks UC Irvine 13th among the top public universities in the nation. Academic and research options at UCI are offered through 84 undergraduate
degree programs, 57 master’s, an M.D., Ed.D., J.D. and 46 Ph.D. programs. Our graduates include leaders in the arts, sciences, business and education – all walks of life. Among them are three Pulitzer Prize winners and the architect of the “HTTP/1.1” Internet protocol used worldwide.

UCI’s ideal location makes it easy for students to enhance their university experience with off campus activities as well. The campus is close to famous surfing beaches, desert and mountain resorts, famous attractions and venues like Disneyland and Angel Stadium, as well as, Southern California locales like Hollywood, San Diego and Palm Springs. And the city of Irvine enjoys a highly educated and diverse population so those new to the city feel right at home.
ANNUAL PROGRAMS AND EVENTS

Fall
- American Indian Distinguished Lecture Series
- Native American Heritage Month
- Native Film Series

Winter
- American Indian College Information Day
- Cultural Workshops
- Frybread Sale
- Intertribal Collegiate Alliance Meeting

Spring
- American Indian Distinguished Lecture Series
- American Indian Family Day
- Regional American Indian Graduation Ceremony
- UCI Pow Wow

Summer
- American Indian Summer Institute
- Native American Professional Development Conference
Pow Wows are traditional gatherings meant to celebrate, honor and respect Native culture. The annual UCI Pow Wow is organized by the American Indian Student Association in partnership with the American Indian Resource Program, the American Indian Alumni Association, Associated Students of UCI and with the support and participation of various departments on campus.

To some, the ceremonies and events may simply be a form of entertainment with colorful regalia, drumming, singing and dancing; but it is much more than that. A pow wow is a reenactment of the spiritual and symbolic aspects of our humanity. Every song, dance, gesture and detail of the beautiful attire illustrates a part of Native heritage as a people with roots in the distant past. Through the ceremony, hope is articulated for a bright future in a world bound by brotherhood, love and mutual respect for all races and creeds.

Come listen to the sounds of Native drums, browse and purchase authentic handmade Native jewelry and goods from vendors and enjoy the skill and beauty of traditional Native dance.

Please visit www.clubs.uci.edu/aisa for more information about the UCI Pow Wow.
Dear Parents,

On behalf of the American Indian Resource Program and the American Indian Summer Institute in Earth System Science, congratulations on your child’s accomplishments! If you are currently looking at universities for your student to attend, then you are close to reaching an important milestone in you and your child’s life. We are excited that you are considering the University of California, Irvine during this important step.

The American Indian Resource Program provides community, educational support services and professional development opportunities for undergraduate students. We also provide cultural and academic programming for K-12 students, in which undergraduates can participate in, such as Resident Assistant positions within our American Indian Summer Institute.

I encourage your student to become involved in UC Irvine’s American Indian Student Association (AISA). When I look back on my own experience as an undergraduate, my work with AISA was very valuable, both personally and professionally. I find that I have wonderful memories and gained many skills through volunteering – working with youth, assisting with cultural events and developing friendships with other undergraduates.

As a parent of two Native children living in an urban area, it can be challenging to find culturally relevant programming. For this reason, our campus has dedicated staff people who are here to provide support for your student in order to maintain those cultural values that are so important.

Lastly, Irvine is a wonderful city to live in and an excellent place to work and learn. I was born and raised in Orange County and can attest to the diverse array of experiences available in this area. After completing my graduate program, I returned home to work and raise my children here.

Thank you for your interest and we hope to see you soon!

Sincerely,

Yolanda Leon, M.A.
Coordinator
American Indian Resource Program
Campus life at UCI offers many opportunities for you to become involved outside of the classroom and to enhance your overall collegiate experience.

With over 500 clubs and organizations on campus, you’ll find it easy to meet students from all over the world who share your academic, cultural and social interests.

Get ready to get involved, learn, enjoy new experiences and have fun as you take advantage of all the campus has to offer!

CLUBS AND ORGANIZATIONS

There are several campus clubs and organizations that provide social events, educational support and professional preparation for Native American students.

American Indian Student Association @ UCI (AISA)
AISA was founded in 1974 with the initial purpose of promoting the academic and social education of American Indian students at UCI, providing a comfortable environment for Native American students and faculty and promoting awareness to the campus community. Membership is open to all UCI students. For more information please visit: www.clubs.uci.edu/aisa.

American Indian Science and Engineering Society @ UCI (AISES)
The AISES mission is to increase the representation of American Indians in engineering, science and other technology related disciplines. The primary objective of college AISES chapters is to enrich the educational, service and social needs of the chapter’s membership. Chapters emphasize education as a tool that will facilitate personal and professional growth opportunities for students through mentor programs, leadership training, scholarships, conference participation and summer job opportunities. Recently, AISES has acquired office and meeting space for American Indian students majoring in the sciences – provided by the Donald Bren School of Information and Computer Sciences. Membership in UCI’s AISES chapter is open to all UCI students, regardless of their major. For more information please visit: www.aises.org.
Society for Advancement of Chicanos and Native Americans in Science @ UCI (SACNAS)
The mission of SACNAS is to encourage Chicano/Latino and Native American students to pursue graduate education and obtain the advanced degrees necessary for science research, leadership and teaching careers at all levels. For more information please visit: www.sacnas.org.

UCI American Indian Alumni Association (AIAA)
The AIAA has been established to facilitate communication and promote educational, professional and social interaction among Native American (American Indian, Alaska Native and Native Hawaiian) alumni. Additionally, the AIAA supports Native American students, faculty and staff — individually and collectively — in their academic, professional and cultural pursuits. Lastly, the AIAA seeks to encourage partnerships among Native American alumni, students, university faculty and staff and the greater Native community, business community, general public and potential students. Associate Membership is available to any person who supports the purposes and goals of the organization. For more information please visit: www.airp.uci.edu/alumni.

Intertribal Collegiate Alliance (ICA)
ICA is a coalition of individual students and student associations from community colleges, California State Universities, private colleges and University of California campuses. The group meets once a month at a different campus to discuss current events and issues.
Explore the complexities of the Native American experience – past and present. Discover the depth and richness of Native American culture through study covering a spectrum of disciplines such as art, philosophy, anthropology and women’s studies.

The minor in Native American Studies is an interdisciplinary, interschool program that focuses on history, culture, religion and the environment. The three core courses serve as an introduction to the Native American experience from the perspective of different historical periods and frameworks of analysis:

- History 12, Native American Religions and the Environmental Ethic;
- History 15A, overview of Indian-White relations from the American Revolution to the present, focusing on political and legal history;
- Sociology 65, introduction to the theories, terms, concepts and models used by anthropologists and sociologists to classify Native Americans and to explain cultural change and intercultural conflict.

Students who wish to further their studies can select from a variety of electives including: Native American culture, art, societies in Mexico, law and comparative literature.

To gain additional insight into the minor please visit: www.humanities.uci.edu.
THE CENTER FOR EDUCATIONAL PARTNERSHIPS

For over a decade, UCI’s Center for Educational Partnerships (CFEP) has worked in collaboration with kindergarten through graduate school partners to improve low-income, minority and disadvantaged student academic achievement and college preparation. CFEP at UCI is home to nearly thirty programs aimed at increasing the academic preparation and success of underrepresented students.

As the campus hub for K-12 and community college outreach, the department provides a bridge from the faculty in the academic units to local schools and colleges through a range of academic initiatives in all the core disciplines. CFEP works with individual faculty and school initiatives from Humanities, Social Sciences, Biological Sciences, Physical Sciences, Engineering and Information and Computer Sciences to collaboratively develop, execute and evaluate academic preparation programs. For more information please visit: www.cfep.uci.edu.

Programs CFEP Offers

- American Indian Resource Program (AIRP)
- California State Summer School for Math and Science (COSMOS)
- Early Academic Outreach Program (EAOP)
- Edison Scholars
- GEAR UP 2 and GEAR UP 3
- Gifted Students Network (GSN)
- Honors Transfer Council Conference of California (HTCC)
- Individualized Track to Transfer
- Mathematics, Engineering, Science Achievement (MESA)
- Student Achievement Guided by Experience (SAGE) Scholars Program
- Student Initiated Academic Preparation (SIAP)
- Summer Scholars Transfer Institute (SSTI)
- The California Alliance for Minority Participation (CAMP)
- The Saturday Academy of Law (SAL)
- The Upward Bound Program
- University Link (U-Link)
The opportunities available for Native American students and community organizations are abundant. The American Indian Resource Program (AIRP) aims to actively recruit American Indian students through K-12 outreach and provide a supportive cultural and academic home for current students and graduates. AIRP hosts annual events that focus on promoting higher education within the Native community. The UCI American Indian Family Day, the Regional American Indian Graduation Ceremony, the UCI Pow Wow and the FAFSA and Scholarship Workshop are a few of the programs that are offered to students and their families. In addition, AIRP collaborates with UC Irvine faculty and guest speakers for unique lectures discussing the historical, political and economical issues affecting the Native population.

The American Indian Resource Program strives to instill a sense of pride and belonging in Native American students at UC Irvine and at elementary, middle and high schools throughout Southern California. For more information please visit: www.airp.uci.edu.

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Native American Opportunities

Mentorship programs are available for Native American students at UCI – whether you are a potential student in search of guidance or current student interested in working with a faculty member.

Please take a look at a few of the programs offered to Native American students described below. For more information please visit: www.airp.uci.edu.

**Blue Stone Strategy Group Internship Program**
Program participants assist trained professionals in providing a clear and unbiased assessment of Tribal needs across the country by addressing key challenges that affect the development of vibrant Tribal economies. Blue Stone Strategy Group’s services are designed to help Tribal governments address the priorities of Tribal government and enterprise training and leadership development, Native American economic development, Native American business advisory services and revenue diversification and investment strategies.

**Tribal Law Independent Studies Program**
This is a variable topic course in which the student, in consultation with a supervising faculty member, proposes a course of study on a particular issue concerning the history, structure and practice of the law and legal systems of American Indian Tribal Nations. The faculty member and the student meet weekly over the course of a 10-week quarter. They discuss relevant readings and the student is guided toward the preparation of a final project, usually a literature review and/or project of original research.

**Walking Shield Internship Program**
The Walking Shield Internship Program allows students to help improve the quality of life for American Indian families by coordinating programs that provide shelter, healthcare, community development support, educational assistance and humanitarian aid. Working closely with tribal leaders, Walking Shield provides a variety of services to American Indian families, including medical and dental support, infrastructure support, housing relocation, humanitarian aid, holiday gift, education and the OneSight Partnership.

**Washington Internships for Native Students (WINS)**
The Washington Internships for Native Students offers students of sovereign American Indian, Alaska Native and Native Hawaiian (AI/AN/NH) nations the opportunity to build leadership skills while living, studying and interning in Washington, DC. Developed in response to the White House Initiative on American Indians and Alaska Natives, this enriching program offers qualified students full scholarships funded by American University and sponsoring organizations. WINS students gain professional work experience through internships at a federal agency or private firm, take courses focusing on Native American public policy concerns and enjoy engaging social and cultural extra-curricular activities.
CAMPUS OPPORTUNITIES

UCI students are actively encouraged to engage in research, creative pursuits, volunteerism and internships across all programs and schools.

There are numerous opportunities to participate in research at UCI. You can carry out your work on campus or at outside agencies including national laboratories, industrial partners and community service agencies.

Take a look at some of the opportunities the university has to offer. At UC Irvine, you get all of the benefits of a large research university along with the friendly feel of a small college.

Campuswide Honors Program (CHP)
www.honors.uci.edu
The Campuswide Honors Program is a highly selective program committed to providing undergraduates with a personal, challenging and rewarding educational experience. Program participants enjoy the rigor and personal attention of a selective liberal arts college combined with the opportunities of a dynamic research university. CHP is available to high-achieving students in all majors from the freshman to the senior years. Incoming students may be invited to join the Campuswide Honors Program prior to enrolling at UCI, or may apply to join the program once they have completed a quarter at UCI as a full-time student with a minimum GPA of 3.5.

Center for Educational Partnerships (CFEP)
www.cfep.uci.edu
For over a decade, UCI’s Center for Educational Partnerships has worked in collaboration with kindergarten through graduate school partners to improve low-income, minority and disadvantaged student academic achievement and college preparation. CFEP is home to nearly thirty programs aimed at increasing the academic preparation and success of underrepresented students. CFEP works with individual faculty and school initiatives from Humanities, Social Sciences, Biological Sciences, Physical Sciences, Engineering and Information and Computer Sciences to collaboratively develop, execute and evaluate academic preparation programs.

The California Alliance for Minority Participation (CAMP)
www.cfep.uci.edu/camp
The California Alliance for Minority Participation in Science, Technology, Engineering and Math is a statewide initiative funded by the National Science Foundation. The objective of CAMP is to strengthen the quality and quantity of underrepresented students receiving baccalaureate degrees in science, engineering, technology and mathematics at the University of California. CAMP offers extensive resources and unique opportunities for students to excel in their respective fields of study.
Student Achievement Guided by Experience (SAGE)
www.sagescholars.uci.edu
SAGE Scholars program provides a dynamic model for developing technological, scientific and business leadership for the 21st century. Corporate sponsors team up with UCI to offer scholarships and paid multi-year internships to talented, highly motivated students. Students are provided with work-place mentors as well as peer advisors from the Graduate School of Management. Mentoring is a critical component of the SAGE Scholars Program because many SAGE Scholars are first-generation college students who are working in a professional setting for the first time.

Student Initiated Academic Preparation (SIAP)
www.cfep.uci.edu/siap/
The Student Initiated Academic Preparation program provides funding to student organizations that are seeking to implement projects that focus on increasing the academic achievement and development of educationally disadvantaged high school students in order to assist them in preparing for a post-secondary education. Through their respective student initiated programs, UCI undergraduates are able to empower and motivate high school students to excel academically and to develop a passion for learning.

The Undergraduate Research Opportunities Program (UROP)
www.urop.uci.edu
The Undergraduate Research Opportunities Program facilitates research and creative activities by undergraduates from all disciplines at UCI. Research opportunities are available not only from every discipline, interdisciplinary program and school, but also from many outside agencies. UROP offers assistance to students and faculty through all phases of the research process, whether it is with proposal writing, developing research plans through project management skills, awarding grants to fund research projects, scholarly journal writing or presenting results of the research or creative project. This experience provides students with the necessary skills to succeed in their future careers. Conducting research and creative activities should be an integral component of the education undergraduates receive at UCI, regardless of their career choice.

Summer Undergraduate Research Program (SURP)
http://www.urop.uci.edu/SURP.html
Through SURP, students can explore excellent summer research programs emphasizing hands-on research, faculty mentorship and graduate school information. The intent is to offer undergraduates the opportunity to attend an out-of-state institution to conduct research and supplement their educational profiles.
Creative Connections
Creative Connections at Claire Trevor School of the Arts partners with local schools and art organizations to share their talents and knowledge with students of all ages. Creative Connections introduces children to the arts, prepares middle and high school students for college and provides adults with active experiential immersion in the arts. Outstanding UCI scholars conduct visual and performing arts workshops and projects in Orange County public schools. Matched with a UCI faculty mentor, these scholars collaborate with public classroom teachers to develop and carry out art lessons. These lessons give students hands-on experience with the arts that otherwise they might not have.

Outreach, Research, Training and Minority Science Programs (MSP)
The School of Biological Sciences at UCI is recognized as one of the national leaders in the development of programs to increase the participation of underrepresented minorities in biomedical sciences. MSP is an orchestrated effort by the National Institutes of Health and the School to increase the number of U.S. underrepresented groups in biomedical research careers. MSP participants benefit from early career exposure, continuous research training and faculty mentoring. Support is also provided through paid summer and year-round research internships, access to the latest computer technology, tutoring, academic advising, scientific writing and participation at national conferences.

Undergraduate Research and Mentoring in the Biological Sciences (URM)
URM is designed to broaden career options in biology for undergraduates from underrepresented minority groups. The program’s objective is to prepare underrepresented undergraduates to excel in Ph.D. programs in areas of biological research supported by the National Science Foundation (NSF) Directorate for Biological Sciences.
School of Education  
www.gse.uci.edu

UC Links  
UC Links is dedicated to improving the quality of education for children living in urban communities near the university so their chances of attending college are improved. Located throughout California, the nation and the world, the program uses technology and structured after-school play to support the academic and personal development of participating children. By bringing undergraduates together with children, parents and the community, UC Links assures the children's access to the higher education pipeline.

The Henry Samueli School of Engineering  
www.eng.uci.edu

Center for Opportunities and Diversity in Engineering (CODE)  
CODE is charged with promoting and facilitating diversity within the Henry Samueli School of Engineering. CODE works to achieve this goal by providing academic, professional and social support for its students. In addition, CODE strives to create a community where students feel comfortable discussing both the challenges and successes they experience while at UCI.

School of Humanities  
www.humanities.uci.edu

Humanities Peer Mentor Program  
The Humanities Peer Mentor Program is designed to give incoming freshmen a comfortable start at UC Irvine. Mentees are placed in a small group and given an upper-division mentor, who they meet with weekly. Groups might explore the UCI campus, attend a workshop on time management and procrastination, enjoy a meal at a local restaurant or discuss academic issues. Mentees earn two units of P/NP credit for their participation in fall and winter quarters. In addition, the program also serves as a tool to encourage and assist the student mentors to continue their education in graduate school. They write a paper during the winter quarter documenting their experiences in the program and researching important issues pertaining to their mentor groups. Mentors earn four P/NP units for their participation in each of the fall and winter quarters.
School of Physical Sciences
www.physsci.uci.edu

Physical Sciences Mentor Program
The Physical Sciences Mentor Program connects current students with science professionals to provide a personal, one-on-one opportunity for students to explore career possibilities and allow mentors to share their experiences. Mentors guide their students as they map out areas for their personal and professional development, request information about careers and industries and seek feedback about issues of concern. Armed with confidence and invaluable knowledge gained outside the classroom, students will be competitive in their studies as well as in the job market.

Chem-SURF Program
The Chem-SURF Program provides a 10-week summer research opportunity for undergraduates to become fully immersed in challenging, cutting-edge and transformative interdisciplinary research projects. Participants will have the opportunity to choose from a variety of exciting and original research projects that explore a diverse range of topics in: chemical biology; chemical physics and analytical, atmospheric, bioinorganic, bioorganic, computational, inorganic, materials, organic, physical, polymer, surface or theoretical chemistry.

UCI Chemistry Outreach Program
In the UCI Chemistry Outreach Program, a graduate student or postdoctoral coordinator sends teams of graduate and undergraduate student volunteers to Orange County schools to talk and perform demonstrations about chemistry. Using lively presentations and interesting laboratory experiments, the Chemistry Outreach Program exposes elementary, junior high and high school students to the exciting world of chemistry.
Access Social Ecology
ACCESS Social Ecology is an innovative retention and peer mentoring program geared towards incoming freshman and transfer students. The program aims to provide academic and social support as well as foster community-building. Participants are assigned a peer mentor and have the opportunity to engage in quarterly service-learning projects and attend workshops, programs and events throughout the year.

Community Outreach Partnership Center (COPC)
COPC supports research, teaching and outreach projects that focus on demographic change and its impact on communities – with the final goal of building and sustaining healthy communities. Through COPC, UCI faculty and students work together with local organizations on projects that improve neighborhood safety, strengthen community bonds, support leadership development and encourage greater civic participation.

Criminology Outreach Program (COP)
Through the Community Outreach Program, School of Social Ecology students are able to serve as mentors to junior high and high school students. By acting as a role model for students in the program, the bright, highly motivated and committed mentors encourage and expose their mentees to the benefits of having a college education.

Since the program began in 1999, COP has mentored students in the Newport-Mesa, Garden Grove and Santa Ana Unified School Districts. The 1,000 junior high and high school students involved in the program are taught about college course content and procedure, student life and intellectual pursuit in college and involvement in the field of criminology.
Jumpstart UCI
Jumpstart was founded in 1993 at Yale University during the intersection of two national trends: the public need for quality, early childhood programs and the emerging national service movement recruiting thousands of college students to community service. Jumpstart connects these trends by recruiting, training and supervising college students to work with Head Start and other early childhood programs in low-income neighborhoods to provide one-to-one attention to young children struggling in preschool.

Summer Academic Enrichment Program (SAEP)
Established in 1991, SAEP is an intense, five week residential summer program designed to enhance specific analytical, research skills and to prepare participants for graduate school. Participants are exposed to analytical writing, statistics and numerous graduate school workshops. Each year’s cohort is comprised of approximately 18-20 students.
A multitude of student services and resources are here for you to take advantage of as an undergraduate. Support is available to you for just about any academic, personal, social or career interest you may have through programs and activities offered in a variety of centers on the UC Irvine campus.

**Career Center**
Establish educational and experiential paths that will jumpstart your future! Whether deciding to pursue an advanced degree after graduation or immediately begin a professional career, UCI’s Career Center can help. Meet with trained professionals to obtain the tools necessary to evaluate majors that will provide the best academic preparation for your potential career interests, research occupations and apply to graduate, law or other professional schools. The Career Center can also help in searching for the perfect internship or job! For more information please visit: www.career.uci.edu.

**Counseling Center**
The optimal university experience is created when students maintain the crucial balance between challenge and support. There may be times when you can feel overwhelmed by academic and social challenges. If needed, UCI’s Counseling Center provides support to both undergraduate and graduate students through crisis intervention, time limited psychotherapy and psychiatric services, outreach and referral services. The center prides itself in staff diversity which allows them to address the needs of UCI’s multicultural campus. For more information please visit: www.counseling.uci.edu.

**Cross-Cultural Center (CCC)**
The Cross-Cultural Center is dedicated to creating and maintaining a socially just campus, fostering the cultural identities within the campus community and providing opportunities for intellectual exchange, student leadership development and community engagement. The CCC was the first multicultural center established at a campus of the University of California. As it has since its establishment in 1974, the CCC continues to provide many students a home away from home. And, for many, it remains a place in which students can launch their involvement in the myriad campus programs and leadership opportunities available to them. A wide array of educational programs that advance learning, celebrate multiculturalism and promote service to others are offered by the CCC throughout the year. For more information please visit: www.ccc.uci.edu.

**Disability Services Center**
A campus-wide responsibility and commitment is to provide equal opportunities for students with disabilities. The Disability Services Center assists students whose disabilities include, but are not limited to, orthopedic, visual, hearing, learning, chronic health and psychological disabilities. Their mission is to empower students to reach their potential in every aspect of their lives by moving beyond success to significance through education, service and support. For more information please visit: www.disability.uci.edu.
Learning Academic Resource Center (LARC)
The Learning and Academic Resource Center is an academic support service that provides small group tutoring in a wide variety of courses, writing and oral communication workshops, individual conferences in writing and study skills and individual assistance in several subject areas. LARC staff engage in research and evaluation to identify academic needs, develop programs and assess their effectiveness in order to help students develop the strategies necessary to become successful, independent learners. For more information please visit: www.larc.uci.edu.

Lesbian, Gay, Bisexual, Transgender (LGBT) Resource Center
The LGBT Resource Center is dedicated to providing a safe and welcoming environment for UCI’s diverse lesbian, gay, bisexual, transgender, queer, questioning, intersex and ally (LGBTQQIA) communities. The center raises awareness, increases visibility and creates programs and services that work to eliminate heterosexism, homophobia and gender identity oppression. It strives to foster an atmosphere of acceptance and well-being in the campus community. For more information please visit: www.lgbtrc.uci.edu.

Student Center
The UCI Student Center is the destination for music, billiards, video games, coffee, computer labs, a pub — and is an amazing location for gathering with friends and enjoying a meal from one of the many food courts. You can walk through the center and purchase books, make travel arrangements or visit the bank. Study spaces and lounges can be found throughout the building. It’s also a campus location for almost any size event. For more information please visit: www.studentcenter.uci.edu.

Student Outreach and Retention Center (SOAR)
The Student Outreach and Retention Center was established to support and enrich the academic and social experience of students attending UC Irvine. The SOAR Center is a space for students to study, interact and engage in the planning and implementation of student outreach programs. The center also serves as a bridge between students and information, resources and services that contribute to their educational and personal success. For more information please visit: www.soar.uci.edu.

Veteran Services Office
The Veteran Services Office ensures Veterans, Reservists and their dependents obtain assistance in securing the educational benefits to which they are entitled. The office is responsible for submitting entitlement requests for new and continuing students to the V.A., as well as answering any questions veteran students or dependents may have concerning their educational benefits. For more information please visit: www.veteran.uci.edu.
Housing
UC Irvine provides convenient, comfortable and secure undergraduate housing options, including residence halls, academic theme houses, Greek chapter and international houses and apartments. All student rooms are equipped with high speed internet and cable TV connections.

Each community offers specialized programming to complement academic interests and residential themes. Residents have access to community study rooms, computer labs, card-operated laundry facilities, recreational facilities and live-on professional and student staff.

UC Irvine guarantees two years of on-campus housing for freshmen and one year to transfer students (who are single and under the age of 25) who meet the housing application and contract return deadlines.

Housing Options

Residence Halls
Mesa Court and Middle Earth are freshmen communities offering a wide range of theme halls with live-in Resident Advisors. The First Year Initiative (FYI) provides new students living in the residence halls with the resources they need to make a smooth transition to college and begin a successful career at UC Irvine. FYI activities include academic support services, credited courses held in the residence hall communities and co-curricular activities that cover a broad range of interests.

Halls range in size from 48-75 students each – living in single, double or triple occupancy rooms. Each community has its own dining commons – and a meal plan is required for all students living in the residence halls.

Theme Houses
Arroyo Vista offers an alternative to traditional residential hall living in theme houses organized around academic interest, campus involvement or Greek membership.

The community includes students at all class levels – though membership in some houses is limited to specific groups. The houses have 8, 12 or 16 furnished, double or triple occupancy rooms, along with a full kitchen and large living and dining areas.
**On-Campus Apartments**

Campus Village accommodates transfer and continuing students in two-bedroom, one-bath apartments (four students in each apartment). Most apartments are furnished, though some unfurnished apartments are available.

Vista del Campo, Vista del Campo Norte and Camino del Sol are privately owned and managed apartment communities located on the east side of the UCI campus, serving single undergraduate sophomores, juniors, seniors and graduate students. All apartments in the Vista del Campo communities are unfurnished and offer individual 12-month leases.

**Family Housing**

Verano Place is a graduate and family housing community serving full-time graduate students and undergraduates who are 25 years of age or older, married, in a domestic partnership or single parents living with their children. Verano Place offers leases up to 12 months for one, two and three bedroom unfurnished apartments.

**Dining**

Whether it’s a quick bite before your class, dinner or a place to hang out, UCI Dining is here to satisfy your cravings! Dining on campus is a quintessential part of the overall college experience!

You have access to delicious all-you-can-eat buffet style dining commons in the Mesa Court and Middle Earth housing communities – Mesa Commons, Pippin Commons and Brandywine Commons – which all serve a diversity of foods from around the world. Kosher meals are also available seven days a week upon request at Pippin Commons and Mesa Commons.

Many of the dining locations are open late to meet your needs, making it convenient for you to get a late snack while taking a study break. Also, there are a variety of additional popular retail dining options located throughout campus including: Wahoo’s Fish Tacos, Jamba Juice, Quizno’s, Panda Express, Starbucks Coffee, Wendy’s and UCI’s-own Anthill Pub & Grille.

**For more information please visit:** [www.housing.uci.edu](http://www.housing.uci.edu) and [www.food.uci.edu](http://www.food.uci.edu).
SPORTS, FITNESS AND MORE!

Health and wellness programs, recreation and physical fitness activities and an extensive list of club, intramural and competitive sports are a phenomenal part of the UCI experience.

A NCAA Division I school, UCI is a member of the nine-school Big West Conference as well as the Mountain Pacific Sports Federation. UCI’s athletics program features 18 sports (nine men’s and nine women’s teams).

The Anteaters have won 27 national team championships in nine different sports, including the 2012 men's volleyball national title. UCI has 64 individual national champions, and 55 Olympic participants. More than 3,000 students have been honored as Big West Conference Scholar-Athletes in the last 20 years. UCI has also had over 400 All-Americans. For more information please visit: www.ucirvinesports.com

Campus Recreation provides UCI students, faculty and staff with an opportunity to enhance their campus experience by developing and maintaining a physically active lifestyle through fitness and wellness, outdoor adventures, club sports intramural sports and activity classes. These programs are offered at the Anteater Recreational Center (ARC), ARC fields and at other off-campus locations.

The ARC is Campus Recreation’s main recreational facility on campus. It features 20,000 square-feet of strength and cardio space with 282 cardiovascular and weight machines and more than 30 tons of free weights. In addition, there is a three-court gym, a rounded corner multi-use gym, an elevated running track, personal training opportunities, three racquetball courts, rock climbing wall, lap and leisure pool, five multipurpose rooms, demonstration kitchen, massage therapy rooms and juice bar. Different cardiovascular classes are also available, such as break dancing, salsa, cycling, martial arts and much more. For more information please visit: www.campusrec.uci.edu.
NCAA Sports
Baseball
Basketball
Cross Country
Golf
Indoor Track (Women's)
Soccer
Tennis
Track and Field
Volleyball
Water Polo

Club Sports
Archery
Badminton
Biking
Cricket
Equestrian
Fencing
Golf
Ice Hockey
Lacrosse
Martial Arts
Roller Hockey
Rowing
Rugby
Running
Sailing
Snow Sports
Soccer
Table Tennis
Tennis
Triathlon
Ultimate Frisbee
Volleyball
Water Polo
Wrestling

Intramural Sports
Arena Soccer
Basketball
Bowling
Coed Basketball
Coed Reverse Volleyball
Coed Indoor Soccer
Coed Volleyball
Dodgeball
Flag Football
Floor Hockey
Grass Volleyball
Kickball Tourney
Racquetball (Singles)
Soccer
Softball
Softball Classic
Swim Meet
Team Tennis
Tennis (Singles)
Track Meet
Ultimate Frisbee
Volleyball
Water Polo
Wrestling Meet
3-on-3 Basketball
4-on-4 Coed Volleyball
5-on-5 Basketball
7-on-7 Soccer
8 Ball Challenge
Make plans to study abroad! The University of California’s Education Abroad Program (EAP) offers the highest quality study abroad experiences tailored to meet the needs and interests of UC students.

Below is information about just a few of the many phenomenal programs available to UC students.

**France**
Discover the French way of life! From cuisine to art, France is the rare destination where reality lives up to reputation. The combination of educational options, arts, culture and history make France a fascinating and rewarding place to study. Programs are offered in three French cities: Bordeaux, a vibrant city with a lively cultural scene; Lyon, a gastronomic, cultural and business center; and Paris, one of the world’s most beautiful cities and a leading business and cultural center. For information please visit: www.eap.ucop.edu/france.

**Chile**
Of Chile, poet and diplomat Pablo Neruda wrote, “Night, snow and sand compose the shape of my slender homeland.” The beauty of the Chilean landscape — from deserts to glaciers and from the Andes to the sea — combines with the attractions of urban Latin America to make this country a perfect destination for study abroad. The ease of travel within Chile makes it possible to visit all of these destinations. The country’s top two universities are open to you in the cosmopolitan setting of Santiago, with its wealth of cultural activities, ubiquitous cafés and excellent public transportation. As the setting for much organized social activism and numerous nongovernmental organizations (NGOs), the possibilities for internships are especially rich in Chile. For more information please visit: www.eap.ucop.edu/chile.

**Japan**
Study in almost any major while learning about Japan and its role in the economic, political and sociocultural relationships of the dynamic Asia-Pacific region and beyond. See how a highly developed Asian society integrates its traditional culture with modern technology, explore how anime and manga exemplify the significant impact of Japanese pop culture on the international scene become immersed in the study of Japanese language and customs, or join a lab team in hands-on engineering or scientific research. For more information please visit: www.eap.ucop.edu/japan.
Spain
Only in Spain does the future meet the past with such electrifying results. Here, the culture and politics of the new millennium are interpreted by some of Europe’s most exciting writers, filmmakers and artists. At the same time you cannot ignore the Roman aqueducts, the Islamic palaces of the south, the massive architectural testaments to the imperial centuries when Spain ruled Europe and the New World, or the incomparable richness of the art displayed in the country’s world-class museums. Whether drawn to the culture and commerce of Barcelona, the metropolitan vitality of Madrid, or the Mediterranean influences of Granada, you can study at a top-ranking university in the city of your choice. For more information please visit: www.eap.ucop.edu/spain.

United Kingdom
Experience the rich histories, diverse cultures and vibrant lifestyles of the United Kingdom while immersing yourself in the stimulating learning environment of one of EAP’s various partner universities in England or Scotland. Whether you prefer the rush of city life, the natural beauty of the countryside, ancient castles and cathedrals steeped in tradition or the conviviality of a local pub, discover for yourself what makes the UK one of the world’s most popular study destinations! For more information please visit: www.eap.ucop.edu/unitedkingdom.

Additional Countries
Argentina  Costa Rica  Israel  Singapore  
Australia  Czech Republic  Italy  South Africa  
Austria  Denmark  Republic of Korea  Sweden  
Barbados  Egypt  Mexico  Taiwan  
Botswana  Germany  Netherlands  Tanzania  
Brazil  Ghana  New Zealand  Thailand  
Canada  India  Russia  Turkey  
China  Ireland  Senegal  Vietnam

For more information on study abroad opportunities please visit: www.cie.uci.edu.
Sienna Whittington

Tribal Affiliation: Gila River (Pima), Navajo and Hopi
Major: Sociology
Year: Third Year
Leadership Roles on Campus: American Indian Student Association, Co-Chair 2010-2013; MECHA, Member 2010-2012; UCI Summer Bridge 2010-2011

Why did you choose UCI?
I chose to attend UCI because I fell in love with the beautiful campus! I was introduced to UCI through the American Indian Summer Institute in Computer Sciences, run by the American Indian Resource Program’s coordinators, Yolanda and Nikishna. My participation in the program during my junior year of high school allowed me to explore campus – I really enjoyed hanging out in Aldrich Park – and experience college life while learning about computer science.

How has being a member of the American Indian Student Association (AISA) enriched your experience at UC Irvine?
Being a member of AISA has helped me collaborate and network with other Native students on campus as well as other campus organizations enriching and fostering my involvement on campus. I have made great connections with individuals being apart of AISA. AISA has also helped me stay connected to my culture/heritage as I am away from home.

What was your experience like in the Summer Bridge Program?
The Summer Bridge Program is a 6 week, residential program that occurs during the summer before your freshman year. It is designed to help freshmen students make the best possible academic and social transition to UCI. The program helped me get very acquainted with the UCI campus, gain classroom experience and units before fall quarter started, and made it possible to make good friends. I credit the program with challenging me to step outside my comfort zone and helping me with the transition to college life.

What is your favorite event on campus and why?
My favorite event on campus is the UCI Pow Wow. I enjoy this event because I like seeing all the dancers, hearing the drum groups and experiencing the rich culture.
Willoughby Peterson

Tribal Affiliation: Tlingit people of South East Alaska

Major: Environmental Engineering

Year: Fifth

Leadership Roles on Campus: American Indian Science and Engineering Society (AISES), President 2008-2012; American Indian Student Association (AISA), Member 2008-2012

What opportunities have you taken advantage of at UCI?
The Cross-Cultural Center and the American Indian Resource Center have helped me in multiple aspects. They've guided me to a variety of resources that have given me the opportunity to enhance my experience, such as resume planning at the Career Center and club organizations at the Student Life and Leadership Office. They've also been very generous in everything they do, which is very helpful. The Learning Academic Resource Center’s tutoring program has been great for filling in the information holes that I may not retain from lecture or discussion. They're very hands on and personal. It is also great for just the aspect of practice which is best for solidifying the things we learn.

What is your favorite event on campus and why?
My favorite event on campus would be Welcome Week because the events bring the whole campus together unlike any of the other events. It doesn’t matter if you live in the residence halls or off campus ... if you are interested in the sciences or humanities, everyone is getting to know each other and having fun at the same time.

How did you decide on Environmental Engineering as a major and what are your future plans with this major?
Initially, I entered UCI as a Chemical Engineering major. I've always had a foremost interest in science and technology and knew I wanted to enter a productive career. As I progressed through fall quarter of 2008 it became evident that Chemistry wouldn't be my strong point, however, I wanted to be sure to maintain and cultivate my interest in that type of science. At the time I was enrolled in two side classes titled Environmental Analysis and Design (E8) and Environmental Engineering Challenges (ENGRCEE 60), which are lower division courses for an Environmental Engineering major. By winter quarter I made the decision to switch majors.

I feel that I am on the right track to fulfill my future aspirations. From knowledge gained of the environmental behaviors, the scientific process and moral obligations of business and productivity, I wish to make a difference through logic and innovation that will benefit the changing environment and perhaps help relieve the economic crisis. In addition, I intend to bring light and voice to my culture of Native Americans, home of Alaska and all those who have the ability to make the impact on the world that we are all desperately anticipating.

Can you please describe what dorm life is like at UCI?
Dorm life doesn’t come with parents. Though at times I find ways to complain about actually having to do things for myself, such as laundry, I've found an excellent window into independence. Living here on campus brings a life full of colors. At all times you’re surrounded by diverse groups of people who all offer something worth getting to know. Certainly, there will be things and people that get on your nerves, but you never feel overly confined and should always know that it is an experience worth the sacrifices.
MICHELLE ALLEN
Tribal Affiliation: Choctaw Nation of Oklahoma
Undergraduate Degree: Associate of Arts from De Anza Community College; Bachelor of Science in Biology from San Jose State University
Pursuing: Medical Doctorate and Doctorate in Neurobiology and Behavior

What opportunities would you suggest undergraduates take advantage of during college?
I would encourage all undergraduates to consider pursuing a higher degree from the start. Set your goals high – it's worth the extra few years in the long run (average one million dollars lifetime increase in earnings). Also, regardless of your field of interest, you should sign up to do undergraduate research. The experience will expand your mind, broaden your skill set and improve your chances for success all at once. Speak to your advisors early on and seek out the resources that are waiting for you to find them. Lastly, be motivated by your challenges, be inspired by others, let patience be your virtue and most of all have fun! If you choose a field of study you enjoy, you'll never work a day in your life!

After you receive your degree, what are your goals?
My goal is to be a physician-scientist; a practicing healthcare provider as well as a principal investigator in a science laboratory. My current research focuses on the development of the auditory system and I love children, so I'll probably end up in a field of Developmental Biology (i.e. Pediatrics), ENT or Neurology. Additionally, I am a strong advocate for patient rights and social justice, so I will continue to volunteer in under-served communities and to help resolve the health disparities that plague our society.

You are one of three Native American students in the country getting a dual M.D./Ph.D. How does that make you feel?
I'm incredibly proud to be in the M.D./Ph.D. program. Patience and hard work really do pay off; I hope my experience serves as an inspiration for others to follow their dreams as well.

In addition to working hard in school, you also work hard at home. What is it like being a mother and a graduate student?
I had my son Martyn when I was 18, then my daughter Shanelle when I was 19. At the moment, that means #1 – They're both teenagers now! And #2 – Sigh, I'm considerably older than most of my academic peers. On the flip side, I feel I'm pretty well seasoned with life skills and can contribute to the team spirit in a unique and refreshing way.

Since I worked full-time throughout my undergrad career to support my family, I was only able to take half-time courses (hence the 8 years to a B.S. degree). For this reason, I emphasize patience as a virtue ... If I was in a hurry to get through school, I wouldn't have had such an amazing time raising my wonderful kids while striving to achieve the highest academic degree possible. Having children is not a roadblock to success; it's sort of like taking a detour along the lovelier path with a more fulfilling destination ahead.
ALUMNI REFLECT ON UCI

KRISTOPHER HOGAG
Tribal Affiliation: Bishop Paiute, Shoshone and Scandinavian
Bachelor's Degree: Sociology with a minor in Educational Studies
Year of Graduation: 2006
Additional Degrees Held: Master of Education with a focus on Native Language Revitalization from the University of Washington
Job Title and Current Position: Native American Recruiter at the University of Washington

What has UCI prepared you for?
UCI prepared me to assume leadership in my community as well as take control of my education and advantage of the opportunities available.

Do you have any advice for prospective UCI students?
Recognize your opportunities and take advantage of them ... get involved in student leadership to ensure your voice and perspective are heard ... be more and do more than you may have thought possible in high school or community college ... find friends who will be a family away from home – people who will help make you a better person. Lastly, finish what you start ... so graduate!

ROCHELLE TUTTLE
Tribal Affiliation: Nomilacki and Wylacki from the Round Valley
Bachelor's Degree: Public Health Policy with a minor in Native American Studies
Year of Graduation: 2009
Job Title and Current Position: Junior Strategist at Blue Stone Strategy Group

What was your greatest experience or memory at UCI?
UCI was a great place to make many memories. I would have to say my greatest experience at UCI was being able to work for the American Indian Resource Program. Seeing the results of this program continually motivates me to contribute to others as well as set higher goals for myself. Working through AIRP with students to achieve their goals and being able to motivate individuals to reach their full potential is not only a memory that I will have of UCI but it is an experience that has molded me into a better person and is something that I will carry on with me.

Do you have any advice for prospective UCI students?
As a new student take advantage of all opportunities presented to you – including ones that will require you to explore and go out of your comfort zone. There are many individuals who are willing to help you so talk with everyone and ask tons of questions.
DR. BILL MAURER
Anthropology and Law
Bill Maurer, Ph.D., is Professor of Anthropology and Law, and Associate Dean for Research and Graduate Studies in the School of Social Sciences. He is also the Director of the Institute for Money, Technology and Financial Inclusion (www.imtfi.uci.edu), a research center devoted to understanding people’s existing monetary ecologies and the impact of new technologies, including mobile phone enabled money transfer and savings services among poor people. He has published six books and over 50 research articles for academic, industry and regulatory audiences. His research focuses on the interaction between financial systems and people’s everyday social and cultural uses of money. His work has received major awards from professional organizations ranging from the Society for Humanistic Anthropology to the Association for Computing Machinery. He is currently conducting research under a grant from the US National Science Foundation on emerging regulatory framework for mobile financial services. He received his Bachelor of Arts from Vassar College and his Master or Arts and Doctorate of Philosophy from Stanford University.

DR. KATHLEEN JOHNSON
Earth Systems Science
Kathleen R. Johnson (Ph.D. in Geology, University of California, Berkeley; Member of Grand Traverse Band of Ottawa and Chippewa Indians) is an Assistant Professor in the Department of Earth Systems Science at UC Irvine. From an early age, she was fascinated by the complexities of the natural world and chose to study geology after taking an introductory university course in Environmental Geology. Geologic research immediately attracted her due to its multi-disciplinary nature and its clear relevance to society, such as through improved understanding of natural hazards, environmental pollution and climate change.

Dr. Johnson’s current research focuses on the record of Earth’s climate history preserved in rocks and sediments. In particular, much of her work focuses on past rainfall changes recorded in the chemistry of cave mineral deposits (stalagmites) she collected from China, Sri Lanka, the Philippines and California. In addition, she is studying the chemistry of modern and fossil mollusk shell growth bands collected from Channel Island shell middens to investigate how the Pacific Ocean’s temperature and salinity has varied during the past 10,000 years.

The main goal of Dr. Johnson’s research is to be able to improve predictions of future climate change.
Listed below are some of the university’s Native and ally faculty and staff. Please feel free to contact anyone on this list if you have questions about their department. We look forward to hearing from you!

<table>
<thead>
<tr>
<th>Name</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
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<td>O’Toole, Rachel, Ph.D.</td>
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<td>Patterson, Nicole</td>
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<td>Native American Studies Program</td>
<td><a href="mailto:tcthorne@uci.edu">tcthorne@uci.edu</a></td>
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NA TIVE AM ER ICAN  AN D ALLY FA CULTY AN D STAFF DI RECTOR Y
The University of California, Irvine has two important roles in financing students’ education: to administer a variety of financial assistance programs and to provide sufficient support to students to pursue their education.

All eligible students and parents can receive some type of financial assistance, regardless of the family’s income and assets. In order for UCI to determine your eligibility for specific programs you must complete and submit a Free Application for Federal Student Aid (FAFSA) by March 2nd.

Types of Financial Aid

**Grants:** Grants are awarded on the basis of financial need and do not have to be repaid.

**Scholarships:** Scholarships are awarded on the basis of academic criteria, or any combination of academics, financial need, leadership positions, campus or community activities and work experience. They are designed to reward, encourage and assist you in pursuing academic excellence and leadership roles.

**Loans:** Loans are money that must be repaid over a period of time, usually after a student leaves school.

**Work-Study:** Work-study is money that students may earn by working a part time job. The program allows students to gain work experience and pay for a part of their educational expenses as they earn their award. Most jobs are on campus and departments are eager to hire students with work-study awards.

Blue and Gold Opportunity Plan

The University of California’s Blue and Gold Opportunity Plan will cover your systemwide fees if you are a California resident whose family earns less than $80,000 a year and you qualify for financial aid (you must meet all eligibility requirements and deadlines). For more information please visit: www.universityofcalifornia.edu/blueandgold/.

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* For nonresidents of California, add $22,878 nonresident tuition and fees to the costs above. The amounts shown in this chart represent fees as currently estimated for the 2013-14 academic year.
** Living expenses includes books and supplies, room and board, personal, and transportation; may vary per individual student.
*** Vista del Campo, Vista del Campo Norte, Camino del Sol and Puerta del Sol housing are treated as on campus.

Estimated costs and fees are subject to change. Please check www.ofas.uci.edu and www.reg.uci.edu/fees for the most up-to-date information.

The State of California requires that you be told the following: Federal student loans are available to most students regardless of income and provide a range of repayment options including income-based repayment plans and loan forgiveness benefits, which other education loans are not required to provide.
UCI NATIVE AMERICAN SCHOLARSHIPS

American Indian Access Scholarship
Through a generous grant from the College Access Foundation, Walking Shield has established the American Indian Access Scholarship Program (AIASP) to carry out its vision of making higher education possible for qualifying American Indian and Alaska Native students. Selected Access Scholars will not only be given scholarships ranging from $500 to $5,000 per student, they will also have the opportunity to take part in a support program designed to ensure ultimate future success, ideally in service to the students’ own tribal community. Walking Shield’s staff will follow each student’s progress and provide additional resources and support throughout their educational journey.

Emory Sekaquaptewa Memorial Scholarship
Emory Sekaquaptewa, a Hopi educator, judge, artist and cultural treasure as well as a noted research anthropologist at the University of Arizona’s (UA) Bureau of Applied Research in Anthropology (BARA), spent a lifetime working to save his native culture and language from extinction, a passion he pursued to the end. Sekaquaptewa was perhaps the most recognizable face of the Hopi Nation; his most notable academic achievement was compiling and publishing the definitive dictionary of the Hopi language. With respect to Sekaquaptewa’s desire to preserve his native culture, the scholarship is open to students who plan to engage in Native American Studies coursework, serve the Native American community or volunteer for a Native American - based organization.

UC Irvine/Edison International Scholarship
Offered to CAMP eligible community college transfer students, UC Irvine/Edison International offers a two-year scholarship totalling $15,000 based on merit and academic promise. The scholarship is awarded to undergraduate students pursuing a bachelor of science degree from UCI with the following majors: Biological Sciences, Physical Sciences, Engineering, or Information and Computer Sciences. For more information please visit: www.cfep.uci.edu/camp/programs.html.

Outside Scholarships Available to UCI Students
Many different grant and scholarship opportunities are offered through Native American based foundations, businesses and organizations. Although there are many avenues to obtain funds for college, tribal support is the most accessible for Native students. Applying for multiple scholarships is recommended for students who are searching for alternative ways to fund their higher education.

Below are a few of the most notable scholarships available:
• Little Eagle Free Scholarship
• American Indian Chamber of Commerce Scholarship
• American Indian Scholarship Fund of Southern California
• American Indian College Fund
• Gates Millennium Scholarship
• American Indian Graduate Center Scholarships
• AISES Google Scholarship
• American Indian Services Scholarship

For more information about scholarships for Native American students please visit: www.airp.uci.edu/scholarships.php.
BEYOND UCI

A HISTORICAL PERSPECTIVE

California has a rich Native American heritage. Hundreds of tribes call California home, more than any other state. The Acjachemen Nation, also known as the Juaneño Band of Mission Indians, is one of the indigenous peoples who occupied California. In fact, the land that makes up the University of California, Irvine was originally inhabited by the Acjachemen.

For more than 10,000 years the Acjachemen Nation occupied the pristine coastline, vast valleys and majestic mountains which spanned from Long Beach to Oceanside, as far east as Lake Elsinore and westward to Catalina and San Clemente Islands. They possessed an intricate social culture based on clans; the villages were governed by male and female chiefs who oversaw hunting and gathering expeditions, tribal councils and ceremonies. They were a deeply spiritual people who celebrated their religion in sacred ceremonies of dance and song.

The nation’s way of life, system of beliefs and language underwent dramatic changes with the arrival of foreign explorers. Due to the Spanish exploration, the Acjachemen were required to integrate into the mission system with the founding of Mission San Juan Capistrano. Once Mexico achieved independence from Spain, the Acjachemen were transformed into citizens of Mexico and, as a result, adopted the Mexican culture and a second language. After the American victory in the Mexican-American War, the nation’s land was acquired by the expanding United States, hence they were once again required to assume another foreign culture and a third language, English.

Throughout history, the Acjachemen Nation has fought to preserve its heritage. Present day, the Nation is an organized, democratic body with a membership of over 2,300. In order to preserve their history, ceremonies and traditional songs, elected tribal members serve on various committees focused on culture, archeology, education, community events and more.

COMMUNITY EVENTS AND OPPORTUNITIES

Orange County and the surrounding area offer Native American students a variety of ways to connect and get involved in community activities!

The Acjachemen hold numerous events and activities throughout the year. One of the most popular events organized by the Acjachemen and Tongva people is the annual Ancestor Walk, a pilgrimage to various sacred sites. UCI students can participate in the Walk and/or volunteer to work with the committees including the Swallow Day Ceremony, basket weaving, sacred sites, health and wellness, among many others.
If you’re interested in getting involved in a fulfilling and meaningful volunteerism opportunity, your talent and enthusiasm are welcomed to help tutor local young people at the Southern California Indian Center, United American Indian Involvement, Tribal Assistance for Needy Families (TANF), or any one of the local tribes’ educational components.

As a UCI student, you may enjoy getting connected to the local Native community by participating in some of the most exciting Pow Wows in the state. In addition to the annual UCI Pow Wow, the longstanding Cal State Long Beach and Southern California Indian Center Pow Wows are also held near UCI’s campus. And, many of the large reservation Pow Wows are within carpool distance for a weekend of fun!

Enjoy team sports? There are local teams students can participate in for Basketball and Volleyball Indian Leagues.

For more information on these and other Native American community based activities and events, please contact Yolanda Leon at yleon@uci.edu.

Community and Professional Organizations

American Indian Community Council
Los Angeles, CA
805.889.0632
jleonaicc@gmail.com

American Indian Families Partnership
5809 N Figueroa Street
Los Angeles, CA 90042
323.274.1070
www.indianfamilies.org
mbegay@indiancenter.org

Southern California Indian Center
10175 Slater Avenue, #150
Fountain Valley, CA 92708
714.962.6673
www.indiancenter.org

Title VII Indian Education: Huntington Beach
17071 Gothard Street
Huntington Beach, CA 92647
909.614.1484 x 4955
www.hbuhsd.k12.ca.us

Title VII Indian Education: Los Angeles
333 South Beaudry Street, 25flr
Los Angeles, CA 90017
213.241.7067
Sandra.Franks@lausd.net

Title VII Indian Education: Huntington Beach
17071 Gothard Street
Huntington Beach, CA 92647
714.841.1522
www.ovsd.org
mortez@ovsd.org

Title VII Indian Education: Orange Native American Program
1401 N. Handy Street, Bldg. G
Orange, CA 92867
714.628.4419
www.orange.usd.org

Title VII Indian Education: San Juan Capistrano Unified School District
33122 Valle Road
San Juan Capistrano, CA 92675
949.234.9257
www.capousd.org
syogi@capousd.org
UCI’s location is yet another one of its many fabulous advantages. The campus is a short drive from the famed sailing and surfing beaches of Newport, Laguna and Huntington and is centrally located to hundreds of miles of bike and hiking trails, desert camping and mountain resorts for snowboarding and skiing. Close to awesome shopping and entertainment, airports, public ground transportation and numerous places to eat – you can’t beat it!

### RESTAURANTS

**Walking Distance**
- In-N-Out Burger
- Jack in the Box
- Golden Spoon
- Juice It Up
- Asia Noodle Cafe
- Veggie Grill
- Ray’s Pizza
- Peet’s Coffee
- Steelhead Brewery
- Chakra Indian Cuisine
- Del Taco
- Taco Bell
- Le Diplomat
- Britta’s Café
- Gina’s Pizza
- …and more!

**Short Ride**
- California Pizza Kitchen
- Wahoo’s Fish Tacos
- Baja Fresh
- Ruth Chris Steak House
- Houston’s
- Daphne’s Greek Café
- Islands
- Pomodoro
- Daily Grill
- Burger King
- Benihana
- McDonald’s
- Corner Bakery
- …and many more!

### SHOPPING AND ENTERTAINMENT

**Angel Stadium of Anaheim**
- 2000 E Gene Autry Way
- Anaheim, CA 92806
- 714.940.2070
- www.losangeles.angels.mlb.com

**Boomers**
- 3405 Michelson Drive
- Irvine, CA 92612
- 949.559.8341
- www.boomersparks.com

**Disneyland**
- 1313 Harbor Boulevard
- Anaheim, CA 92802
- 714.781.4565
- www.disney.go.com

**Disneyland California Adventure**
- 1313 S Harbor Boulevard
- Anaheim, CA 92802
- 714.520.5060
- www.disney.go.com

**Downtown Disney**
- 1580 S Disneyland Drive
- Anaheim, CA 92802
- 714.300.7800
- www.disney.go.com

**Fashion Island**
- 401 Newport Center Drive
- Newport Beach, CA 92660
- 949.721.2000
- www.shopfashionisland.com

**Irvine Lanes**
- 3415 Michelson Drive
- Irvine, CA 92612
- 949.786.9625
- www.irvinelanes.com

**Irvine Spectrum**
- 71 Fortune Drive
- Irvine, CA 92618
- 949.753.5180
- www.shopivinespectrumcenter.com

**Knott’s Berry Farm**
- 8039 Beach Boulevard
- Buena Park, CA 90620
- 714.220.5200
- www.knotts.com

**Mainplace Mall**
- 2800 N Main Street
- Santa Ana, CA 92705
- 714.547.7800
- www.westfield.com/mainplace

**Metro Pointe**
- 901 South Coast Drive
- Costa Mesa, CA 92626
- 714.481.5009
- www.metropointe.com

**South Coast Plaza**
- 3333 Bristol Street
- Costa Mesa, CA 92626
- 800.782.8888
- www.southcoastplaza.com

**The Anaheim Gardenwalk**
- 321 W Katella Avenue
- Anaheim, CA 92802
- 714.635.7410
- www.anaheimgardenwalk.com

**The Outlets at Orange**
- 20 City Boulevard
- Orange, CA 92868
- 714.769.4000
- www.simon.com/mall

**The District**
- 2437 Park Avenue
- Tustin, CA 92782
- www.thedistricttl.com

**The Honda Center**
- (Home of the Ducks/Concert Venue)
- 2695 E Katella Avenue
- Anaheim, CA 92806
- 714.704.2400
- www.hondacenter.com

**Fashion Island**
- 401 Newport Center Drive
- Newport Beach, CA 92660
- 949.721.2000
- www.shopfashionisland.com

**Metro Pointe**
- 901 South Coast Drive
- Costa Mesa, CA 92626
- 714.481.5009
- www.metropointe.com

**South Coast Plaza**
- 3333 Bristol Street
- Costa Mesa, CA 92626
- 800.782.8888
- www.southcoastplaza.com

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- 321 W Katella Avenue
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- www.simon.com/mall

**The District**
- 2437 Park Avenue
- Tustin, CA 92782
- www.thedistricttl.com

**The Honda Center**
- (Home of the Ducks/Concert Venue)
- 2695 E Katella Avenue
- Anaheim, CA 92806
- 714.704.2400
- www.hondacenter.com
The Lab (Anti-Mall)
2930 Bristol Street
Costa Mesa, CA 92626
714.966.6660
www.thelab.com

The Marketplace
2915 El Camino Boulevard
Tustin, CA 92782
714.730.4124
www.shopthemarketplace.com

Woodbridge Movies 5 – Dollar Theater
4626 Barranca Parkway
Irvine, CA 92604
949.733.0980

MUSEUMS

Autry National Center
4700 Western Heritage Way
Los Angeles, CA 90027
323.667.2000
www.theautry.org

Bowers Museum of Cultural Art
2002 North Main Street
Santa Ana, CA 92706
714.567.3600
www.bowers.org

Getty Museum
1200 Getty Center Drive
Los Angeles, CA 90049
310.440.7300
www.getty.edu

Museum of Man
1350 El Prado
San Diego, CA 92101
619.239.2001
www.museumofman.org

Southwest Museum
234 Museum Drive
Los Angeles, CA 90065
323.221.2164
www.theautry.org/southwest

UCLA Fowler Museum of Cultural History
PO Box 951549
Los Angeles, CA 90095
310.825.4361
www.fowler.ucla.edu

TRIBAL BUSINESSES

Blue Stone Strategy Group
19900 MacArthur Boulevard
Suite 658
Irvine, CA 92612
949.476.8828
www.bluestonestrategy.com
jfullmer@bluestonestrategy.com

Journeys to the Past
31392 La Matanza Street
San Juan Capistrano, CA 92675
949.248.2558
www.journeystothepast.com
journeystothepast@yahoo.com

Pukúu, Cultural Community Services
1019 2nd Street #2
San Fernando, CA 91340
818.336.6105
www.pukuu.org
admin@pukuu.org

Sherman Indian Museum
9010 Magnolia Avenue
Riverside, CA 92503
951.276.6719
www.shermanindianmuseum.org

Southern California Tribal Chairmen's Association
P.O. Box 1470
Valley Center, CA 92082
760.742.8600
www.sctca.net

Walking Shield, Inc.
22622 Lambert Street
Suite 303
Lake Forest CA, 92630
949.639.0472
www.walkingshield.org
info@walkingshield.org

PUBLIC TRANSPORTATION

Bus
www.octa.net
714.636.RIDE (7433)

Train – Metro Link Rail
www.metrolinktrains.com

Amtrak
www.amtrak.com

AIRPORTS

John Wayne Airport
Regional
www.ocair.com

Long Beach Airport
Regional
www.lgb.org

Los Angeles International Airport
www.lawa.org/welcome.lax.aspx
At UC Irvine there are so many programs to choose from — there’s sure to be one that matches your interests. A mix of residential and non-residential programs, a pre-college experience at UC Irvine will help prepare you for university life and academics.

**American Indian Summer Academy**
The American Indian Summer Academy is a one-week residential experience for youth. The program is designed to expose students to Native history and culture as well as allow students to review the different major options at UC Irvine, develop leadership skills and sharpen their academics. Students also attend writing and technology workshops and group discussions. For their final project, students work in groups to identify and address an important issue pertaining to the Native community. The program ends with a symposium where students present their group projects to family members and invited guests as well as a closing ceremony. For more information please email: yleon@uci.edu.

**American Indian Summer Institute in Earth Systems Science**
The American Indian Summer Institute in Earth System Science is a free two-week residential program for Native high school students in grades 8-11. Participants will conduct field research while camping out on the La Jolla Indian Reservation, then travel to the beautiful UC Irvine campus to experience dorm life. Students are able to interact with professors, college students and invited Native community members to create poster presentations relating to tribal environment issues. The program aims at addressing the critical need for Earth and Environmental Science professional within tribal communities. For more information please visit: www.airp.uci.edu.

**American Indian Summer Transfer Academy (AISTA)**
The American Indian Summer Transfer Academy offers students the opportunity to participate in a residential summer experience on the UC Irvine campus. AISTA is a free four-day workshop for community college students, high school graduates and graduating high school seniors. The Academy provides information on community colleges and the transfer process, with special attention to the Transfer Admission Guarantee (TAG) program. Students also receive detailed information on university life and research opportunities. In addition, they meet and work with university faculty, staff and students. Students are housed in the UC Irvine dorms. For more information please visit: www.airp.uci.edu/aista.php.

**CAMP Summer Science Academy (CSSA)**
CAMP for entering freshmen is a six-week residential program that prepares incoming freshmen for the transition from high school to UC Irvine. Students live on campus and enroll in university level courses according to their level and major and receive academic credit.
The program is designed to:

- Enhance the academic preparation of students for a competitive university experience
- Provide students with strategies for success: study skills, time management, study groups, computer tools, note taking and exam preparation
- Orient students about career options and research opportunities

For more information please visit: www.cfep.uci.edu/camp.

**COSMOS – UCI**

COSMOS has as its mission to motivate the most creative minds of the new generation of prospective scientists, engineers and mathematicians who will become leaders for California, the nation and the world. The program aims to create a community of students who participate in and contribute to an intensive academic experience delivered by distinguished educators and scholars. For more information please visit: www.cosmos.uci.edu.

**Early Academic Outreach Program (EAOP)**

With a focus on academic advising and building college knowledge, the Early Academic Outreach Program, UC’s largest academic preparation program, helps students take a rigorous college preparatory curriculum in high school, complete UC and CSU coursework and exam requirements and apply for college and financial aid. EAOP provides academic enrichment, test preparation, information for parents and support for schools, including assistance in establishing school structures that have a direct link to students' completion of college preparatory course requirements. For more information please visit: www.eaop.uci.edu.

**Mathematics Engineering Science Achievement (MESA)**

The MESA program works with students from elementary to college. The program’s goal is to assist students from underprivileged communities and those who are first generation college students get into college. Some of the various activities that MESA participates in includes holding competitions for students, arranging field trips and various science activities. For more information please visit: www.mesa.eng.uci.edu.

**UCI Writing Project**

The UCI Writing Project emphasizes critical thinking and critical reading strategies. In a supportive atmosphere, students practice, revise, edit and receive feedback from instructors and classmates on authentic college reading and writing assignments: the college personal statement, the UC Entry Level Writing Requirement, the SAT II Writing Test and several other argumentative essays. Class sessions include mini-lectures, learning logs, close observation and analysis, on-demand writing and two writing workshops for each major essay. For more information please visit: www.gse.uci.edu/uciwip.

**Upward Bound**

Upward Bound aims to prepare and encourage the country’s low-income and future first-generation college students to pursue higher education. The program provides academic tutoring, advising and exposure to the campus throughout the year. Students experience dorm life and participate in enrichment classes such as math, English/writing, PowerPoint skills, forensic science and webpage design to prepare them for the academic year. For more information please visit: www.cfep.uci.edu/ub/index.html.

For more information about pre-college programs please visit: www.cfep.uci.edu.
Every student admitted to UCI has a strong record of academic and personal achievement. UCI students have engaged consistently in honors and college-level courses, volunteered in civic and cultural activities and aligned their leadership experiences with their academic and personal interests.

The information that follows provides you with some key dates, eligibility requirements and tips for writing your personal statement. You can find additional information about admission to UC Irvine at www.admissions.uci.edu or you can email us at admissions@uci.edu.

Majors – Design Your Own Experience

Aerospace Engineering
African American Studies*
Anthropology*
Art History*
Arts and Humanities†
Asian American Studies*
Biochemistry and Molecular Biology
Biological Sciences*
Biology†
Biology/Education
Biomedical Engineering*
Biomedical Engineering: Premedical
Business Administration
Business Economics
Business Information Management
Chemical Engineering
Chemistry
Chicano/Latino Studies*
Chinese Studies
Civil Engineering
Classics
Comparative Literature*
Computer Engineering
Computer Game Science
Computer Science
Computer Science and Engineering
Criminology, Law and Society*
Dance
Developmental and Cell Biology†
Drama*
Earth System Science
East Asian Cultures
Ecology and Evolutionary Biology
Economics*
Electrical Engineering
Engineering†
English*
Environmental Engineering
Environmental Science
European Studies*
Film and Media Studies*
French*
Genetics†
German Studies*
Global Cultures*
History*
Humanities
Humanities and Arts†
Informatics*
Information and Computer Science
International Studies*
Japanese Language and Literature*
Korean Literature and Culture*
Literary Journalism
Materials Science Engineering*
Mathematics*
Mechanical Engineering
Microbiology and Immunology†
Music
Music Theatre†
Neurobiology†
Nursing Science
Pharmaceutical Sciences
Philosophy*
Physics
Plant Biology†
Political Science*
Psychology*
Psychology and Social Behavior*
Public Health Policy
Public Health Sciences
Quantitative Economics
Religious Studies*
Social Ecology
Social Policy and Public Service
Sociology*
Software Engineering
Spanish*
Studio Art*
Undecided/Undeclared
Urban Studies*
Women’s Studies*

Additional Minors
Accounting
Archaeology
Asian Studies
Bioinformatics
Chinese Language and Literature
Civic and Community Engagement
Classical Civilization
Conflict Resolution
Digital Arts
Digital Information Systems
Earth and Atmospheric Sciences
Educational Studies
Environmental Design
Global Sustainability
Greek
Health Informatics
History and Philosophy of Science
Humanities and Law
Italian Studies
Jewish Studies
Latin
Latin American Studies
Linguistics
Management
Mathematics for Biology
Medical Anthropology
Native American Studies
Portuguese
Public Health
Queer Studies
Russian Studies
Statistics
Urban and Regional Planning

Majors with * are also available as minors. † Not open to entering students.
ELIGIBILITY REQUIREMENTS

Freshman Basics

**Must Complete A-G Course Requirements**

- History/Social Science (2 years required)
- English (4 years required)
- Mathematics (3 years required, 4 years recommended)
- Laboratory Science (2 years required, 3 years recommended)
- Language Other Than English (2 years required, 3 years recommended)
- Visual and Performing Arts (1 year required)
- College Preparatory Electives (1 year required)

*Minimum GPA is a 3.0 for California residents and a 3.4 for nonresidents.*

Examination Requirements

- The SAT Reasoning Test or the ACT Assessment Plus Writing

Please visit the Doorways website for additional information regarding “A-G” requirements and UC eligibility. California high school students can view their school’s UC-certified course list at www.ucop.edu/doorways.

Transfer Basics

**Must Complete the Basic UC Requirements**

- 60 UC transferable semester or 90 UC transferable quarter units
- Two UC transferable courses in English composition
- One UC transferable course in mathematical concepts and quantitative reasoning
- Four UC transferable courses chosen from at least two of the following areas: the arts and humanities, the social and behavioral sciences, or the physical and biological sciences.

*A 2.4 minimum GPA for California residents and a minimum 2.8 GPA for nonresidents. At UCI, the majority of transfer students offered admission have a GPA of 3.0 or higher.*

*IMPORTANT NOTE: All 60 UC transferable semester units or 90 UC transferable quarter units must be completed by spring 2013.*

For more specific information about transferring from a California community college, such as specific courses required for each major at UCI, please visit: www.assist.org or www.admissions.uci.edu/resources/transfer_selection.html.
**What is the purpose of a personal statement?**
The purpose of the personal statement is to give you an opportunity to tell UC Irvine important things about yourself that are not addressed or apparent in the application.

**Instructions for writing your personal statement:**
- Respond to both prompts, using a maximum of 1,000 words total.
- You may allocate the word count as you wish. If you choose to respond to one prompt at greater length, it is suggested your shorter answer be no less than 250 words.
- UC Irvine expects you to write the personal statement yourself; write in your own voice. It is wise to have a friend, teacher, or parent read the statement to advise you on how well it conveys what you want it to say and if it reflects who you really are. Remember: the purpose of the personal statement is to help UC Irvine know you on a personal level.
- Recognize both the importance of the personal statement and the difficulty of the task. Give yourself enough time to produce a thoughtful and carefully composed personal statement.

**Current Personal Statement Questions**

**Prompt One (freshman applicants)**
*Describe the world you come from – for example, your family, community, or school – and tell us how your world has shaped your dreams and aspirations.*

**Prompt One (transfer applicants)**
*What is your intended major? Discuss how your interest in the subject developed and describe any experience you have had in the field – such as volunteer work, internships and employment, participation in student organizations and activities – and what you have gained from your involvement.*

**Prompt Two (all applicants)**
*Tell us about a personal quality, talent, accomplishment, contribution, or experience that is important to you. What about this quality or accomplishment makes you proud and how does it relate to the person you are?*

**Questions about UC Irvine?**
Whether you have questions about the admissions' process, how to apply for financial aid or what life on campus is like, the Office of Admissions and Relations with Schools has two Underrepresented Minority Recruitment and Yield Coordinators, Bianca Estrella and Tiana Otubuah, who are available to answer your questions. You can contact Bianca at 949.824.9385 or bestrell@uci.edu, and Tiana at 949.824.0955 or tlynch@uci.edu.
KEY DATES
For fall 2013 applicants

Fall
September 1-30
• TAG application submission period for fall admission. Apply online at https://uctap.universityofcalifornia.edu.

November 1-30
• UC priority application filing period for fall quarter admission and scholarships. Application must be filed no later than November 30. Apply online at www.universityofcalifornia.edu/apply.

Winter
December
• Last opportunity for applicants to take SAT Reasoning Test or ACT With Writing.

Spring
March 1-31
• UCI notifies freshmen applicants of their admissions status.

March 2
• Priority deadline for filing the Free Application for Federal Student Aid (FAFSA) and GPA verification form for Cal Grant consideration.

April 1-30
• UCI notifies transfer applicants of their admissions status. April (generally the third Saturday)
• “Celebrate UCI” – campus open house

May 1
• Freshman Statement of Intent to Register (SIR) and Statement of Legal Residence (SLR) due.
• Priority deadline for UCI to receive all required supporting documents to complete students’ financial aid applications.
• Housing applications due for Freshmen.

Summer
June 1
• Transfer Statement of Intent to Register (SIR) and Statement of Legal Residence (SLR) due.
• Housing applications due for Transfer Students.

July 15
• Final transcripts and all official documents due to the Office of Admissions and Relations with Schools.
As one of the top doctorate-granting institutions in the United States, UC Irvine fosters a collaborative and innovative research community. Our graduate students and postdoctoral scholars work with eminent faculty in highly-ranked programs and benefit from unparalleled support services.

Opportunities for you to continue your studies at UC Irvine are available through numerous prestigious graduate programs and professional schools in the areas of art, business, education, law, medicine and many, many others.

**GRADUATE DEGREES**

Attending graduate school at UC Irvine will expose you to a wealth of opportunity and prepare you for your future career. UC Irvine currently offers 57 master’s, an M.D., Ed. D., J.D. and 46 Ph.D. programs. For additional information about the admissions requirements and graduate opportunities at UC Irvine please visit: www.grad.uci.edu.

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<tr>
<th>Anthropology</th>
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<td>Biological Sciences</td>
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**STUDENT LIFE**

UC Irvine graduate students hail from all 50 states and from 65 countries. With 80% of new Ph.D. students living on campus, UC Irvine embodies the world community. Such high residential rates are unique within the University of California system and, perhaps, the nation. When not in the classroom, library or lab, graduate students can work out at the Anteater Recreation Center, listen to world-renowned speakers, attend concerts, plays and dance performances, watch UC Irvine’s nationally ranked Division I sports teams, get involved in their local community, sample a diversity of cuisines, mingle with fellow students and postdoctoral scholars at the Anthill Pub & Grille or enjoy the sunshine at Aldrich Park.
Clubs and Organizations
Graduate students play an active role in campus life by getting involved in clubs and organizations, including the Associated Graduate Students — UC Irvine’s officially recognized graduate student government. Graduate students also form many reading groups and journal clubs. A variety of opportunities are available for students to unite and have a sense of family within the UC Irvine graduate community.

Diversity in Business Association
The Diversity in Business Association’s mission is to deepen student awareness on aspects related to diversity in the business environment. These aspects include exploring how diversity positively affects businesses and examining the unique challenges that underrepresented communities face in the business environment.

underRepresented Student Alliance (uRSA) at UCI Law
The mission of the underRepresented Student Alliance (uRSA) at UCI Law is to provide a forum for exploring race, gender and cultural issues in a legal setting. Our goal is to address the pervasive underrepresentation of people of color, women, members of the LGBT community, people from disadvantaged socioeconomic backgrounds and other marginalized individuals in the legal profession through outreach, education and community service.

Students with Families
UC Irvine is committed to providing a family-friendly environment and supports work-life balance for our students. Student Health Insurance Plan includes dependent care options, and the university offers family-friendly childcare for qualified students. For students with school-age children, the exceptional Irvine Unified School District includes 22 elementary schools, five middle schools and four high schools. Child Care Services promotes participation of student, staff and faculty parents in the teaching, learning, and research missions of the University. The centers are designed to support, nurture and enhance all areas of children’s development. For more information please visit: www.childcare.uci.edu.

Housing
UC Irvine offers guaranteed on-campus housing to all new Ph.D., M.F.A. and J.D. students who are admitted prior to the housing application deadline. On-campus housing provides students with a community environment while they pursue their studies.

The UCI Graduate Housing Guarantee offers: the security of knowing that you will have a place to live on campus by the start of fall quarter, the convenience of living close to classes and campus resources, an opportunity to meet fellow graduate students from across the campus and rental rates that are typically much lower than the local housing market.
Perhaps you’ve researched a topic but still have some questions and would like to talk with someone. UCI has an array of resources on campus and people who are available to help you! You can also connect with the UC Irvine Office of Admissions & Relations with Schools online! Our website, www.admissions.uci.edu, has a plethora of information!

Do you

... need to find out about admissions requirements or the application process?
Office of Admissions and Relations with Schools
949.824.6703
admissions@uci.edu
www.admissions.uci.edu

... want to find out what is happening on campus?
Campus News and Events
www.today.uci.edu

... want to learn more about UCI’s honors program?
Campuswide Honors
949.824.5461
www.honors.uci.edu

... want to join student government?
Associated Students of University of California, Irvine (ASUCI)
949. 824.5547
www.asuci.uci.edu

... need help finding an internship or an off-campus job?
Career Center
949.824.6881
www.career.uci.edu

... want to be involved on campus?
Campus Organizations
949.824.5181
www.campusorgs.uci.edu

... want to volunteer at UCI or in the community?
Community Engagement
Cross Cultural Center
www.volunteer.uci.edu/volunteerconnection

... want to workout or play a sport?
Campus Recreation
949.824.5346
www.campusrec.uci.edu

... need child care while you are attending classes?
Child Care Services
949.824.2100
www.childcare.uci.edu

... want to visit UCI?
Campus Tours
949.824.4636
www.campustours.uci.edu
... feel stressed?
Counseling Center
949.824.6457
www.counseling.uci.edu

... require disability assistance?
Disability Services Center
949.824.7494
TTY: 949.824.6272
www.disability.uci.edu

... have questions about financial aid or scholarships?
Office of Financial Aid and Scholarships
949.824.8262
www.ofas.uci.edu

... need tutoring?
Learning and Academic Resource Center (LARC)
949.824.6451
www.larc.uci.edu

... need to determine your residency status?
Residency
949.824.6129
www.reg.uci.edu/navigation/residency.html

... have questions about student housing?
Student Housing
949.824.7247
www.housing.uci.edu

... need to buy textbooks, school supplies, a laptop, or UCI gear?
The UCI Bookstore
949.824.2665
www.book.uci.edu

... want to apply to stay and visit the campus overnight?
UCI Stay-Over Program
949.824.5167
www.housing.uci.edu/sop

... need to find out about the services available for veterans?
Veteran Services Center
949.824.3500
www.veteran.uci.edu
Visit UCI — it’s the best way to get to know us!

Take a Campus Tour and see all that UCI has to offer! Housing Tours will show you the small college atmosphere in our first-year residence hall communities.

Tours are led by Campus Representatives, UC Irvine’s official tour guides. These highly trained students offer a one-hour walking tour of the campus with information highlighting the campus, academic programs and student life.

Check out www.campustours.uci.edu to plan your visit!
The University of California, Irvine is located in coastal Southern California, approximately 40 miles south of Los Angeles and 80 miles north of San Diego. Situated in dynamic Orange County, the main campus in Irvine and UC Irvine Medical Center in the nearby city of Orange are reachable from several major airports, the closest being Orange County/John Wayne Airport (SNA), and by major freeways. For additional maps and driving directions, visit www.uci.edu/campusmaps.